



Annual Report 2021/22

Outcomes

The WRU Hub Programme aims to deliver against the WRU Community Strategy and its objectives.

People - Provide the targeted training and tools that will enable everyone involved in rugby to be the best they can be

Places - Identify those educational settings, WRU clubs and local communities where there is a tangible benefit to be gained from the development of rugby

Playing - Grow and develop the game in targeted communities of Wales so that individuals achieve their potential

Promote - Provide an inclusive offering for all our people and communities

Partners - Link up and support with other key strategic partners to help grow all our strategic priorities and increase opportunities for rugby across Wales



Summary 2021/22

Places

179 WRU Clubs & 26 Female Hubs are linked to hub officers which equates to **82% of registered boys and 86% of registered girls aged U7s to U18s**

Over **300 CPDs** have been delivered in the community to over **2500** coaches that work with these participants.

People

1598 Rugby Leaders & 263 L1 Referees have now been trained from hub establishments

273 Coaches qualified across hub establishments from TAG to level 2

Playing

9,500 Boys have participated in extra curricular or inter school/college/university programmes.

7,000 Girls have participated in curriculum with **4,000** participating externally

Promote

5 Disability Six Nations Events & 75 Fit Fed Fun Easter Camps were supported by officers

Partner

3,200 sessions were delivered by officers to **14,714** primary school children.



Establishment Feedback

Osian Griffiths - Deputy Headteacher - Ysgol Gyfun Cwm Rhondda:

"We firmly believe at Ysgol Gyfun Cwm Rhondda that the Hub programme is currently engaging young people with not only sport but with the school and ultimately education. The Hub programme is a vehicle to engage young people within their school communities which is critical if they are to re-engage with education (that's priceless!)."

Phil Bowen - Head Of PE - Dyffryn Amman:

"We have seen big numbers in attendance in the extra-curricular sessions, with a lot of these players not having any sort of rugby experience post-Covid, which is great to be able to offer them an inclusive and fun environment to be a part of. Hopefully, this sort of environment can have a positive effect on the pupils' mental well-being, improve behaviours and attitudes through the disciplined nature of the sessions, and hopefully getting them to continue to be active for longer."



Individual Impact

Rugby is a vehicle in schools to ensure pupils are engaged in their establishments and community

Case studies:

Year 9 girl has not been involved in a single PE lesson this year due to anxiety and mental health issues. After months and weeks of working to try get her involved in a lesson, she finally attended and took part in a rugby lesson which then led her to attend training the following evening. Huge breakthrough, she has attended every PE lesson since, and it is visible that she gets a lot of enjoyment from taking part in these rugby lessons in school.

A refugee from Syria joined our school in year 7 with very little spoken English. He attended the Touch Rugby lunchtime provision in the school which he seemed to really enjoy. He started to develop his skills and understanding of the game rapidly. When getting together a team for the Y7 Rugby festival, I asked him if he wanted to play and give it a go. He jumped at the opportunity. We lent him full kit and boots so he was able to play in the tournament.





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