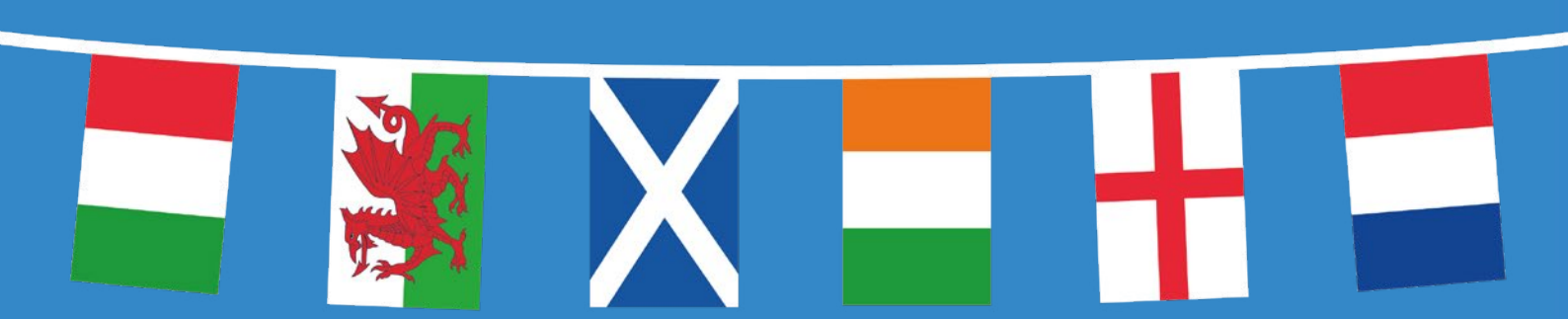


Six Nations
Learning Resource Pack
2024

THIS IS OUR GAME

DYMA RYGBI CYMREIG

Croeso!

Shwmae and welcome to the 2024 WRU Six Nations education activity pack!

Pupils across Wales will be excited to see Wales perform at this year's Six Nations. Therefore, The WRU has collated several fun and engaging activities that support a range of Areas of Learning Experience (AOLE) to encourage and enhance learning in the classroom.

The activities have been organised in line with Progression Steps 1, 2, 3 and 4. However, there is flexibility within each activity to be adapted for each pupil on their learning journey.

The activities have been created to support the Curriculum for Wales (CfW), providing the opportunity to develop the four purposes in terms of the content provided and the possible experiences to follow. The activities also provide opportunities for both pupils and teachers to develop their ideas further.

The WRU encourages schools to publish and promote their work using their specific school's social media account, so that players, coaches and staff can view the excitement, support and the amazing work created in schools across Wales for this years' Six Nations tournament.

Use **@WelshRugbyUnion** **@WRU_Community** and **#WRUEdu** to give the best chance for work to be seen!

C'mon Cymru!

Six Nations Facts

What is the Six Nations Championship?

The Six Nations is the **world's longest-running** rugby union championship. It's a yearly competition between **Wales, Ireland, Scotland, France, Italy** and **England.**

When did the Tournament start?

The championship began in 1882 under the title 'Home Nations' and included the four countries of the United Kingdom.

Wales at the Six Nations?

Wales have **won** the Championship **28 times** and shared the title a further **11** times making it **39** achievements overall.

Cymru
Wales

Population:
3.1 million people

Anthem:
Hen Wlad
fy Nhadau

National Flower:
The Daffodil

Rugby Stadium:

Principality Stadium

Rugby Team Logo:

Flag:

Iwerddon

Ireland

Population:
5.1 million people

Anthem:
Ireland's Call and
Amhrán na bhFiann
(Soldier's Song)

National Flower:
The Shamrock

Rugby Stadium:

Aviva Stadium

Rugby Team Logo:

IRFU

Flag:

Yr Alban
Scotland

Population:
5.5 million people

Anthem:
Flower of Scotland

National Flower:
The Thistle

Rugby Stadium:

Murrayfield

Rugby Team Logo:

Flag:

Lloegr
England

Population:
55.98 million people

Anthem:
God Save the King

National Flower:
The Rose

Rugby Stadium:

Twickenham Stadium

Rugby Team Logo:

England Rugby

Flag:

Yr Eidal

Italy

Population:
59.11 million people

Anthem:
Il Canto degli Italiani
(The song of the Italians)

National Flower:
The White Lily

Rugby Stadium:

Stadio Olimpico

Rugby Team Logo:

Flag:

Ffrainc

France

Population:
67.75 million people

Anthem:
La Marseillaise

National Flower:
Fleur de Lis (The Lily)

Rugby Stadium:

Stade de France

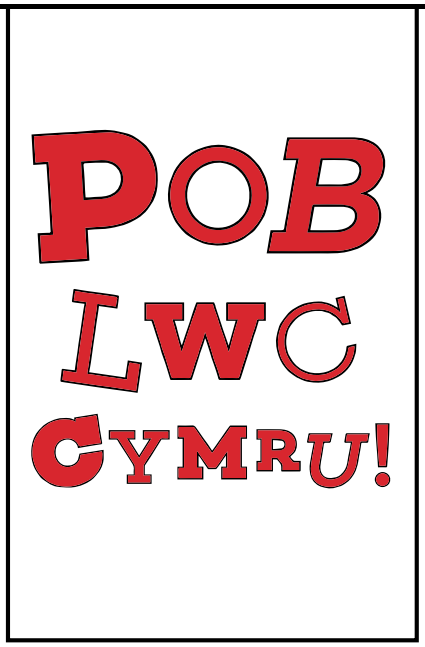
Rugby Team Logo:

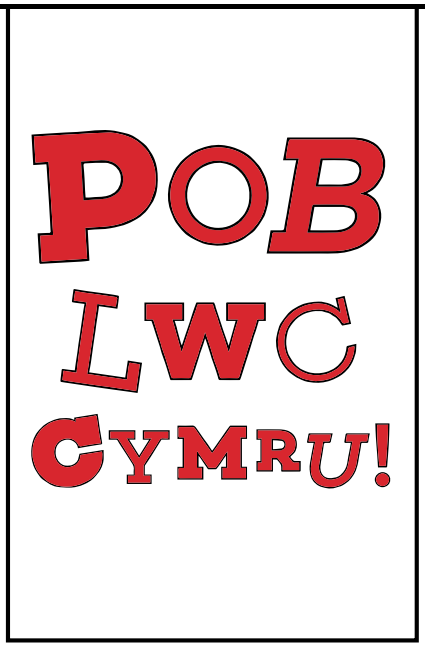
FRANCE RUGBY

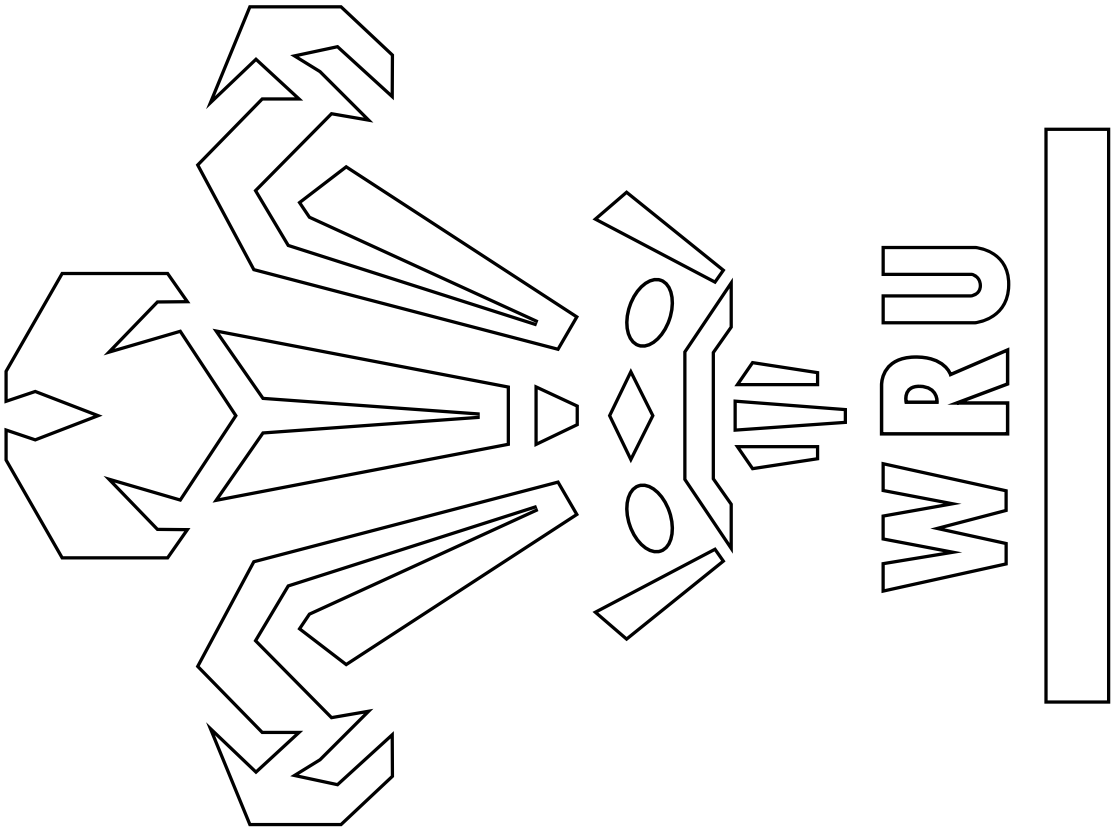
Flag:

Bunting

Print and colour in the bunting designs on the next page. Then cut these out and stick along a piece of ribbon or string! Display around the room.



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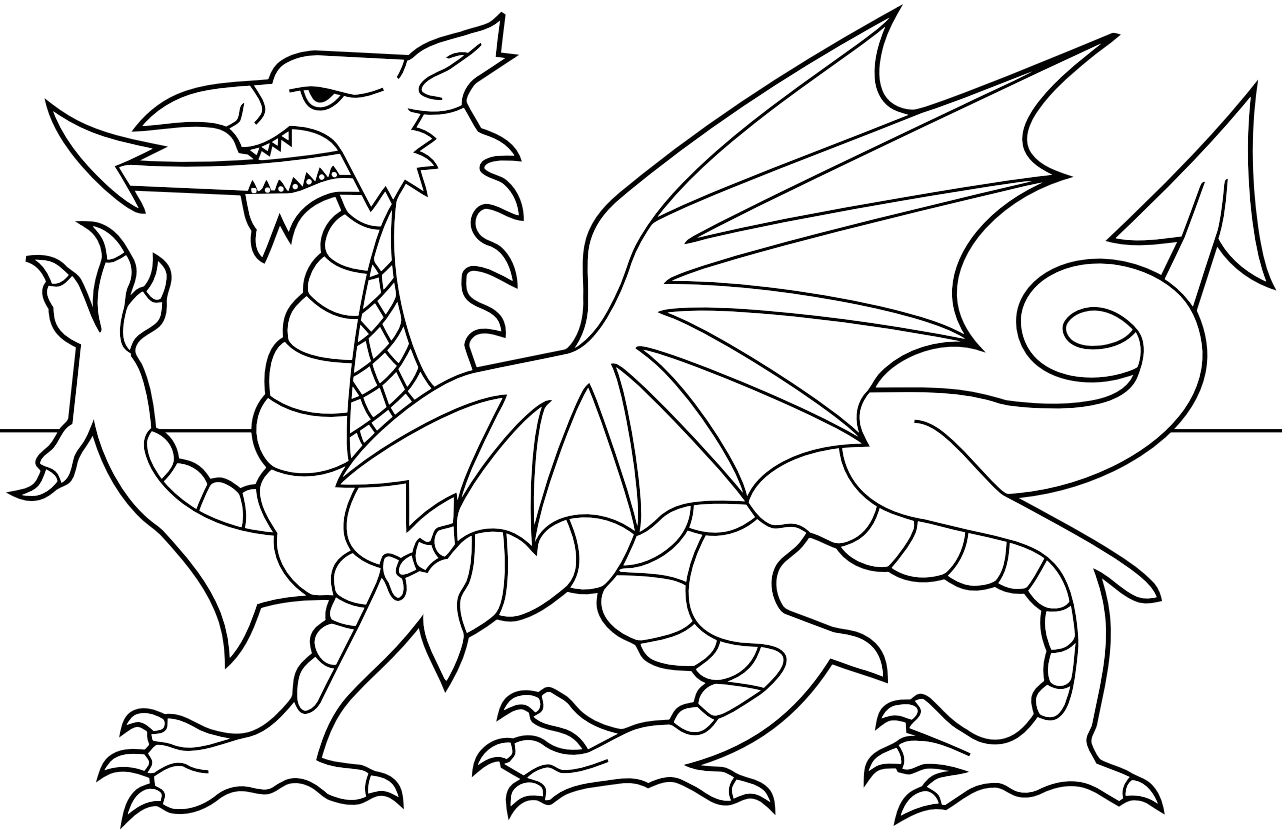

POB LWC CYMRU!

POB LWC CYMRU!

POB LWC CYMRU!

Contents

Progression Step One

- Six Nations Numbers
- Numbers in Rugby
- Sing for Cymru
- Postcards
- Who am I?

Progression Step Two

- Rugby Symmetry
- Six Nations Numbers
- Postcards of the Six Nations
- Languages of the Six Nations
- Flags of the Six Nations

Progression Step Three

- Numbers in Rugby
- Rugby Blog
- Country Research

Progression Step Four

- Tour and Budget Planner
- Impact of the Six Nations
- Rugby Diversity

Progression Step One Activities

Six Nations Numbers

Progression Step 1: Six Nations Numbers

Area of Learning Experience: Mathematics & Numeracy, Language, Literacy & Communication.

What Matters: Learners develop their understanding of the number system and how it is used to represent and compare relationships between numbers and quantities. Learners demonstrate how Literature fires imagination and inspires creativity.

Description of Learning: Learners explore counting a sequence of numbers in different ways, reciting forwards and backwards, and starting at different points. Learners can join in with familiar songs, rhymes, stories and poems.

Performance of Understanding: Learners can join in and sing the 'ten red rugby balls' song and can count, sort and order a sequence of numbers.

Equipment: '10 Red Rugby Balls' PDF, 'Rugby Symbols' PDF, 'Rugby Symbols Sorting' PDF, 'Jersey' template.

Task Instructions

Ryan Elias and Carys Phillips, players of the Welsh rugby teams, need your help to count, sort and order the numbers and rugby symbols.

To introduce the activity, Teacher can share the '*10 Red Rugby Balls*' PDF using an interactive whiteboard for the learners to **sing/recite**.
Here, teachers can also include Welsh terminology linked to colours/numbers.

Teacher can introduce **counting** activities using different rugby symbols, relevant to the ability of the pupils (up to 3, 5, 10, 20) using the '*Rugby Symbols*' PDF to aid. *Print 'Rugby Symbols' PDF.* Teacher can also challenge learners to count the jerseys in the rugby team/squad using the '*Jersey*' template can fill in the blanks for a further challenge.

Teacher can explain what **sorting** is. Learners can explore different ways to **sort** the rugby objects using the '*Rugby Symbols Sorting*' PDF, describing the reasons behind their groupings. Print *'Rugby Symbols Sorting' PDF.*

Teacher can highlight to learners that there are lots of ways to sort objects. For example:

- Shape
- Pattern
- Colour

Learners can then revisit their **counting** skills by counting the number of objects that have been sorted into each group i.e., 5 rugby balls, 3 flags etc.

Ideas for further challenge

- Use symbols from alternative Six Nations countries.
- Chalk shapes of rugby jerseys on playground/or using a tough tray. Learners place numbers in each jersey to order.
- Learners to sort/group objects to a set criterion (specific colour, shape).

Rugby Symbols PDF

Count the symbols and write the total for each row!

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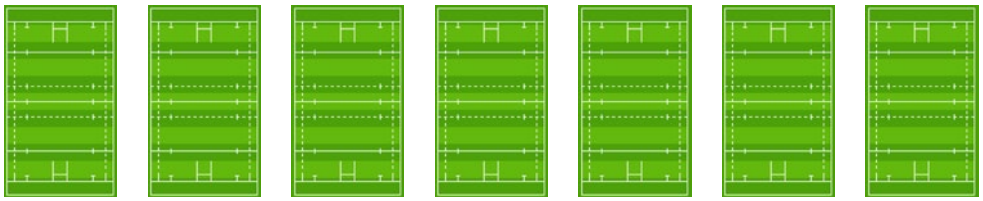
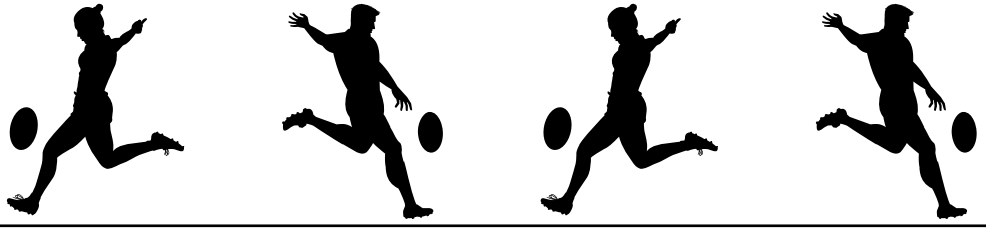
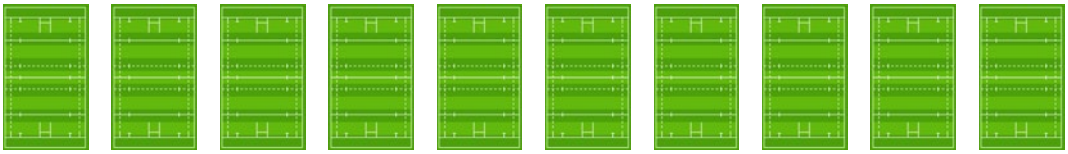
	
	

Rugby Symbols PDF

Count the symbols and write the total for each row!

Materials PDF

Sort materials into different categories,
eg. Colour, Shape..

The colour RED	
Total:	**Total:**

Total:	**Total:**

Total:	**Total:**

Ten Welsh Rugby Balls PDF

Song Lyrics & Counting

TEN Welsh rugby balls sitting on the wall,
TEN Welsh rugby balls, sitting on the wall and if ONE Welsh rugby ball should accidentally fall, there'll be NINE Welsh rugby balls, sitting on the wall.

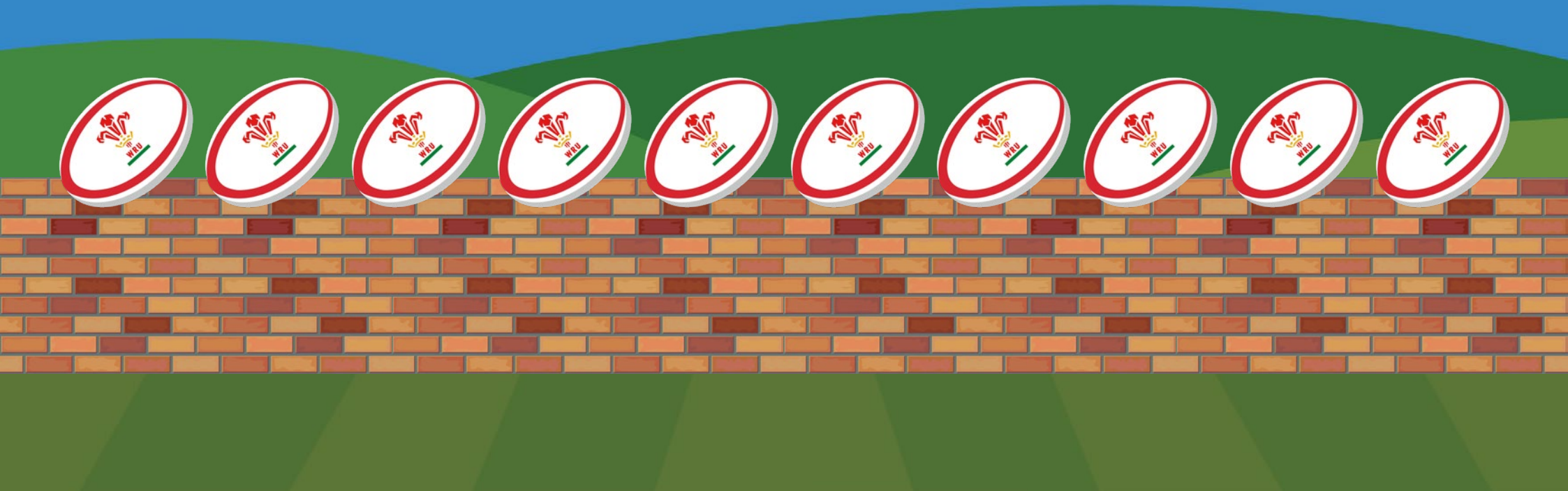
NINE Welsh rugby balls sitting on the wall,
NINE Welsh rugby balls, sitting on the wall and if ONE Welsh rugby ball should accidentally fall, there'll be EIGHT Welsh rugby balls, sitting on the wall.

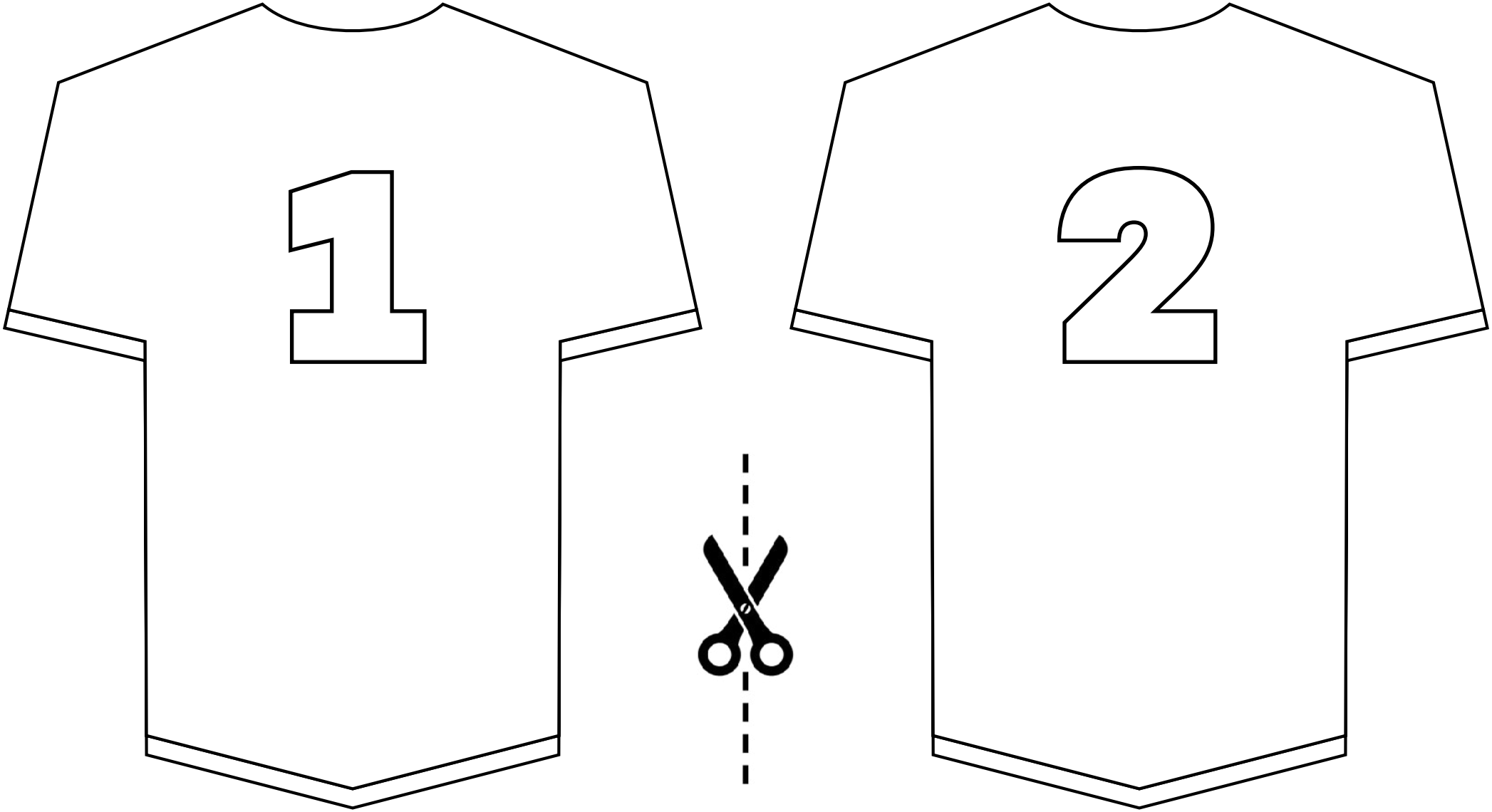
EIGHT.. SEVEN.. SIX.. FIVE.. FOUR..
THREE.. TWO..

ONE Welsh rugby ball sitting on the wall,
ONE Welsh rugby ball, sitting on the wall and if ONE Welsh rugby ball should accidentally fall, there'll be NO Welsh rugby balls, sitting on the wall.

Ten Welsh Rugby Balls

TEN Welsh rugby balls sitting on the wall,
TEN Welsh rugby balls sitting on the wall
and if ONE Welsh rugby ball should accidentally
fall, there'll be NINE Welsh rugby balls,
sitting on the wall.

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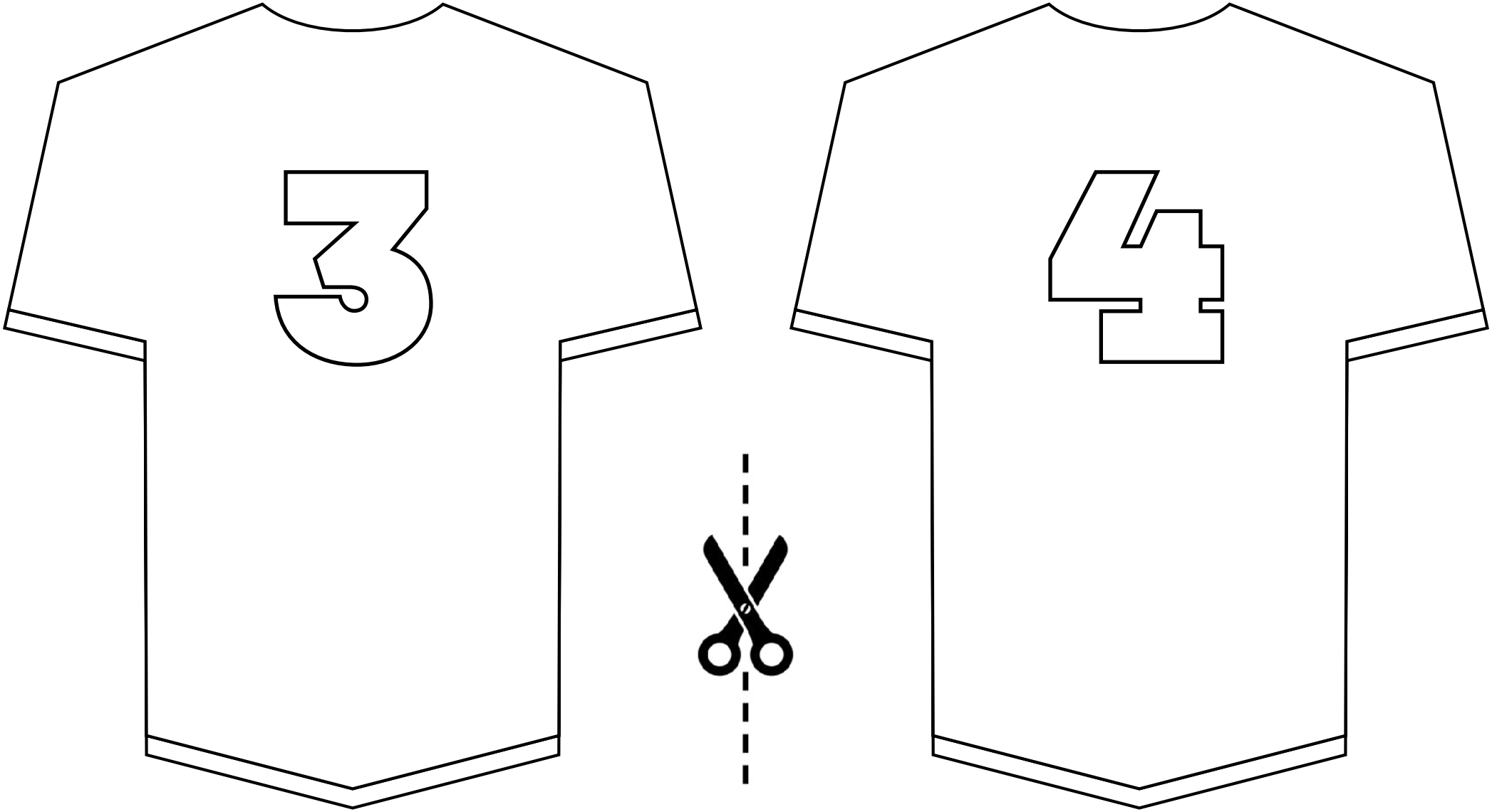
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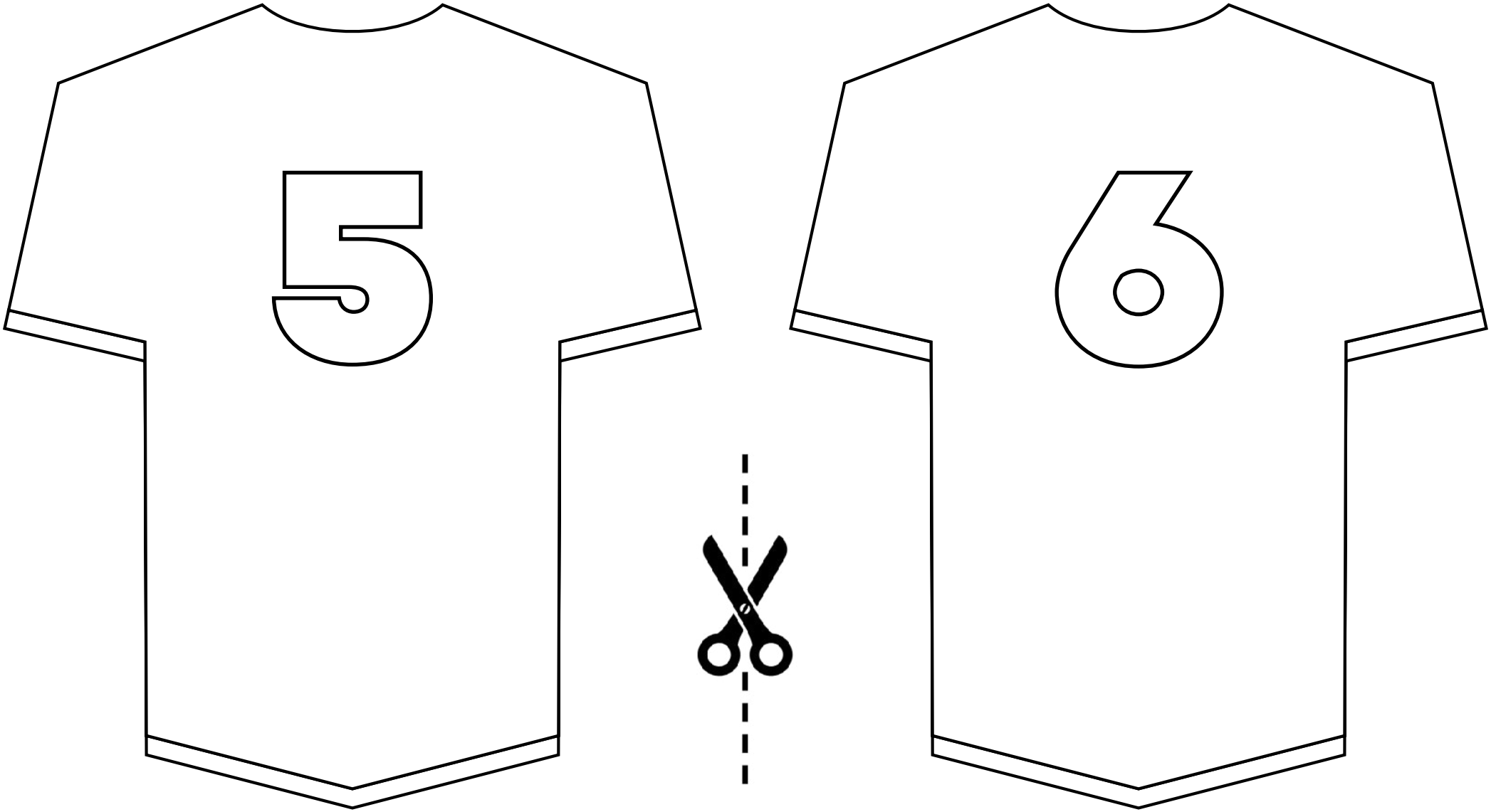
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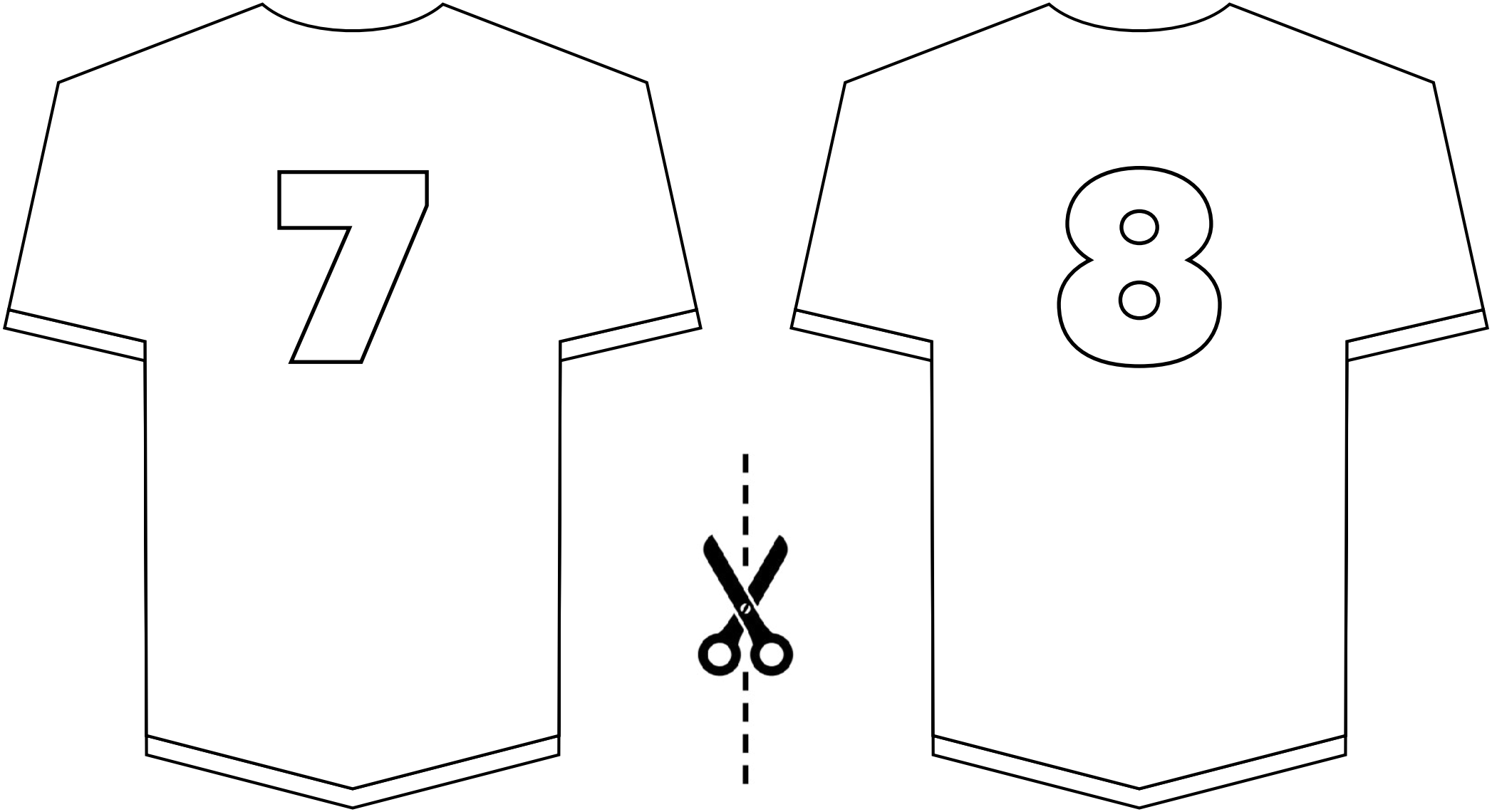
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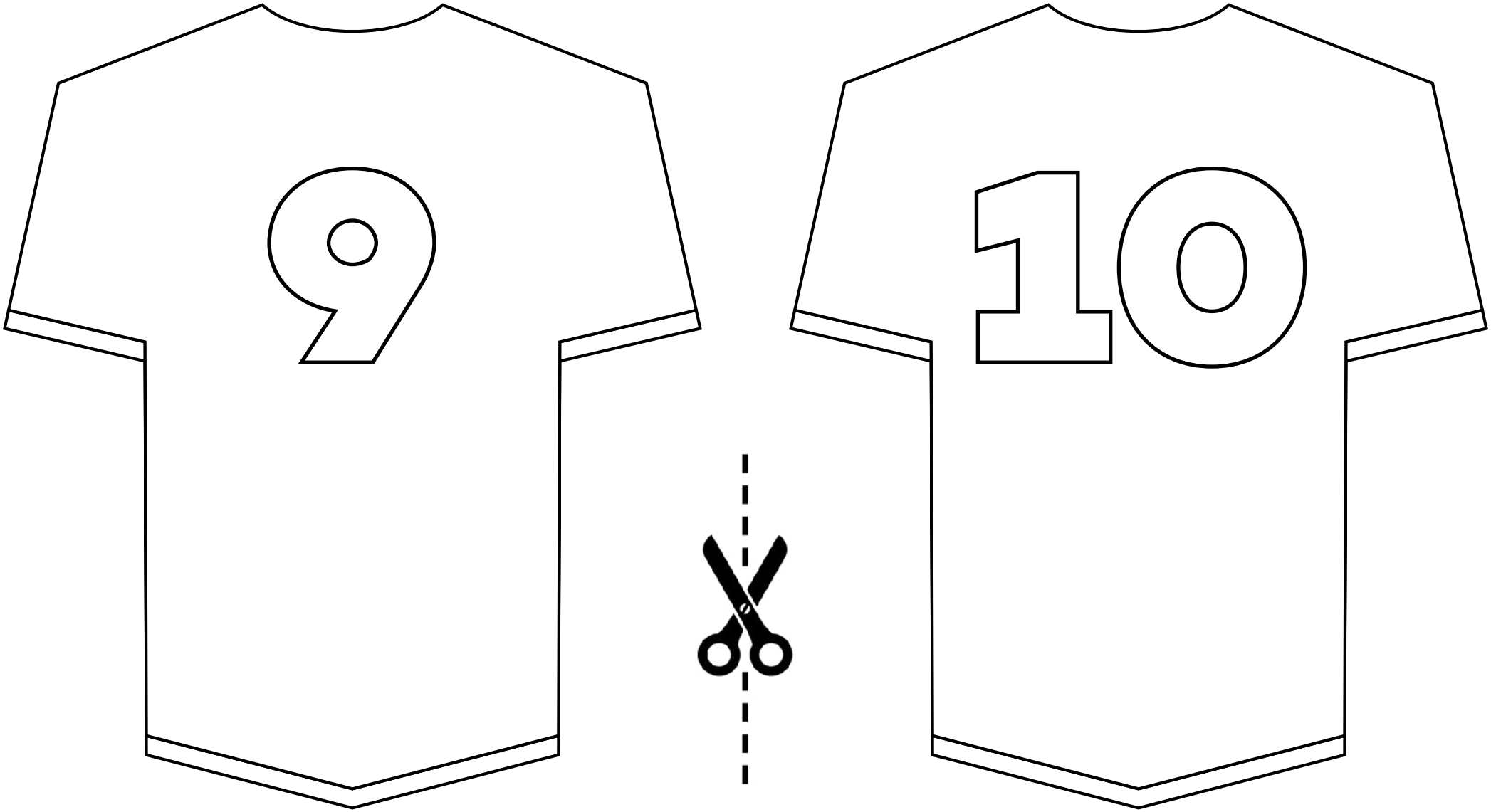
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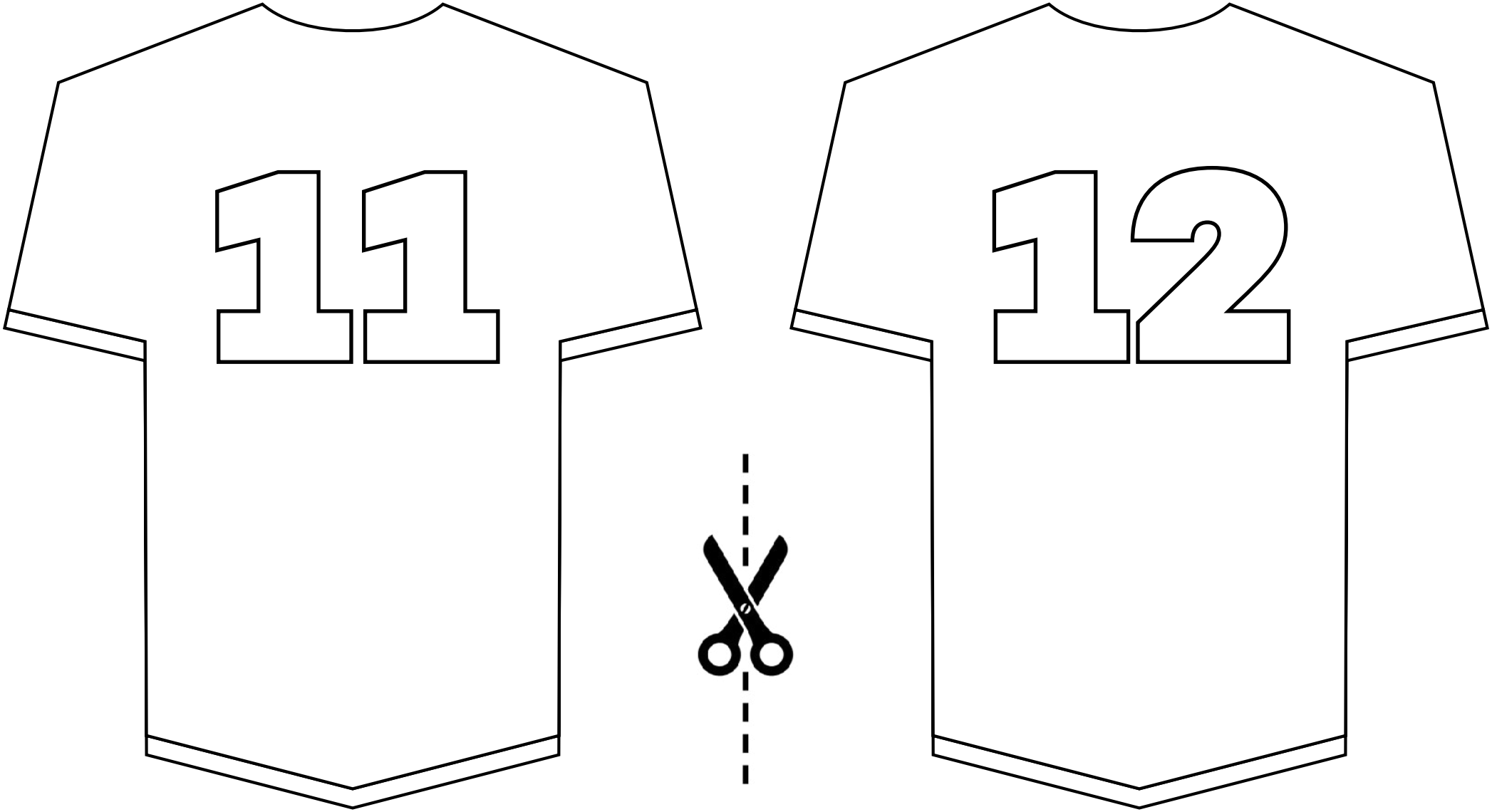
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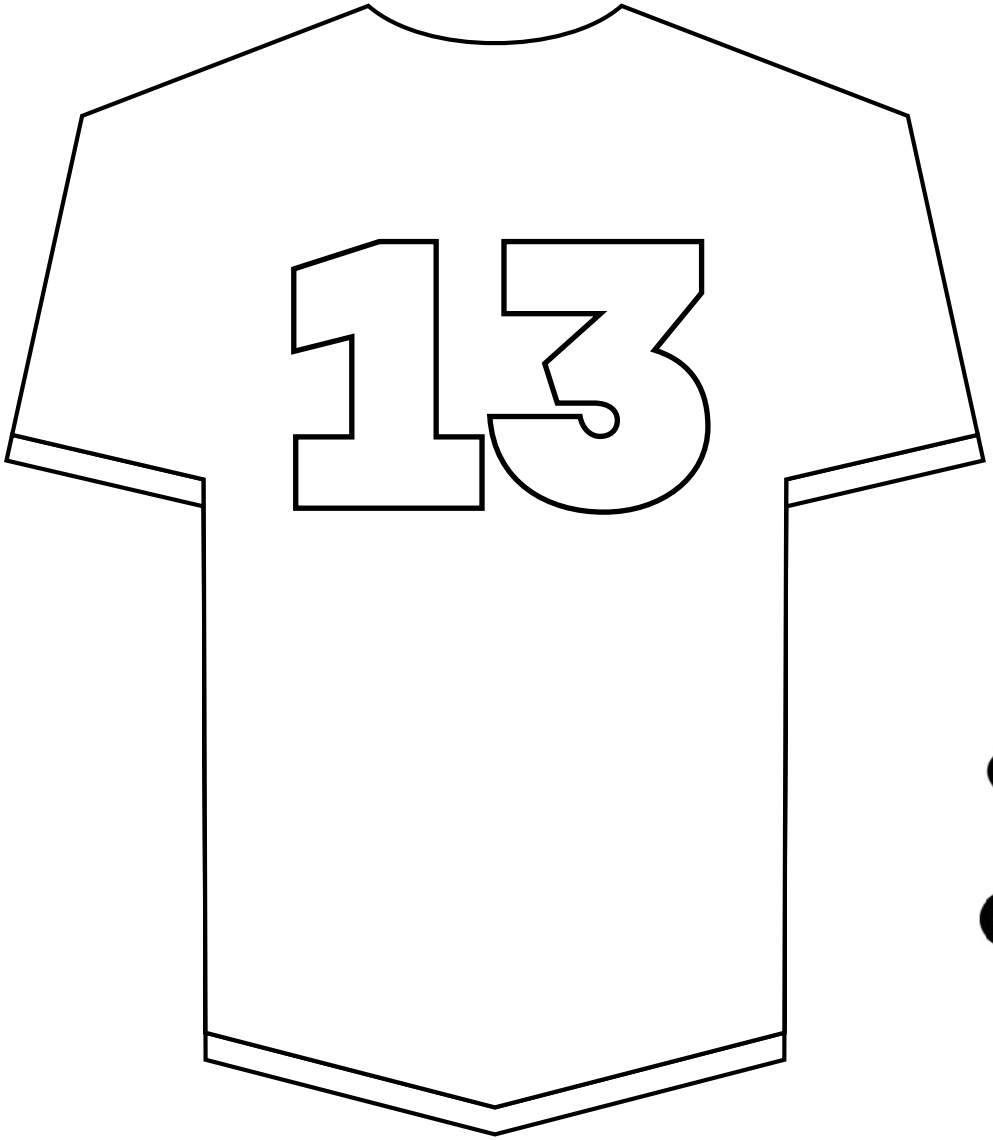
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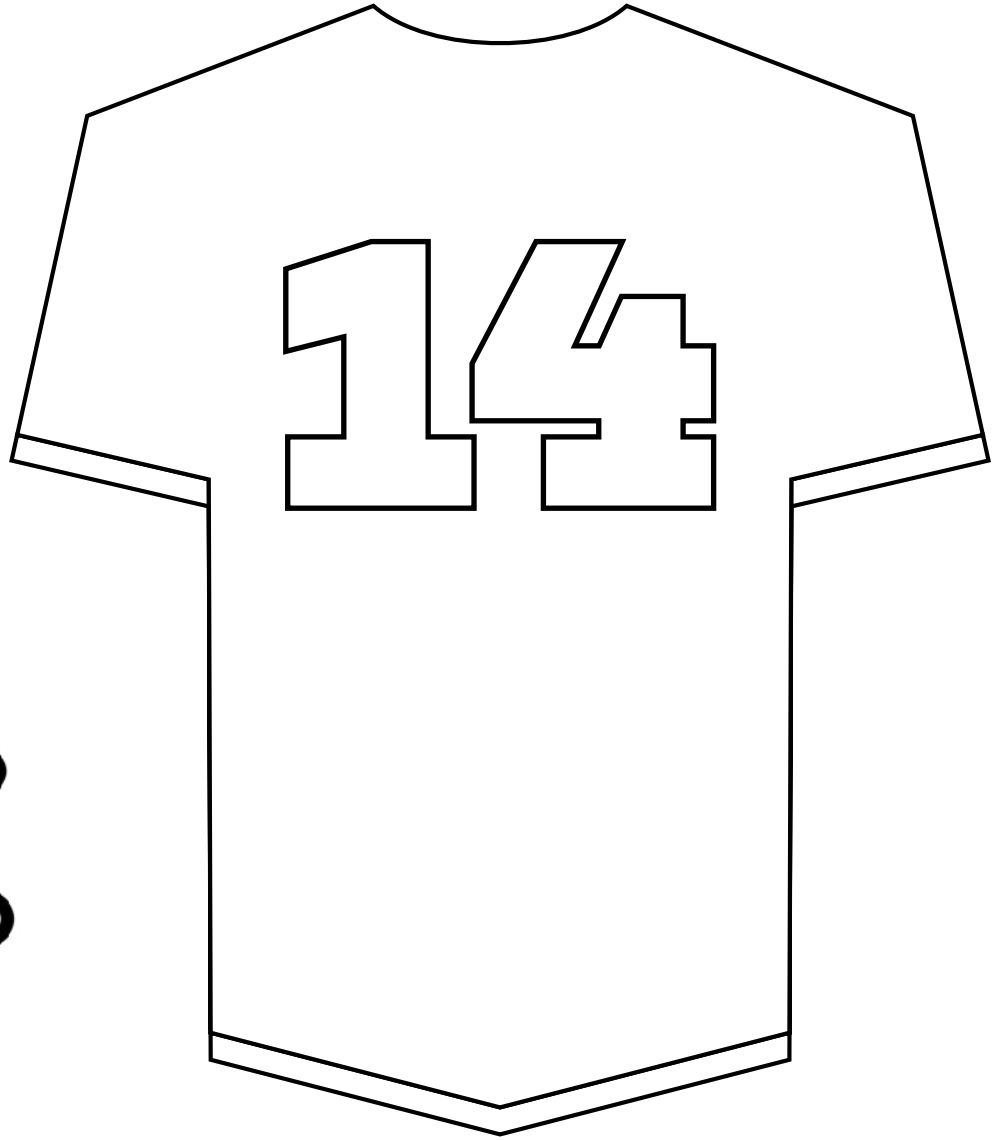
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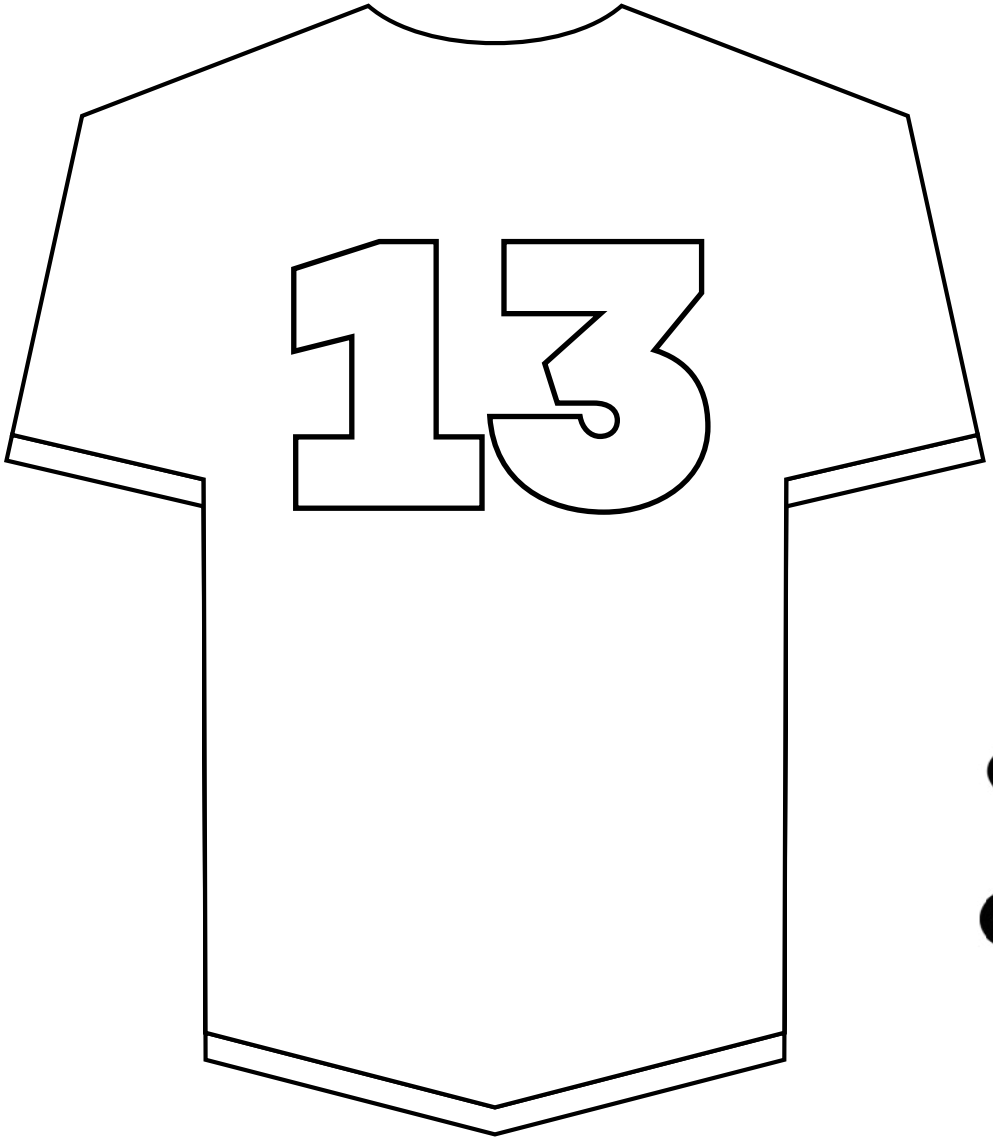
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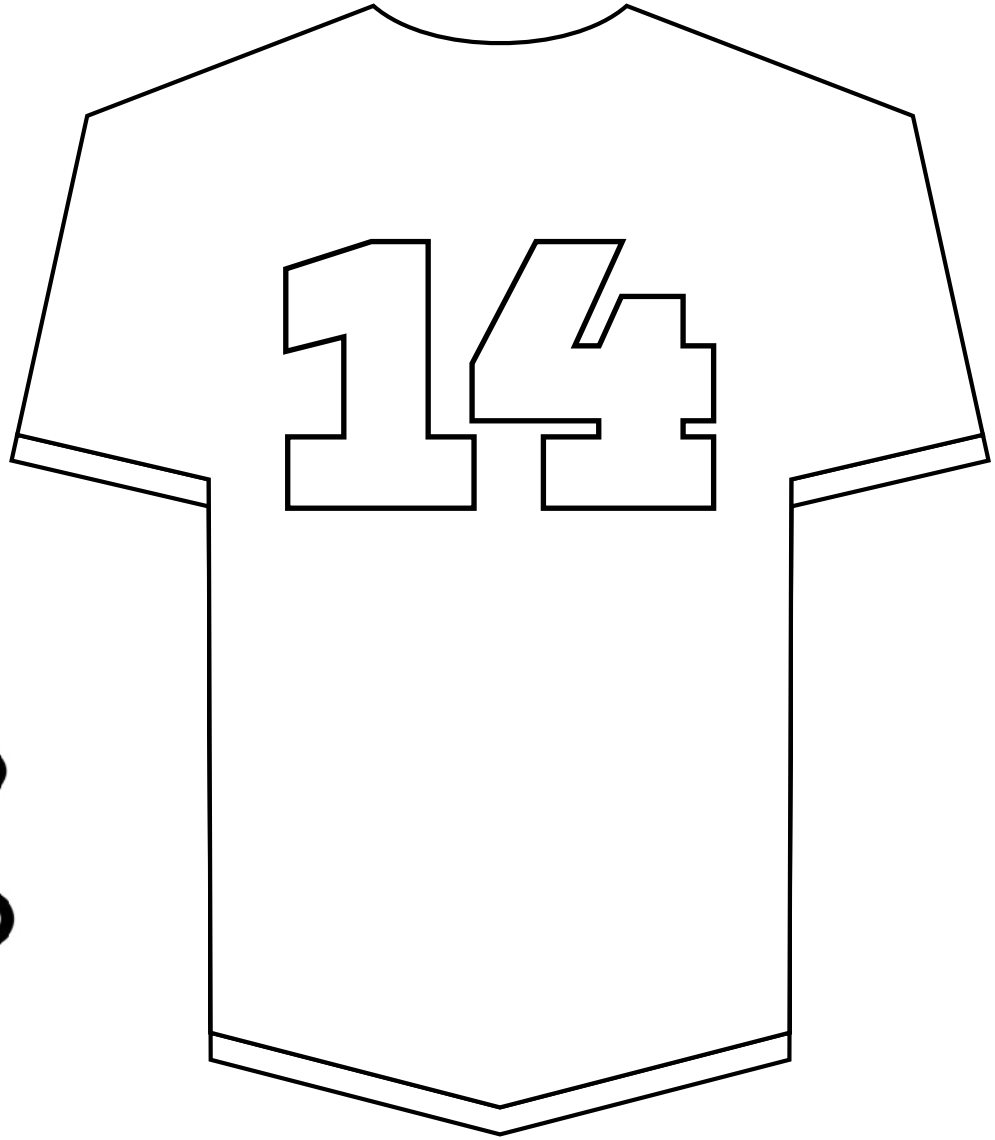
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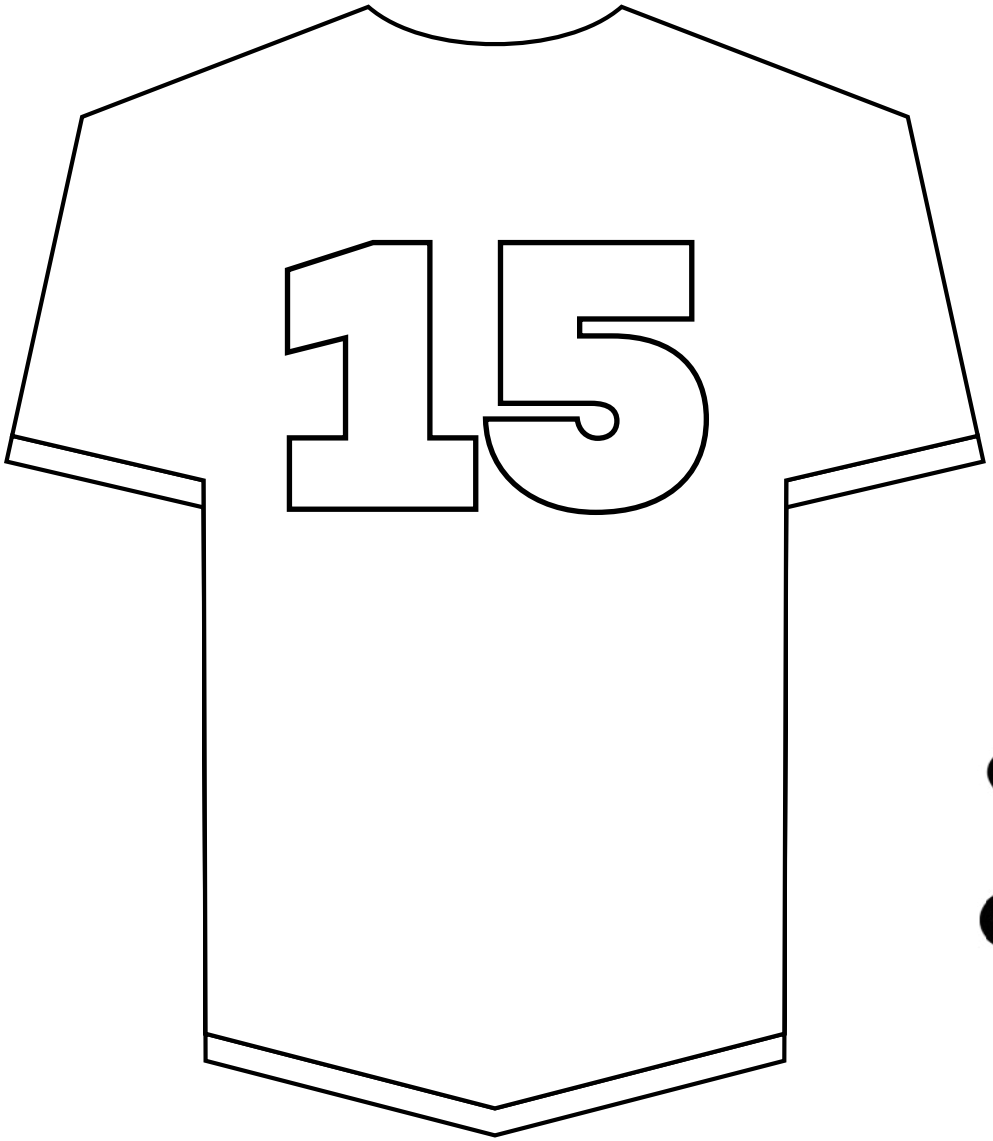
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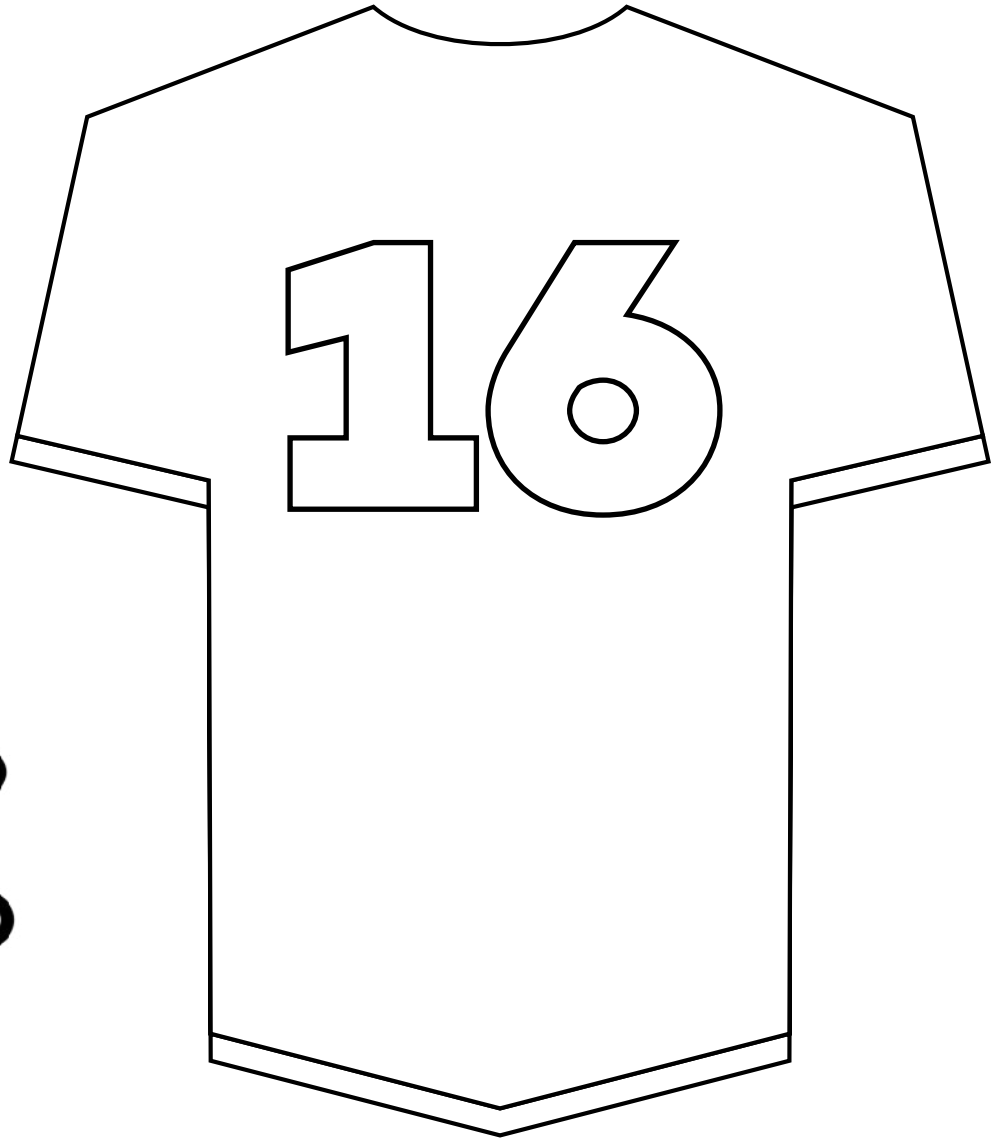
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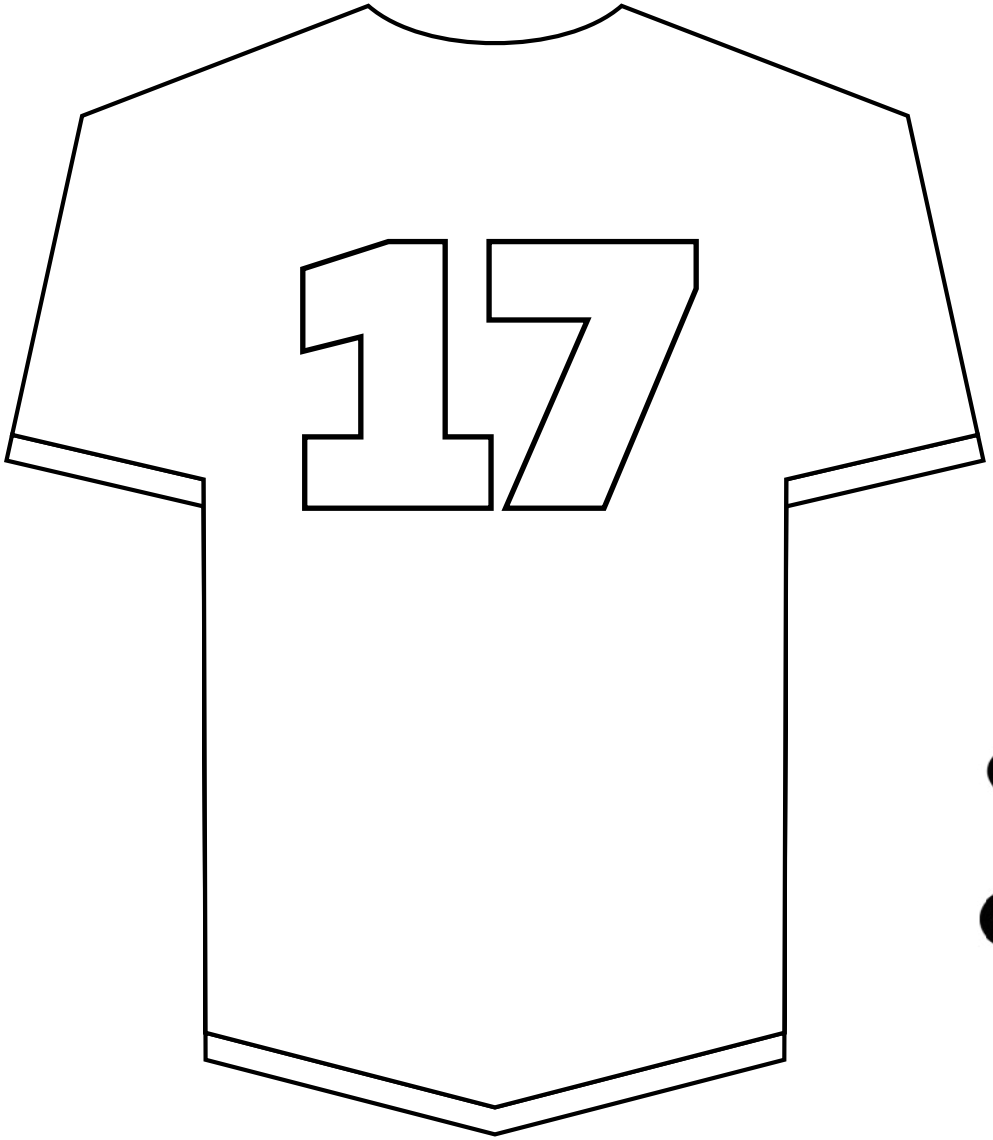
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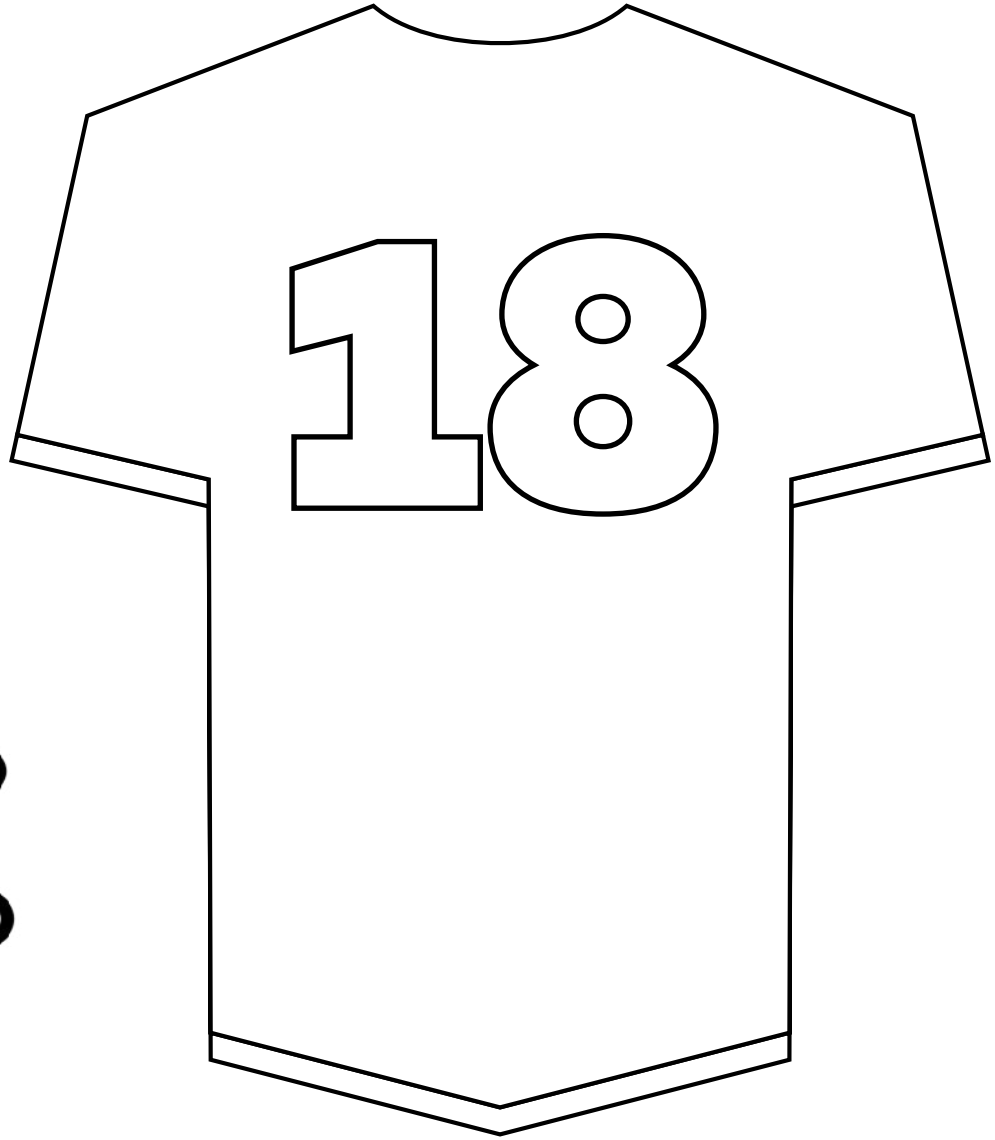
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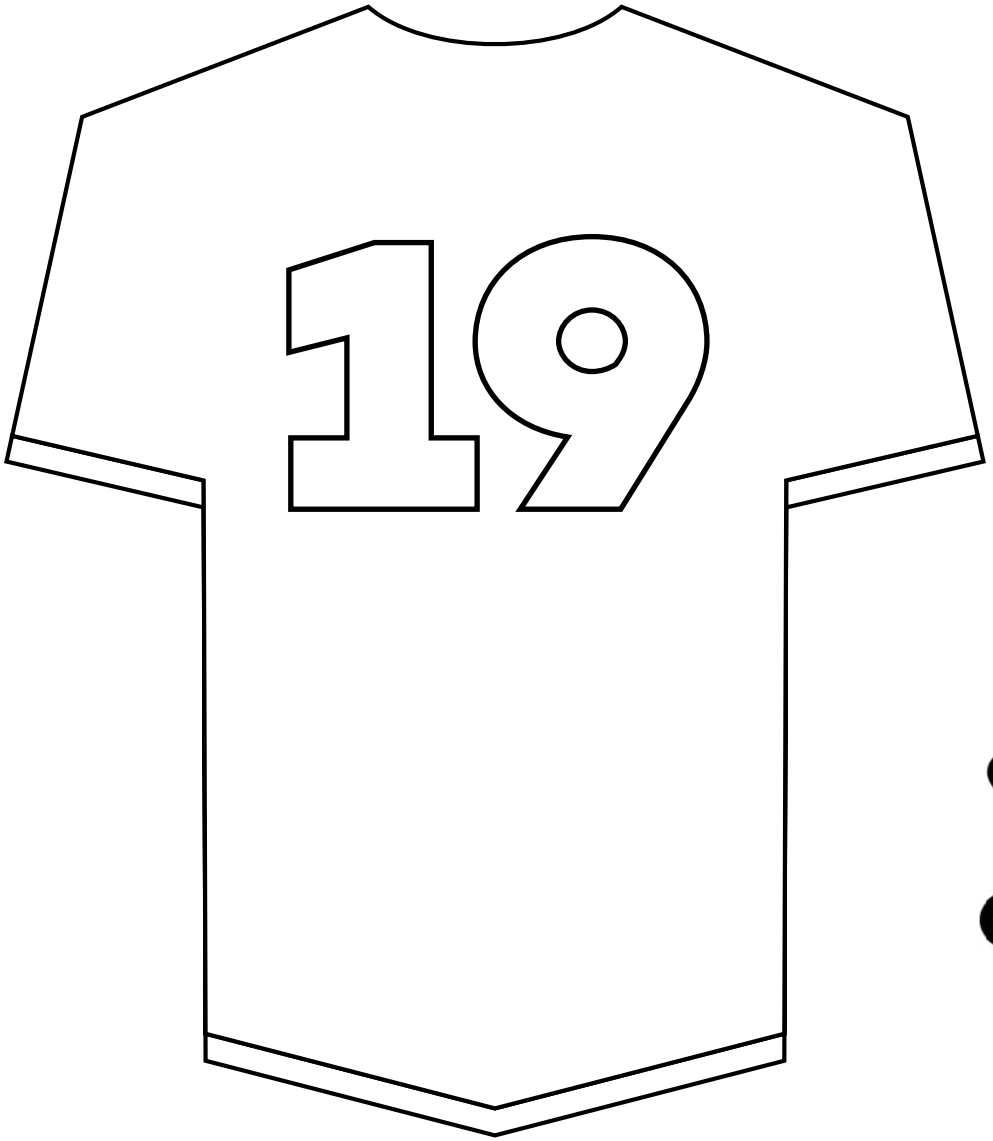
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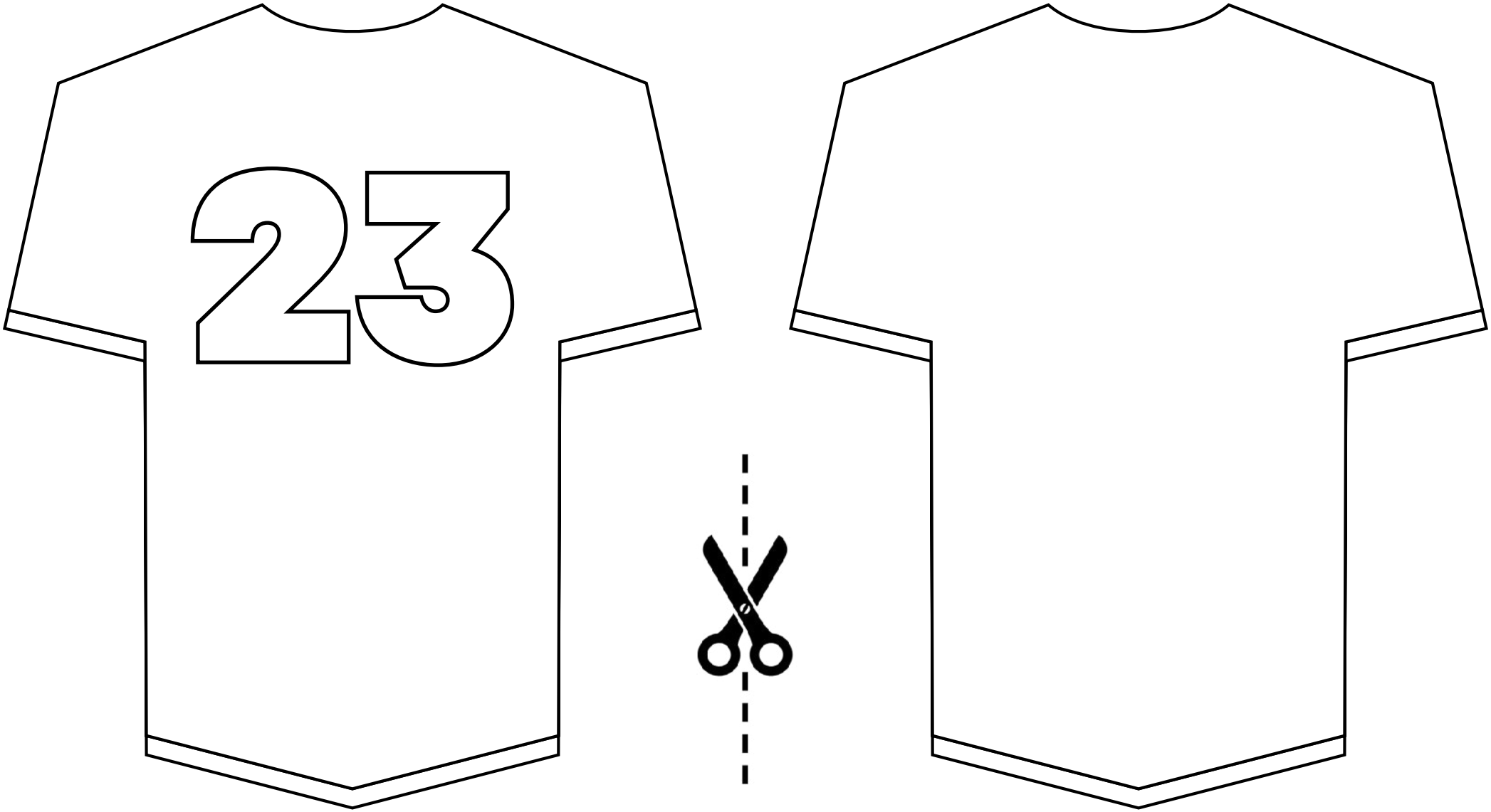
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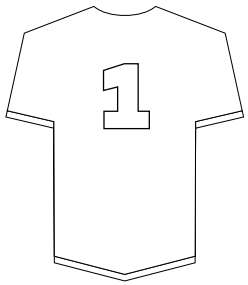
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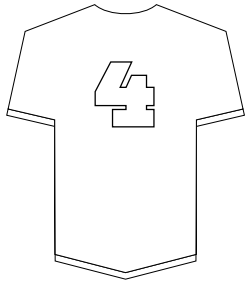
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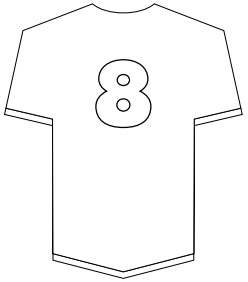
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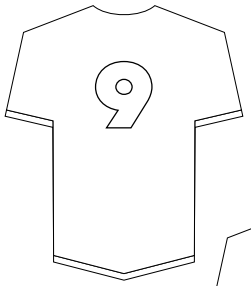
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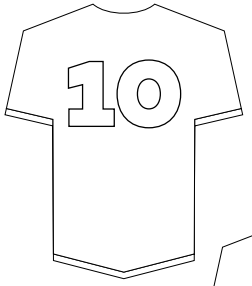
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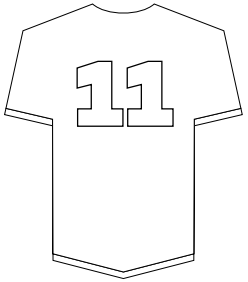
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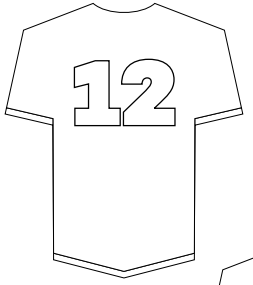
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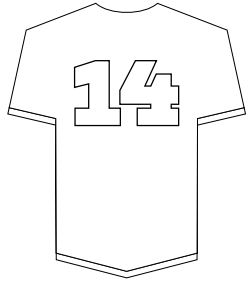
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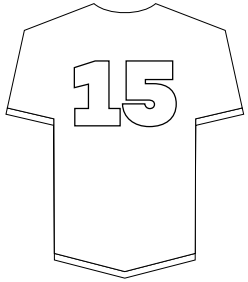
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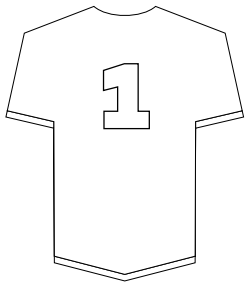
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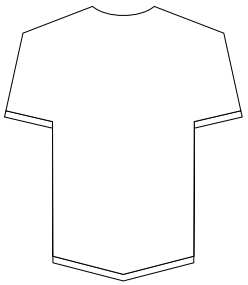

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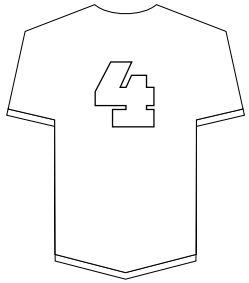
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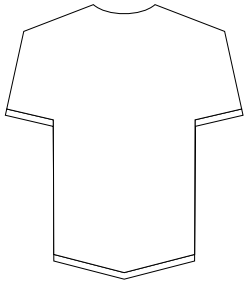

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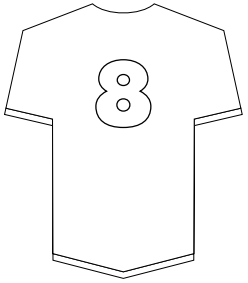
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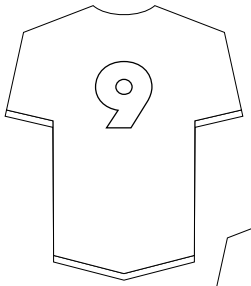
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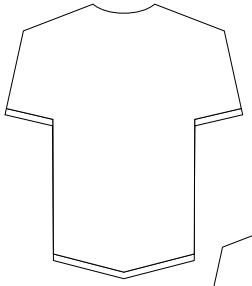

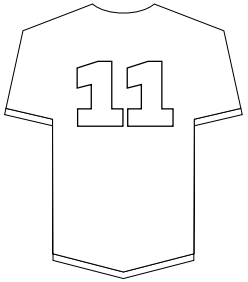
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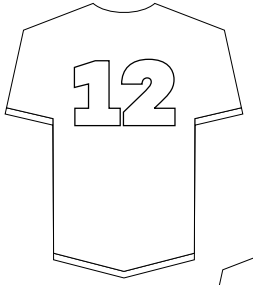
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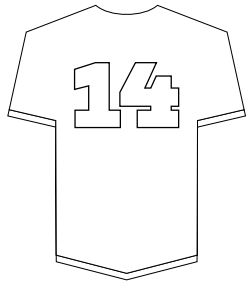
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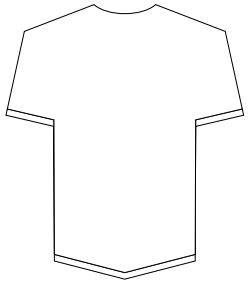

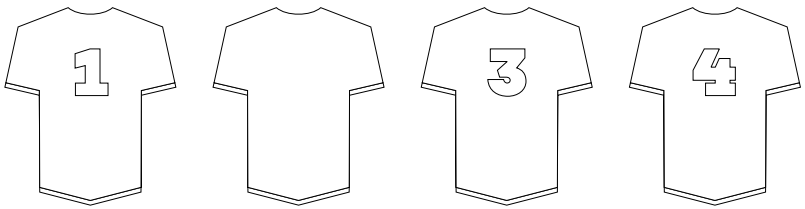
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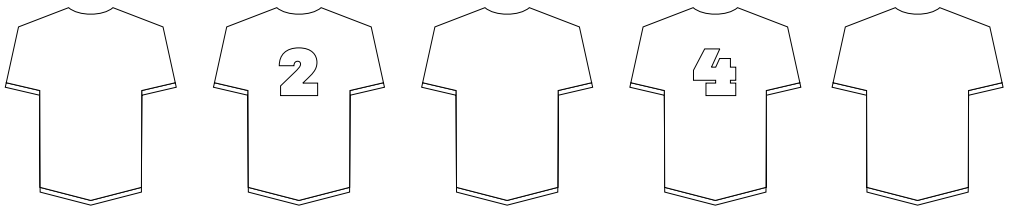
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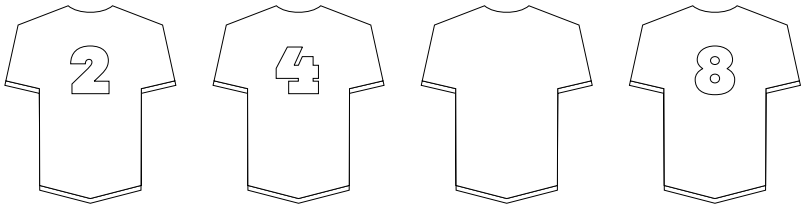
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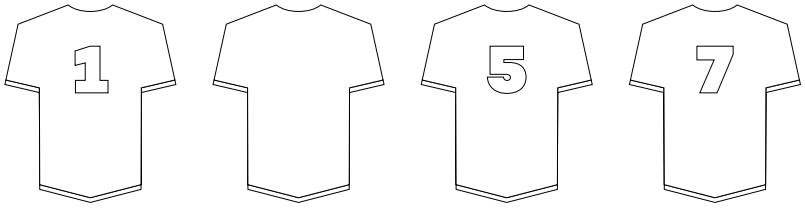
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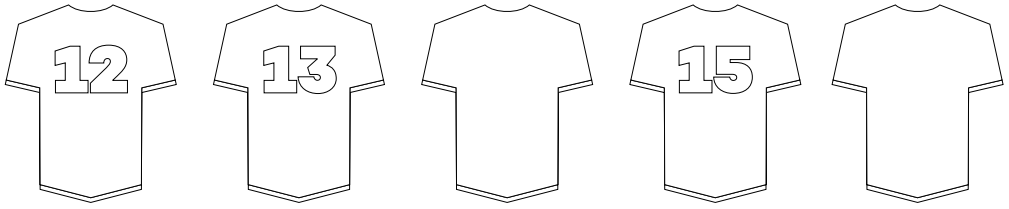
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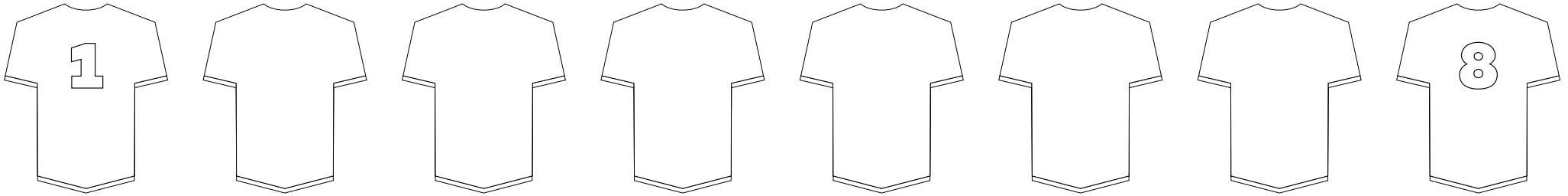
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Create cut outs

Draw your own symbols or icons, cut out and sort.

Numbers in Rugby

Progression Step 1: Numbers in Rugby

Area of Learning Experience: Mathematics and Numeracy.
What Matters: Statistics represent data, probability models chance, and both support informed inferences and decisions.

Description of Learning: Learners can investigate, collect and record data found in their environment. Learners can group sets into categories and can begin to communicate the rule(s) they have used. Learners begin to represent and interpret data, using a range of methods.

Performance of Understanding: Learners display data to represent the success of Wales in the Six Nations, using a pictogram.

Equipment: Pen/pencil, Six Nations achievement template, Pictogram PDF, Rugby Pictogram PDF, iPad.

Task Instructions

Warren Gatland, the Head Coach of the Welsh Men's rugby team, would like learners to use their Numeracy skills to find out how successful Wales have been in the Six Nations and to then share their findings with their class.

Teacher can explain to pupils what a pictogram is and why it is used. Teacher can share examples of pictograms using an interactive whiteboard or using an online resource such as J2E.

Teacher can share the '*Six Nations achievements' template*. Teacher can indicate to learners what each icon/picture is (triple crown, championship winners, grand slam). Here, teachers may also want to explain the background to the Six Nations and what a 'Grand Slam' and 'Triple Crown' is to learners, to provide a wider context. Here, Teacher may also wish to use Welsh terminology for names of countries, points etc.

Learners can calculate the achievement totals using the points system below:

- Grand slam – 3 points
- Championships – 2 points
- Triple Crown – 1 point

Teacher can pose the following questions or choose suitable questions to allow learners to apply their knowledge and understanding of pictograms.

1. How many times have Wales won a grand slam?
2. How many times have Wales won a triple crown?
3. How many times have Wales won a championship?
4. Were there any years when Wales won both a championship and triple crown? If so, when?
5. Were there any years when Wales won a triple crown but not a championship or grand slam?

To gather a further understanding, using the '*Pictogram PDF'* learners can find objects in their school environment to collect and record. Learners can also complete the activity using the '*Rugby Pictogram PDF'*. Learners may also wish to arrange objects from their schools environment or using the '*Pictogram PDF*' using a tough tray to record their findings.

Ideas for further challenge

- Learners could identify the most successful/least successful time periods for Wales.
- Teachers could alter the value of each achievement to focus attention to larger or double numbers.
- Learners can complete a tally chart, asking the class ‘who they think will win the Six Nations’ and represent their findings using a pictogram.

Six Nations Numbers

The History of Cymru Men's Six Nations Honours.

The History of Cymru Men's Six Nations Honours

Camp Lawn Grand Slam

1908 1909 1911 1950 1952 1971 1976 1978 2005 2008 2012 2019

Pencampwriaeth Championship

1893 1900 1902 1905 1908 1909 1911 1922 1931 1936 1950 1952 1956 1965

1966 1969 1971 1975 1976 1978 1979 1994 2005 2008 2012 2013 2019 2021

Coron Driphlyg Triple Crown

1893 1900 1902 1905 1908 1909 1911 1950 1952 1965 1969

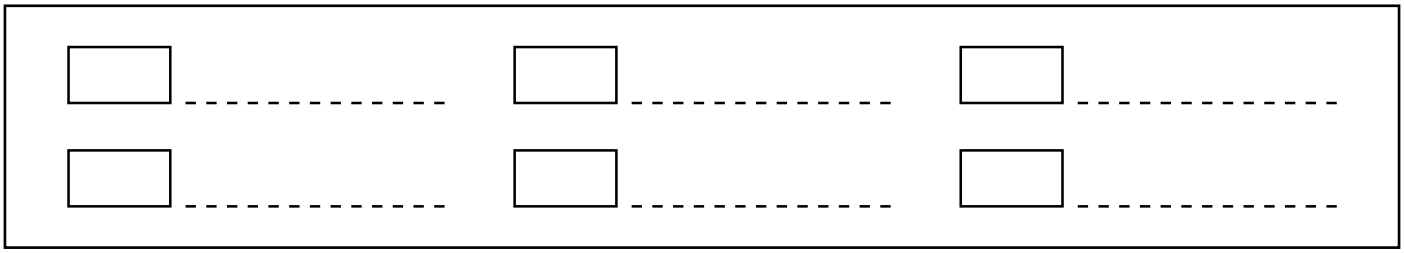
1971 1976 1977 1978 1979 1988 2005 2008 2012 2019 2021

Six Nations Numbers

Men's Six Nations Winners,
Past Champions History, since 2002-2023.

YEAR	CHAMPIONS	GRAND SLAM	TRIPLE CROWN	WOODEN SPOON
2002	France	France	England	Italy
2003	England	England	England	Wales
2004	France	France	Ireland	Scotland
2005	Wales	Wales	Wales	Italy
2006	France	-	Ireland	Italy
2007	France	-	Ireland	Scotland
2008	Wales	Wales	Wales	Italy
2009	Ireland	Ireland	Ireland	Italy
2010	France	France	-	Italy
2011	England	-	-	Italy
2012	Wales	Wales	Wales	Scotland
2013	Wales	-	-	France
2014	Ireland	-	England	Italy
2015	Ireland	-	-	Scotland
2016	England	England	England	Italy
2017	England	-	-	Italy
2018	Ireland	Ireland	Ireland	Italy
2019	Wales	Wales	Wales	Italy
2020	England	-	England	Italy
2021	Wales	-	Wales	Italy
2022	France	France	Ireland	Italy
2023	Ireland	Ireland	Ireland	Italy

Country Colour Key: Colour in each country on the table



Six Nations Numbers

Women's Six Nations Winners,
Past Champions History, since 2002-2023.

YEAR	CHAMPIONS	GRAND SLAM	TRIPLE CROWN	WOODEN SPOON
2002	France	France	England	Ireland
2003	England	England	England	Spain
2004	France	France	England	Ireland
2005	France	France	England	Wales
2006	England	England	England	Spain
2007	England	England	England	Italy
2008	England	England	England	Scotland
2009	England	-	Wales	Italy
2010	England	England	England	Wales
2011	England	England	England	Scotland
2012	England	England	England	Scotland
2013	Ireland	Ireland	Ireland	Scotland
2014	France	France	England	Scotland
2015	Ireland	-	Ireland	Scotland
2016	France	-	England	Scotland
2017	England	England	England	Italy
2018	France	France	England	Wales
2019	England	England	England	Scotland
2020	England	England	England	Not Completed
2021	England	-	-	Wales
2022	England	England	England	Scotland
2023	England	England	England	Italy

Country Colour Key: Colour in each country on the table

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Six Nations Numbers

What country has won the most _____?

COUNTRY	TALLY	TOTAL
Wales		
England		
Scotland		
Ireland		
France		
Italy		

Pictogram PDF

10					
9					
8					
7					
6					
5					
4					
3					
2					
1					

Draw your own Pictograms PDF

Welsh Rugby Pictogram PDF

Sing for Cymru

Progression Step 1: Sing for Cymru

Area of Learning Experience: Language, Literacy and Communication, Expressive Arts.
What Matters: Literature fires imagination and inspires creativity.

Description of Learning: Learners can join in with familiar songs, rhymes, stories and poems.

Performance of Understanding: Learners compose and perform a new rhyme/song/rap to support Wales at the Six Nations tournament. Learners create a short film recording of their new rhyme/song/rap.

Equipment: Song sheet template, song sheet picture board template, pen/pencil, iPad.

Task Instructions

Warren Gatland, the Head Coach of the Welsh Men's rugby team, wants learners to use their creativity and imagination to sing their support for Wales. Warren Gatland would also like learners to explore the Welsh culture through song.

Teacher can emphasise that throughout this task learners will have to work together, like a rugby team, to compose and perform a new *rhyme* or *song verse* to show their support for Wales at this year's Six Nations. Print the 'Welsh Song' template. Here, teacher may also wish to share differing Welsh themed songs and link Welsh terminology to places, song names, song lyrics etc.

Teachers can share examples of National Anthems from the Six Nations teams and famous songs from Wales, using the song sheet template on interactive whiteboard. Learners can practice the songs as a class or in small groups.

The class/group can then discuss:

- Which song they like most and why?
- What did they like about the song?
- What does the song mean?
- What part of the song they would like to change/adapt?

Teachers assign individuals and/or groups of learners a '*song sheet picture board*' template and ask them to compose a new rhyme or song verse for Wales, using some of the 'Welsh' images to aid. Teachers can decide with the pupils, a success criterion for the composition. Here, teachers can also add Welsh words to countries, landmarks, colours, numbers and any other relevant terms.

Once the learners/groups of learners have composed their rhyme/song verse, they may wish to perform to the class, developing their oracy/presentation skills. Learners are encouraged to develop their DCF skills by recording the performances using an iPad and editing their video using iMovie.

Ideas for further challenge

- Learner can perform the song using actions and miming elements of the song.
- Learners can perform the song in Welsh and English with accompanying pupils.
- Learners could adapt the song into a rap and perform to the class.
- Learners may record the performance using an iPad and share on the school's social media page to @wru_community #WRUEdu

National Anthem

Create a new verse for the Welsh national anthem.

Cymraeg

Mae hen wlad fy nhadau yn annwyl i mi,
Gwlad beirdd a chantorion,
enwogion o fri;
Ei gwrol ryfelwyr, gwladgarwyr tra mâd,
Tros ryddid gollasant eu gwaed.

Chorus:
Gwlad, Gwlad, pleidiol wyf i'm gwlad,
Tra môr yn fur i'r bur hoff bau,
O bydded i'r heniaith barhau.

Hen Gymru fynyddig, paradwys y bardd;
Pob dyffryn, pob clogwyn,
i'm golwg sydd hardd,
Trwy deimlad gwladgarol,
mor swynol yw si,
Ei nentydd, afonydd, i mi.

Os treisiodd y gelyn fy
ngwlad dan ei droed,
Mae hen iaith y Cymry mor fyw ag erioed,
Ni luddiwyd yr awen gan erchyll law brad,
Na thelyn berseiniol fy ngwlad.

English

This land of my fathers is dear to me
Land of poets and singers,
and people of stature
Her brave warriors, fine patriots
Shed their blood for freedom

Chorus:
Land! Land! I am true to my land!
As long as the sea serves as a wall
For this pure, dear land
May the language endure for ever.

Old land of the mountains,
paradise of the poets,
Every valley, every cliff a beauty guards;
Through love of my country, enchanting
voices will be
Her streams and rivers to me.

Though the enemy have
trampled my country underfoot,
The old language of the Welsh
knows no retreat,
The spirit is not hindered by
the treacherous hand. Nor silenced the
sweet harp of my land.

National Anthem

Create a new verse for the Welsh national anthem.

National Anthem

Create a new verse for the Welsh national anthem.

Sing for Cymru

Listen to and research a variety of famous Welsh supporter songs.

Calon Lan

Nid wy'n gofyn bywyd moethus,
Aur y byd na'i berlau mân:
Gofyn wyf am galon hapus,
Calon onest, calon lân.

Calon lân yn llawn daioni,
Tecach yw na'r lili dlos:
Dim ond calon lân all ganu
Canu'r dydd a chanu'r nos.

Hymns & Arias

And we were singing
hymns and arias,
'Land of my Fathers',
'Ar hyd y nos'.

Yma o Hyd

Dwyt ti'm yn cofio Macsen
Does neb yn ei nabod o
Mae mil a chwe chant o
flynyddoedd
Yn amser rhy hir i'r cof

Ry'n ni yma o hyd
Ry'n ni yma o hyd
Er gwaetha pawb a phopeth
Er gwaetha pawb a phopeth
Er gwaetha pawb a phopeth
Ry'n ni yma o hyd

Sing for Cymru

Create a new song for supporters of Wales to sing.

Six Nations Postcards

Progression Step 1: Postcards

Area of Learning Experience: Language, Literacy and Communication, Expressive Arts.
What Matters: Literature fires imagination and inspires creativity.

Description of Learning: Learners can join in with familiar songs, rhymes, stories and poems.

Performance of Understanding: Learners compose and perform a new rhyme/song/rap to support Wales at the Six Nations tournament. Learners create a short film recording of their new rhyme/song/rap.

Equipment: Song sheet template, song sheet picture board template, pen/pencil, iPad.

Task Instructions

The Welsh team captains, Dafydd Jenkins and Hannah Jones, need help from learners to compose a postcard to send home to the Principality Stadium, sharing their experiences from the country they have visited.

Teacher can introduce this concept within a **role play** or **emergent writing** area to encourage learners to share their views, opinions and ideas with their peers.
Here, teachers can also include Welsh terminology linked to places/weather/feelings etc.

Using artifacts from the different Six Nations countries, teacher can guide learners to explore the range of *foods, activities, visitor attractions, locations, music, dance etc* that the players could have experienced.
Here, teacher could also encourage learners to experience foods from the Six Nations countries and share their feelings about them.

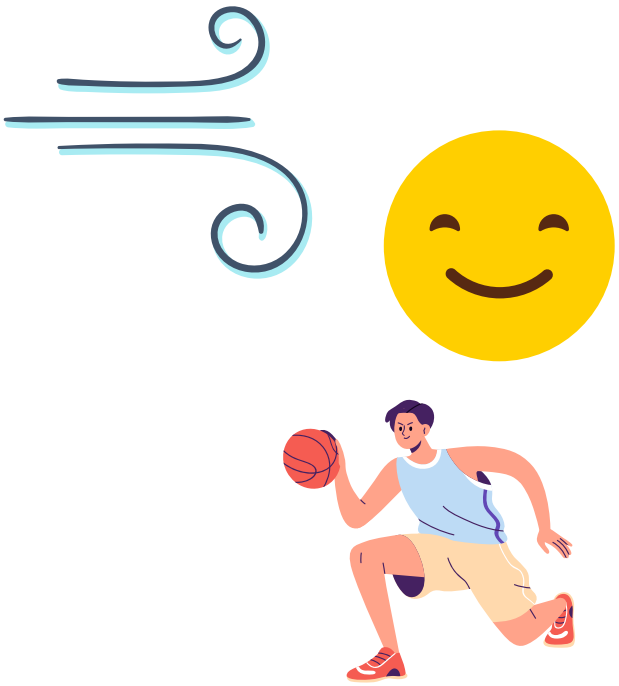
Using the '6N Postcard' PDF, learners can discuss the different images and what they represent, such as weather, feelings, places visited, food eaten etc and share their responses with their peers.

Ideas for further challenge

- Learners can complete their own postcard from the Six Nations using the 'Postcard Images' PDF.
- Leaners can complete a role play of the different experiences of each Six Nations team, their feelings and the activities completed.

Six Nations Postcards

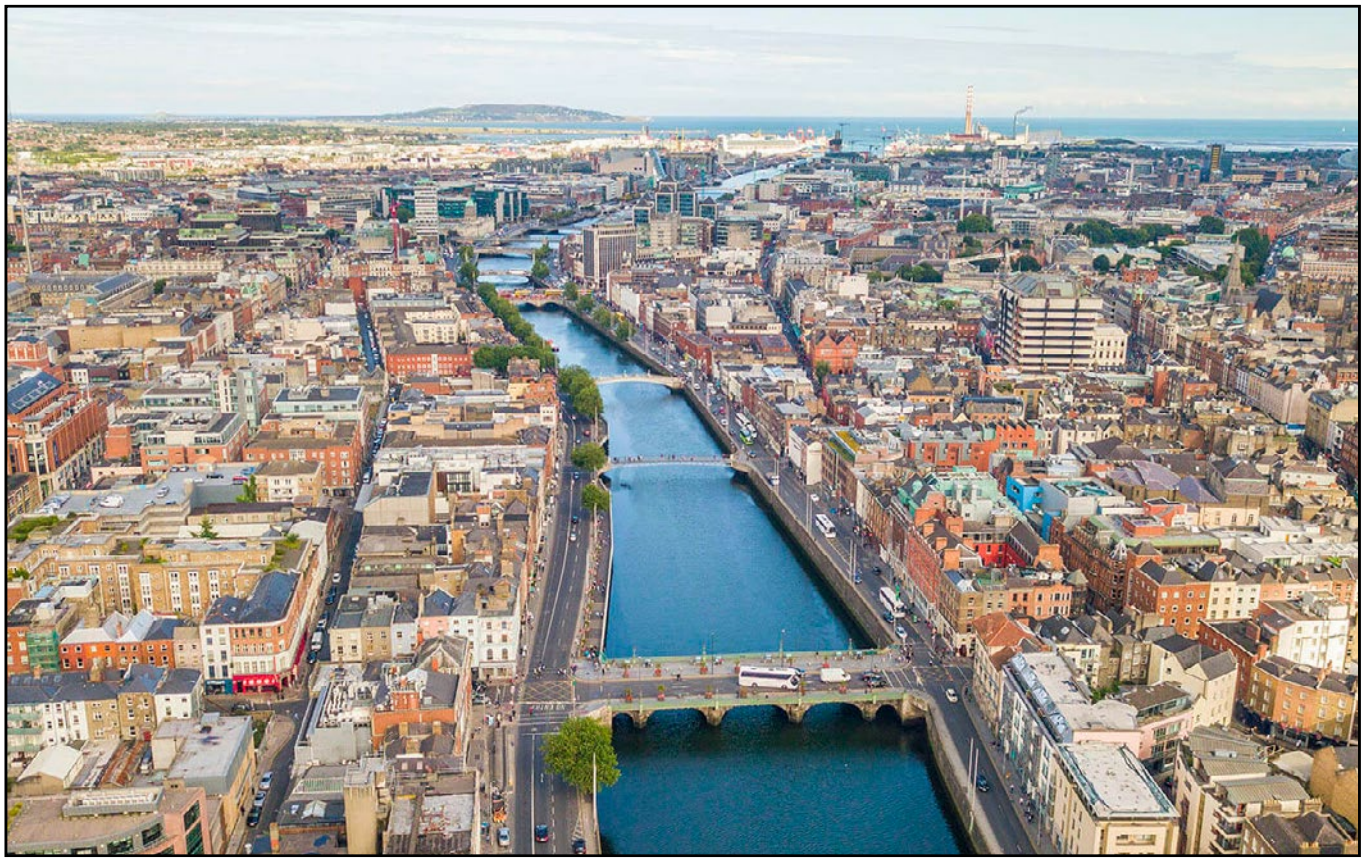
Write a postcard about your time in Cardiff, Wales.

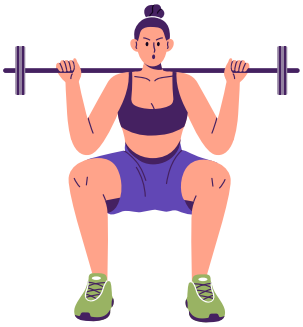


Cardiff, Wales,
United Kingdom

Six Nations Postcards

Write a postcard about your time in Dublin, Ireland.



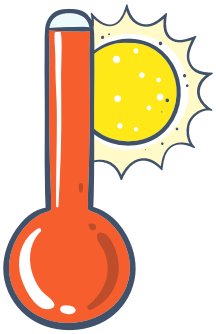


Dublin, Ireland,

Republic of Ireland

Six Nations Postcards

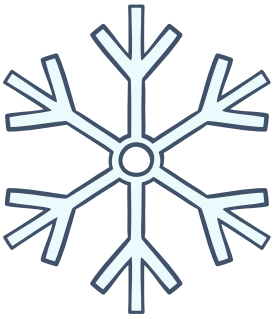
Write a postcard about your time in Edinburgh, Scotland.



Edinburgh,
Scotland,
United Kingdom

Six Nations Postcards

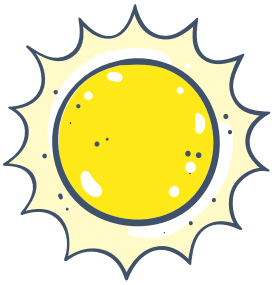
Write a postcard about your time in London, England.



London, England,
United Kingdom

Six Nations Postcards

Write a postcard about your time in Paris, France.



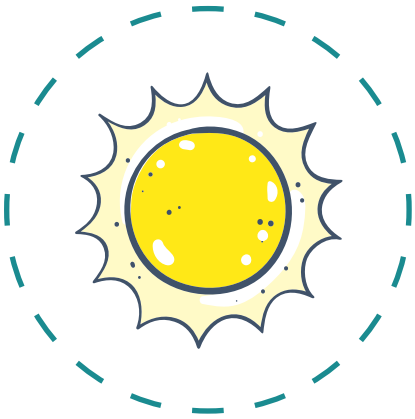
Paris, France

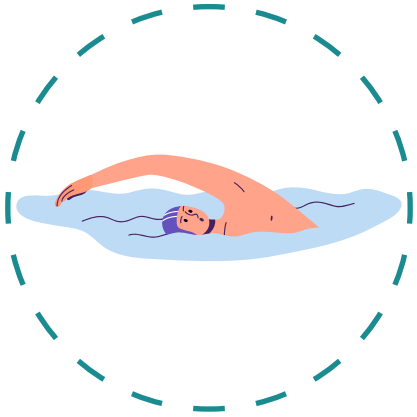
Six Nations Postcards

Write a postcard about your time in Rome, Italy.

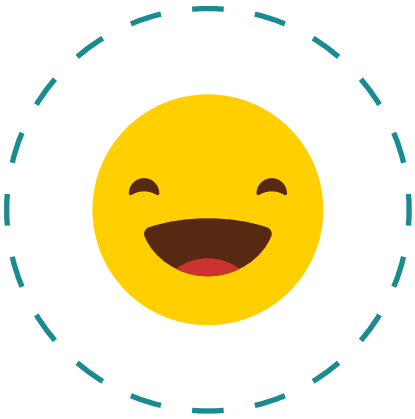
Rome, Italy

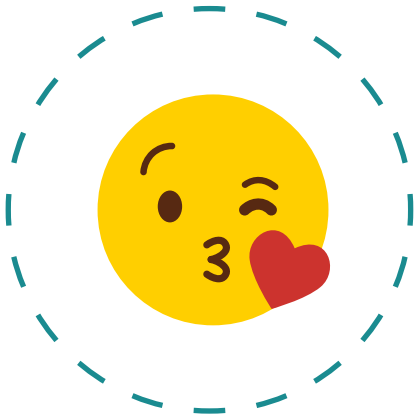
Postcard Images PDF

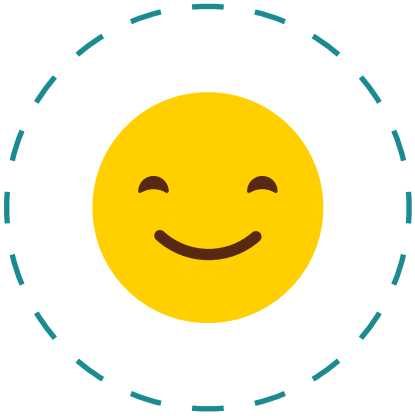


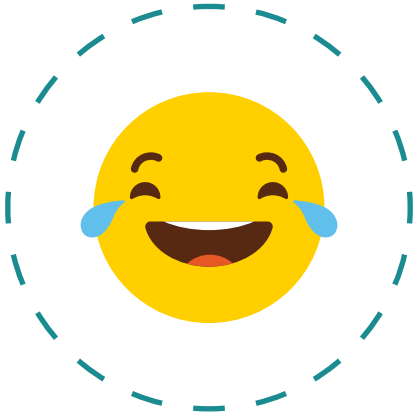


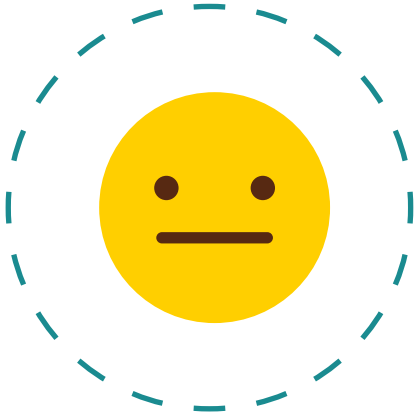
Postcard Images PDF

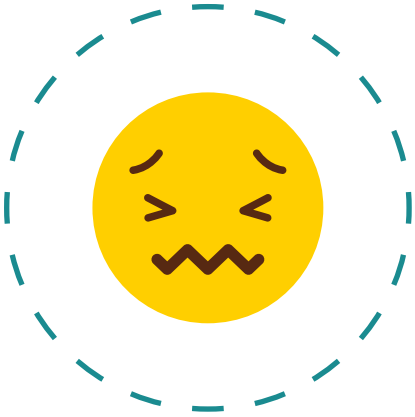


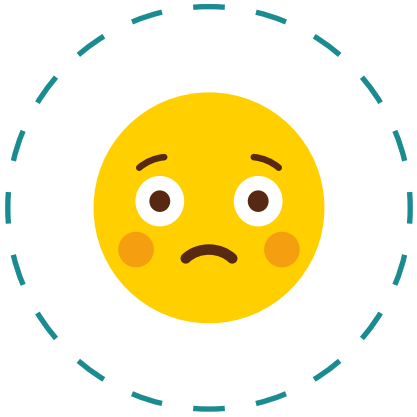




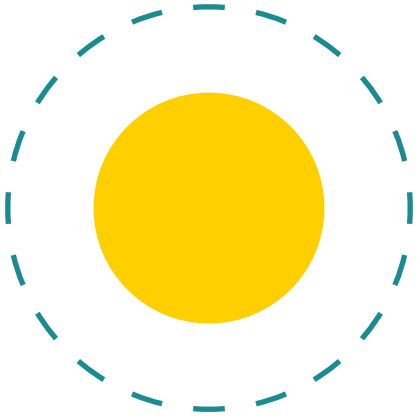


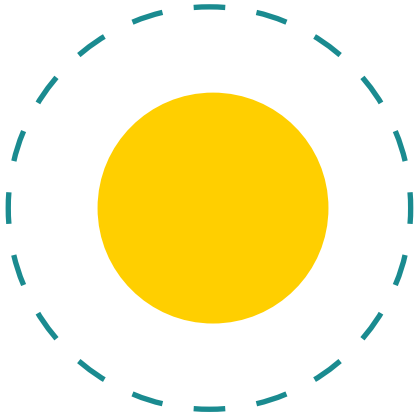






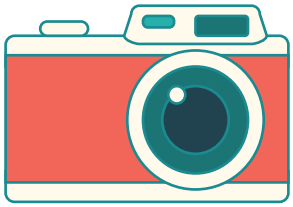
Draw your own emojis below to show emotions!





Postcard Images PDF

Draw pictures of food or activities below to stick on the postcards.



Who am I?

Progression Step 1: Who Am I?

Area of Learning Experience: Humanities, Expressive Arts, Language, Literacy and Communication.

What Matters: Learners develop an understanding that human societies are complex and diverse, and shaped by human actions and beliefs. Learners develop creativity skills and knowledge, drawing on the senses, inspiration and imagination. Learners share that languages connect us and that expressing ourselves through languages is key to communication.

Description of Learning: Learners can show an awareness of 'who I am' and that they are similar and different to others. Learners begin to design their own creative work. Learners begin to be aware of a link between language(s) and culture and developing a sense of belonging and can share ideas and feelings, expressing what they like and dislike.

Performance of Understanding: Learners create a new logo for their school rugby team and express their feelings and opinions on a theme.

Equipment: Welsh symbols PDF, Wales map PDF, Who am I? PDF, Logo design PDF, Welsh costumes, Welsh foods, Rugby Jersey, Rugby Ball, Welsh flag.

Task Instructions

Aaron Wainwright and Alisha Butchers, players of the Welsh rugby teams, would like learners to share their thoughts and feelings on being Welsh or to live in Wales, being part of a community such as a school, local village or town.

Teacher can introduce the activity and ask learners what it means to belong to their school community, local community area and a local rugby team etc.
Teacher can introduce the term 'Cynefin' and explain what it means to learners.

'the place where we feel we belong, where the people and landscape around us are familiar, and the sights and sounds are reassuringly recognisable.'

Learners can discuss and compare what clubs learners within their class belong to in the local area. Teacher to share the '*Welsh symbols'* PDF and '*map of Wales'* PDF alongside other images / artifacts to refer to being Welsh and/or living in Wales. Learners share each symbol / Welsh artifact within a circle group. Learners can complete the '*Who am I?'* PDF to describe their thoughts / feelings about being Welsh / living in Wales. Here, teachers can also include Welsh terminology to symbols, foods, artefacts and any other relevant terms.

Teacher promotes for each Learner to:

- Express their feelings about each symbol/artefact. What do they like/dislike and why?
- Share what they know/would like to know about each symbol/artefact.
- Describe what it means to be Welsh/live in Wales.
- Describe the feeling of representing Wales at the Six Nations.

To encourage a further sense of belonging, teachers can emphasise that learners will have to work together, like a rugby team, to create their new school rugby team logo. Print *'logo design'* PDF. Teachers

can distinguish a set criterion with the learners for the logo design such as specific colour(s) to use, the numbers of colours to be used, symbols to include etc. Here, teachers can also add Welsh words to colours and shapes. Teachers assign individuals and/or groups of learners a logo template and ask them to design a new logo for their school rugby team. Here, learners could also explore local rugby teams logos and discuss their history.

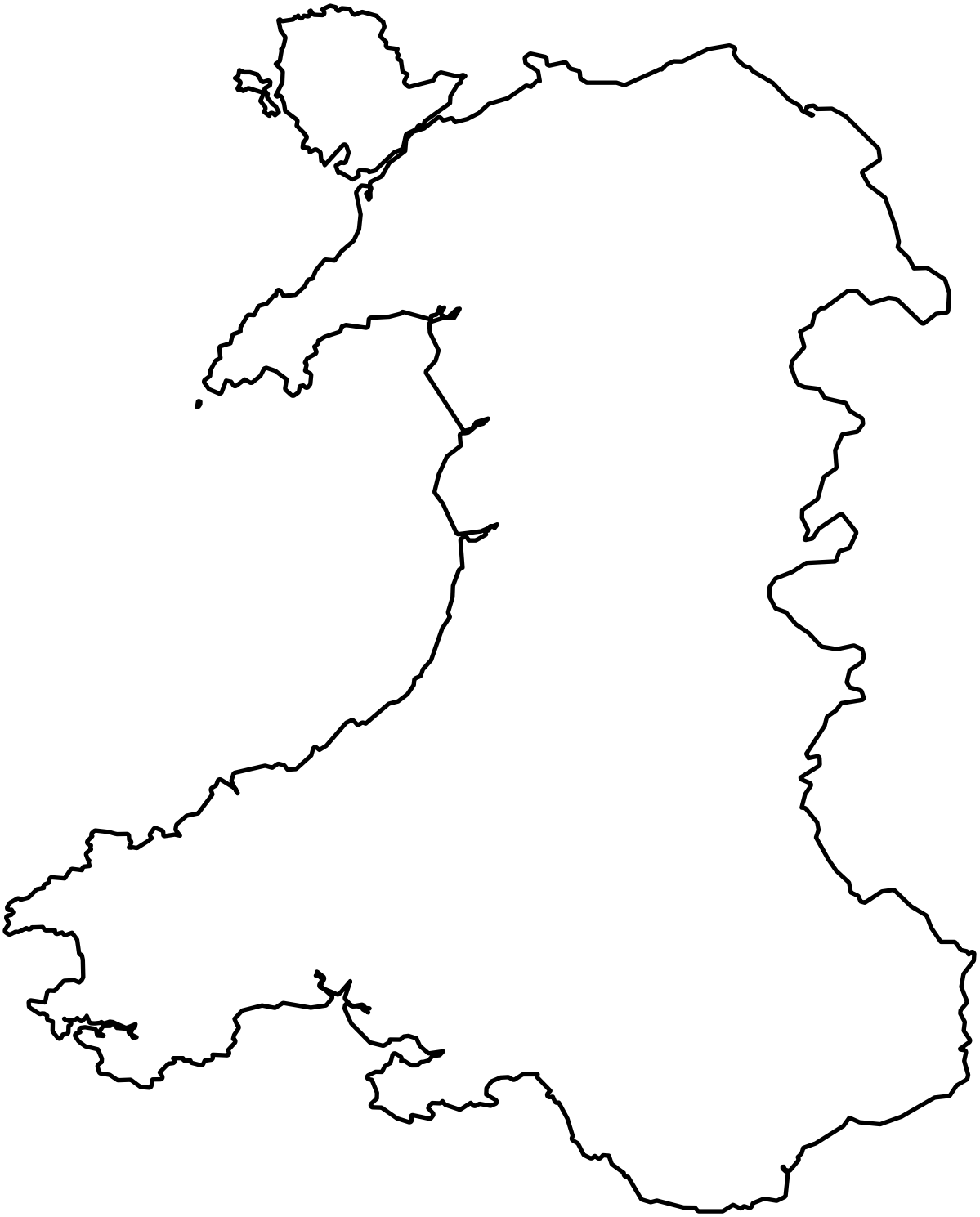
A visit to a local rugby club could add value to highlight its history and role in the local community. Once the learners or groups of learners have finished their logo designs, they may wish to present their ideas to the class to develop their oracy/presentation skills or display them on a class working wall.

Ideas for further challenge

- Learners can peer assess each other's design, identify elements they like and one element to improve.
- Learners can explore other Six Nations countries and repeat the activity.
- Learners can produce emergent writing to what they have learnt from peers. "My friend is called _____ and he/she liked/disliked _____".

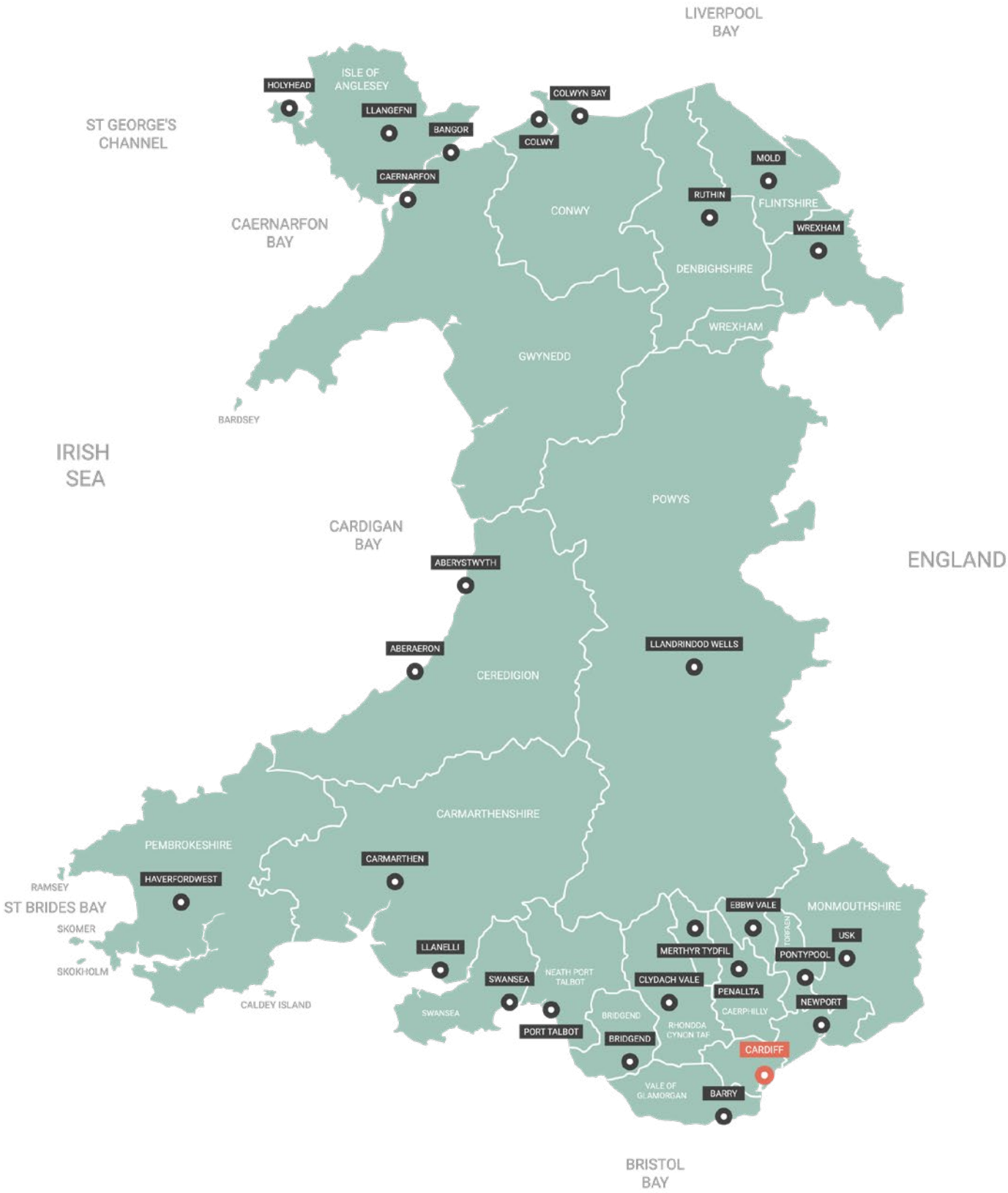
Wales Map PDF

Where am I from?



Wales Map PDF

Where am I from?



Who am I? PDF

What makes me me?

Who am I? PDF

What makes me me?

Logo Design PDF

Design a new school rugby team logo.

Progression Step Two Activities

Rugby Symmetry

Progression Step 2: Rugby Symmetry

Area of Learning Experience: Mathematics & Numeracy.

What Matters: Learners develop an understanding that Geometry focuses on relationships involving shape, space and position, and measurement focuses on quantifying phenomena in the physical world.

Description of Learning: Learners explore reflective symmetry in a range of contexts and can discuss it as a property of shapes and images.

Performance of Understanding: Learners distinguish shapes that are symmetrical or not, creating their own symmetrical object.

Equipment: 'Wales Six Nations jerseys' PDF, "Rugby Symmetry Sorting' PDF, 'Rugby Symmetry' PDF, 'Rugby Jersey' PDF.

Adam Beard and Georgia Evans, players of the Welsh rugby teams, need your help to understand what symmetry is and how shapes in rugby can be symmetrical.

Task Instructions

To introduce the task, Teacher can explain what **symmetry** is, sharing an example using the Wales Six Nations jerseys to stimulate ideas using an interactive whiteboard to aid. *Share 'Wales Six Nations jerseys' PDF.*

Teacher to discuss with the class:

- What does **symmetric** mean?
- How is a shape **symmetric**?
- What is a line of **symmetry**?
- What does a line of **symmetry** do?

Learners can explore what **symmetry** is by completing the '*Rugby Symmetry Sorting'* activity by sorting the objects into symmetric or not symmetrical images. *Print 'Rugby Symmetry Sorting' PDF.*

To reinforce learners understanding of **symmetry**, learners can the choose:

- To draw/paint images using the '*Rugby Symmetry'* PDF. *Print 'Rugby Symmetry' PDF*.
- To paint on one side of the '*Rugby Jersey'* PDF, then fold the paper in half to show the symmetrical image printed on both sides. *Here, learners can add further designs for further challenge.*
- Varying craft materials (lollypop sticks, pencils, pom poms etc) and a ruler as line of symmetry (pupils to recreate the same image either side of the ruler).

Ideas for further challenge

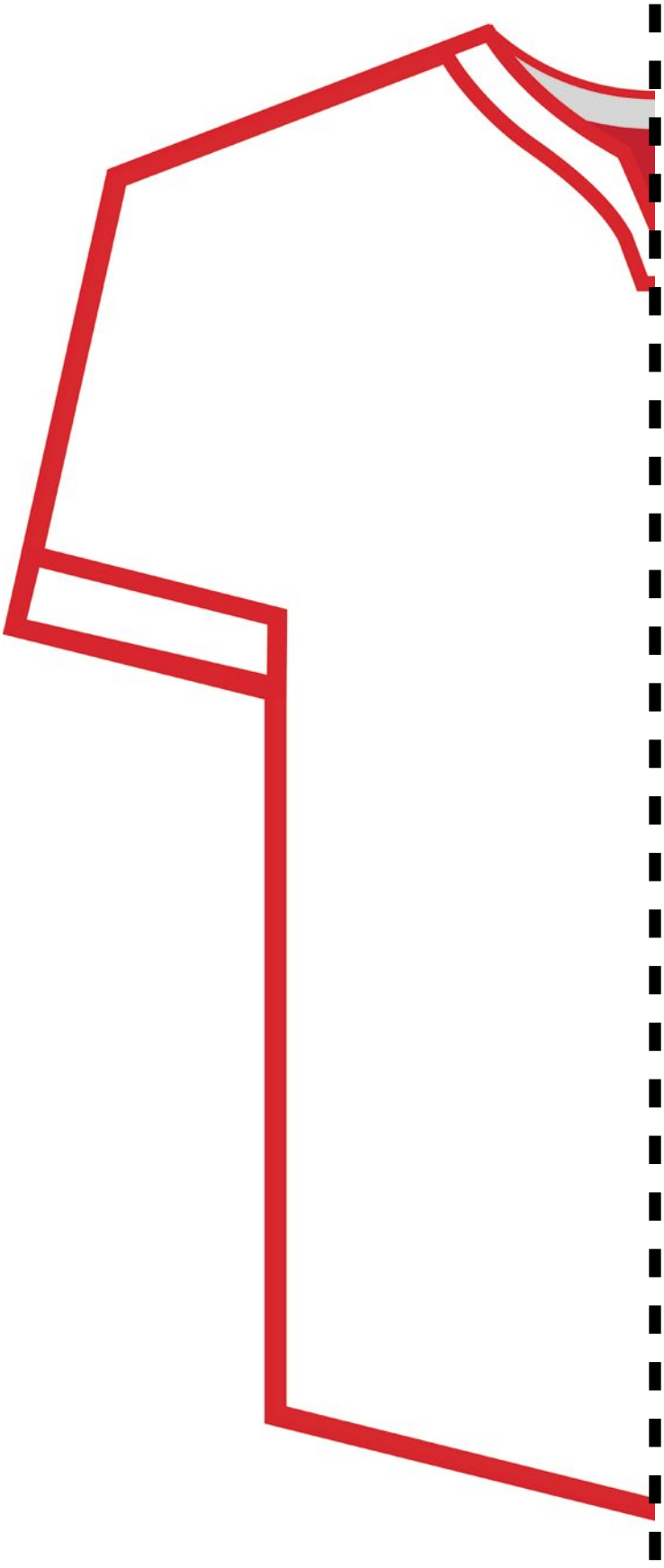
- Learners develop more complex designs within the symmetry painting activity.
- Learners to explore different forms of symmetry.

Wales 6N Jersey PDF

How is this jersey symmetrical?

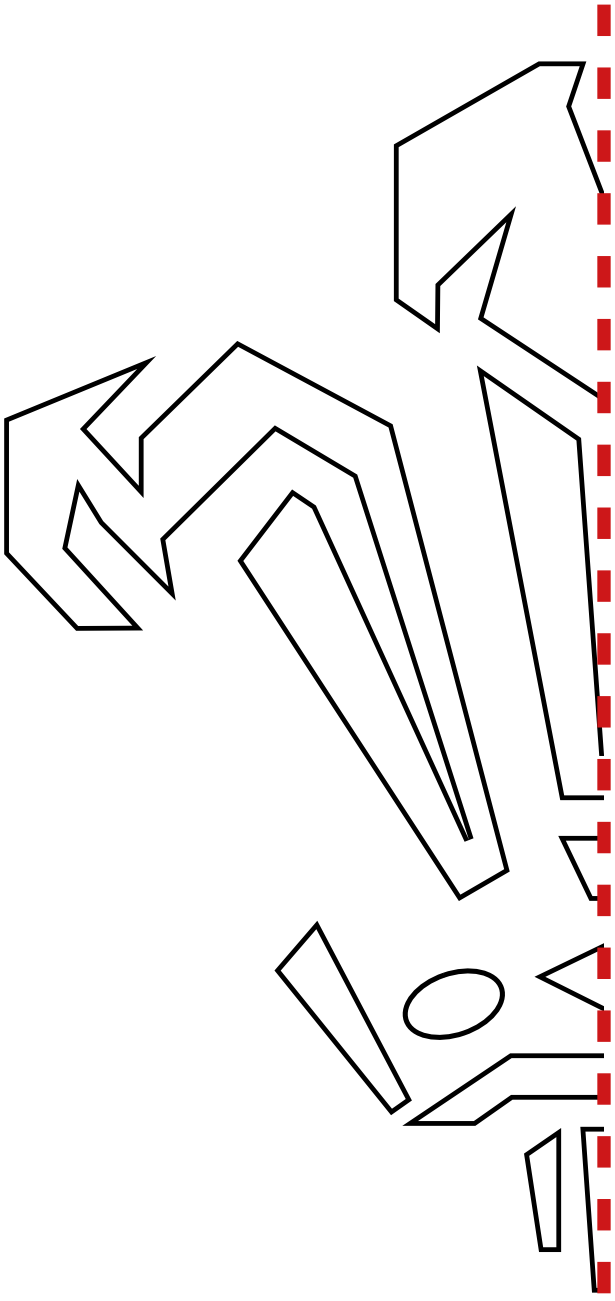
Rugby Jersey Symmetry PDF

Design a new jersey for the Welsh Rugby teams.



Three Feathers Symmetry

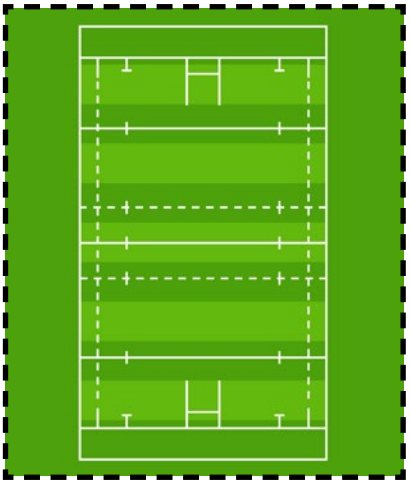
Make the Three Feathers symmetrical.



WRU

Rugby Symmetry Sorting PDF

Welsh Rugby Symbols and Icons



Create cut outs

Draw your own symbols or icons, cut out and sort.

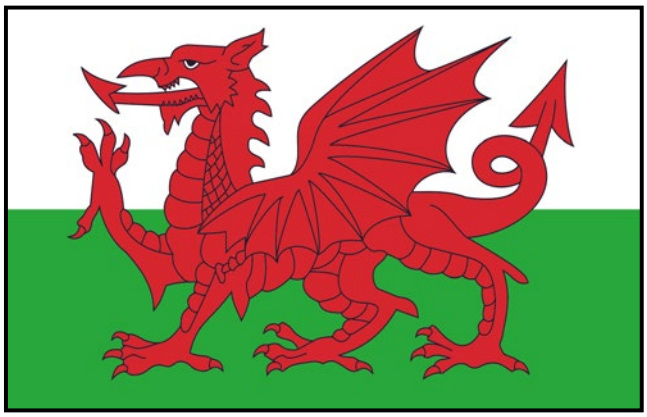
Rugby Symmetry Sorting PDF

Sort the symbols into the correct categories.

SYMMETRICAL	NON SYMMETRICAL

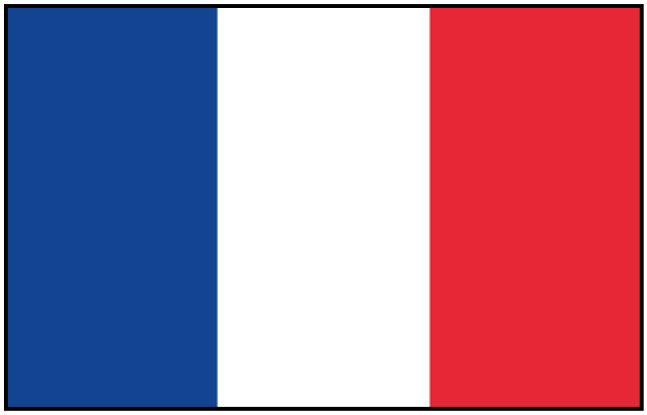
Flag Symmetry

Which flags are symmetrical?



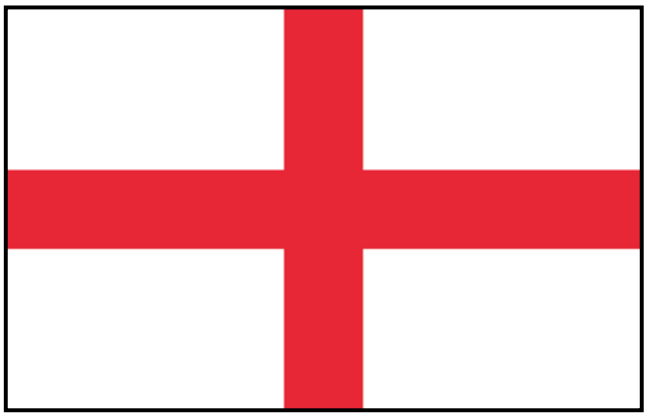
Wales

Scotland



France

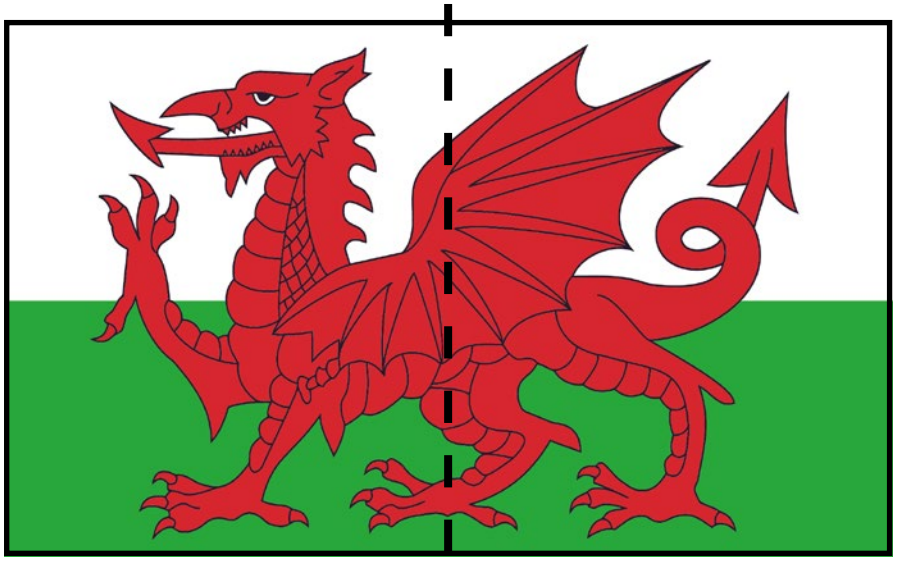
Ireland

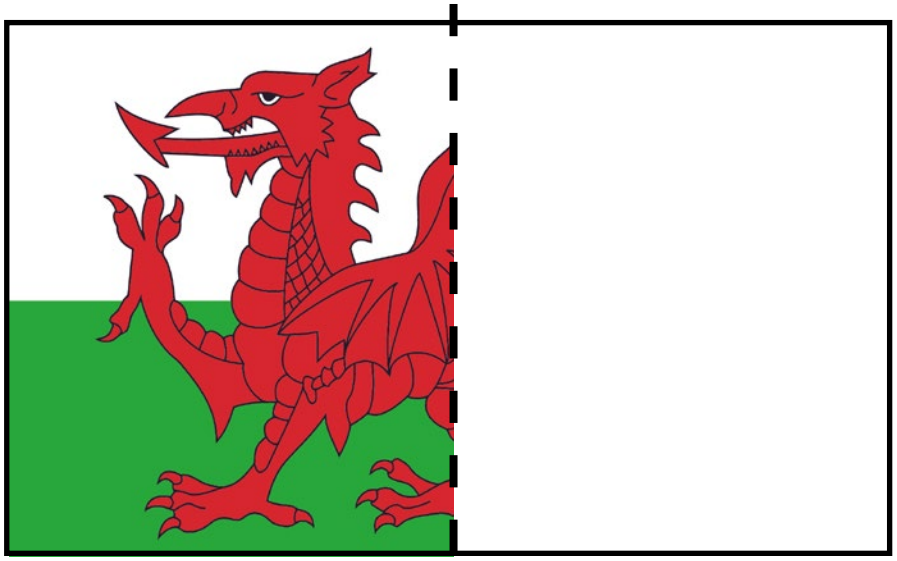


England

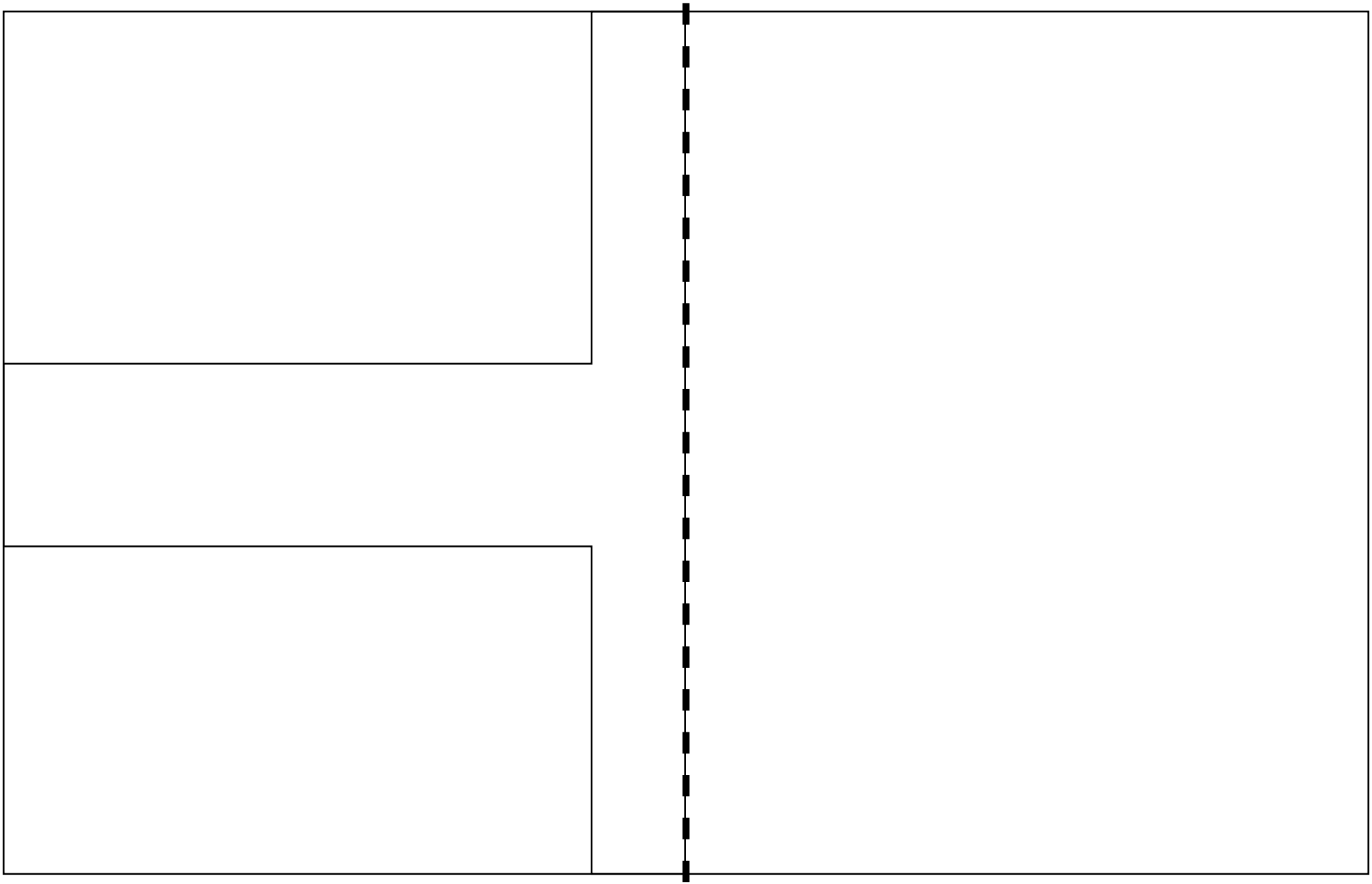
Italy

Symmetry?



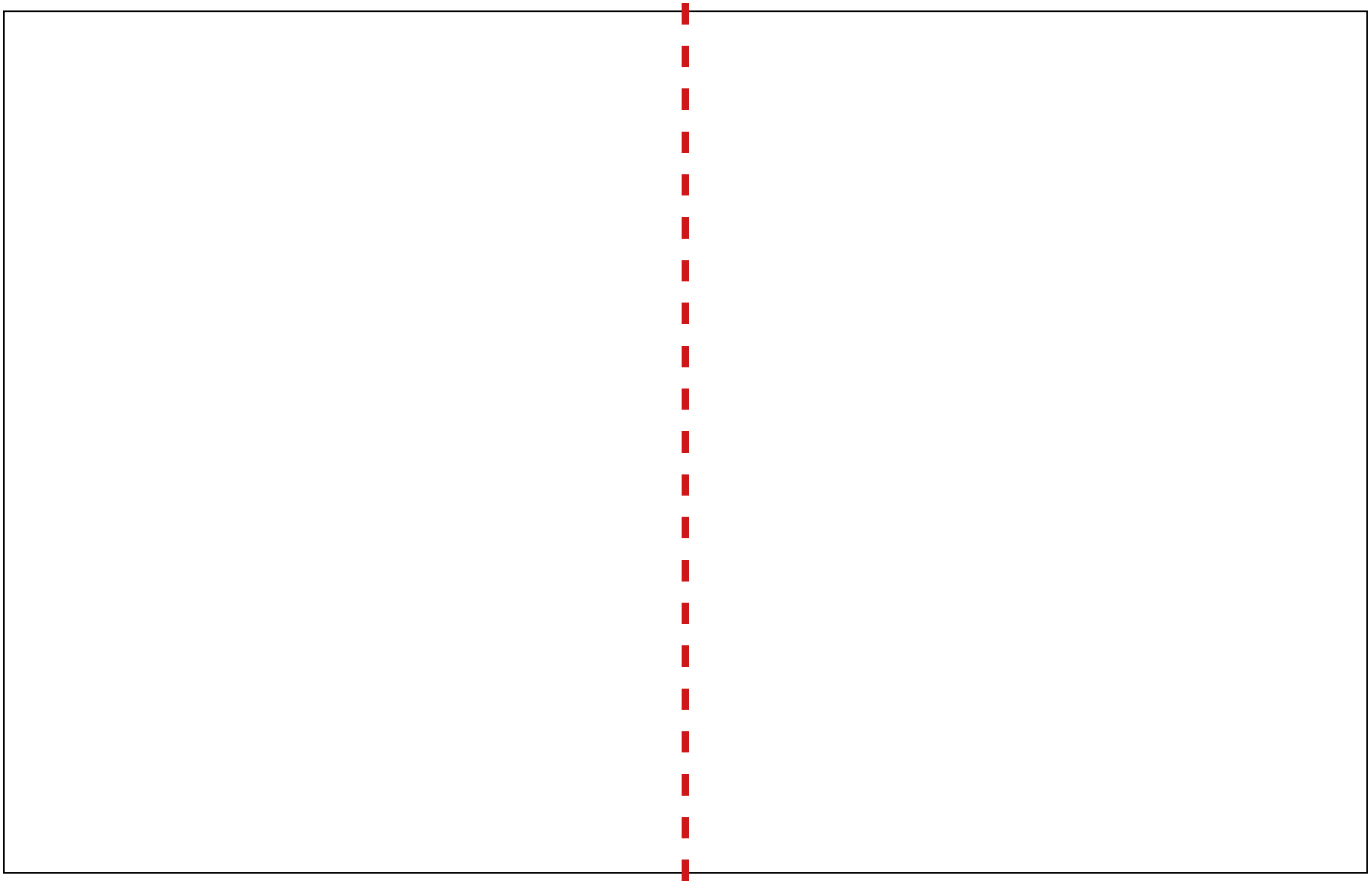


Symmetry Paint one side, fold in half, peel and reveal your symmetrical artwork.

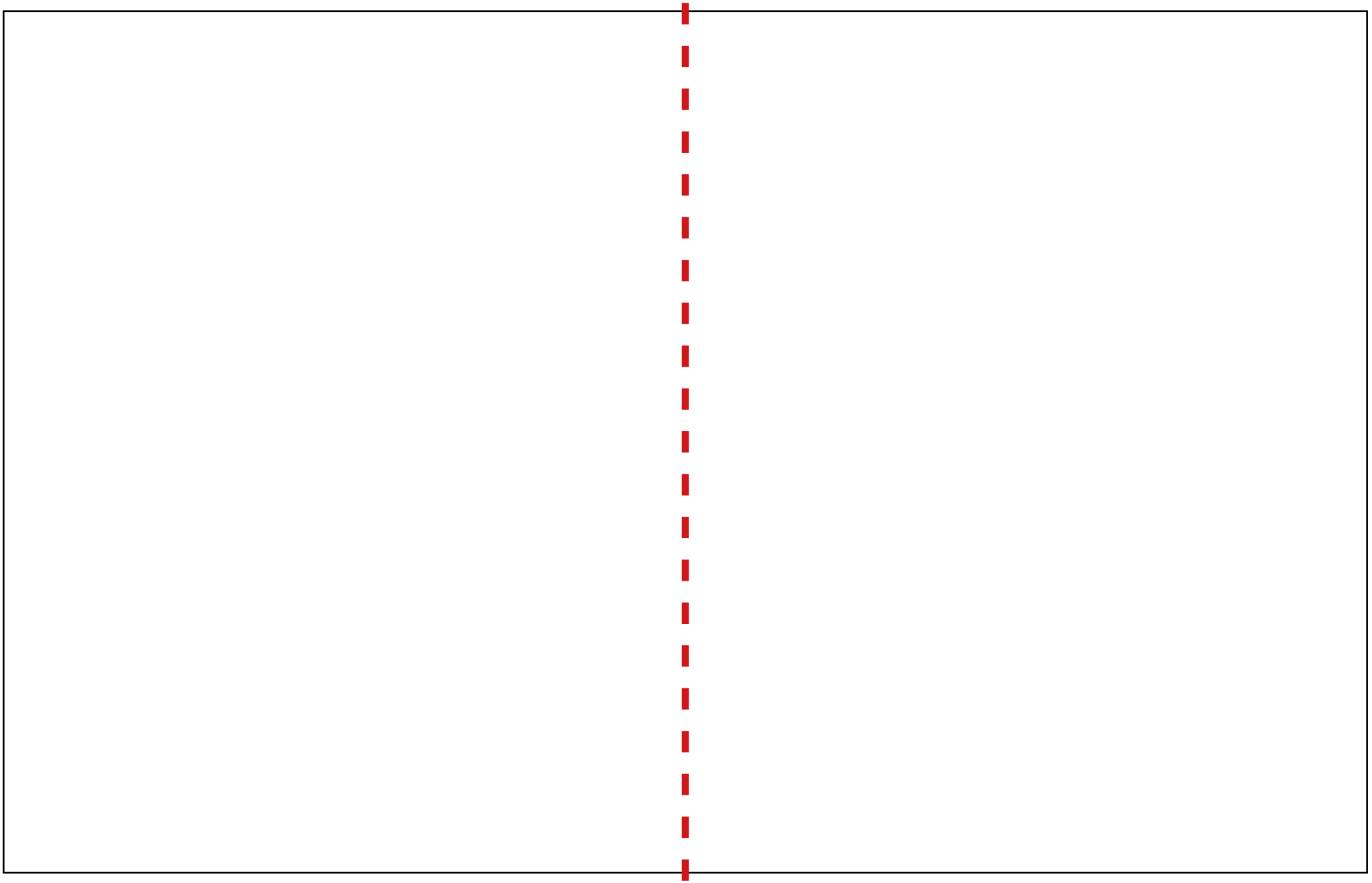


Georgian Flag

Symmetry Paint one side, fold in half, peel and reveal your symmetrical artwork.



Symmetry Draw a symmetrical flag!



Six Nations Numbers

Progression Step 2: Six Nations Numbers

Area of Learning Experience: Mathematics & Numeracy.

What Matters: Statistics represent data, probability models chance, and both support informed inferences and decisions.

Description of Learning: Learners can collect and organise data to ask and answer questions in relevant situations. Learners can begin to record and represent data in a variety of ways, including the use of tally charts, frequency tables and block graphs, when appropriate axes and scales are provided.

Performance of Understanding: Learners display data to represent the success of Wales in the Six Nations, using a graph. Learners compare and predict Wales's Six Nations performances.

Equipment: Six Nations winners(s) template, presenting data template (graph paper, frequency/tally chart), pen/pencil, ruler.

Ioan Cunningham, the Head Coach of the Welsh Women's rugby team, wants learners to use their Numeracy skills to find out how successful the Welsh teams have been in the Six Nations and to then share their findings with their class.

Task Instructions

Teacher can explain the winners table to the learners, using an interactive whiteboard, indicating that learners will need to interpret the data using a tally/ frequency chart, to indicate the number of occasions that each country were:

- Champions.
- Grand Slam winners.
- Triple Crown winners.
- Wooden Spoon winners.

Here, teacher may wish to explain the background to the Six Nations and what a 'Grand Slam', 'Triple Crown' and 'Wooden Spoon' is to learners, to provide a wider context. Here, Teacher may also wish to use Welsh terminology for names of countries, points etc.

Using the *'Six Nations Winners' template* learners can work individually or in groups to answer the following questions:

1. How many times have Wales (men) won the Six Nations?
2. How many times have France (men) won the Six Nations?
3. How many times have England (men) won the Six Nations?
4. How many times have Scotland (men) won the Six Nations?
5. How many times have Ireland (men) won the Six Nations?
6. How many times have Italy (men) won the Six Nations?
7. How many times have Wales (women) won the Six Nations
8. How many times have France (women) won the Six Nations?
9. How many times have England (women) won the Six Nations?
10. How many times have Scotland (women) won the Six Nations?

11. How many times have Ireland (women) won the Six Nations?
12. How many times have Italy (women) won the Six Nations?
13. Which country has the most championship wins in the men's competition?
14. Which country has the most championship wins in the women's competition?
15. Which country is the most successful overall?
16. Has a country never won a Six Nations championship in the men's and women's competition?

Teacher explains that learners will then produce a graph to present the data. Print *'presenting data template'*. Teacher can revisit what learners need to remember when creating/presenting data in a graphical format:

1. Use graph paper
2. Use a suitable scale
3. Use the correct range
4. Use the correct units
5. Label the bars (if completing a bar graph)
6. Add a title

Ideas for further challenge

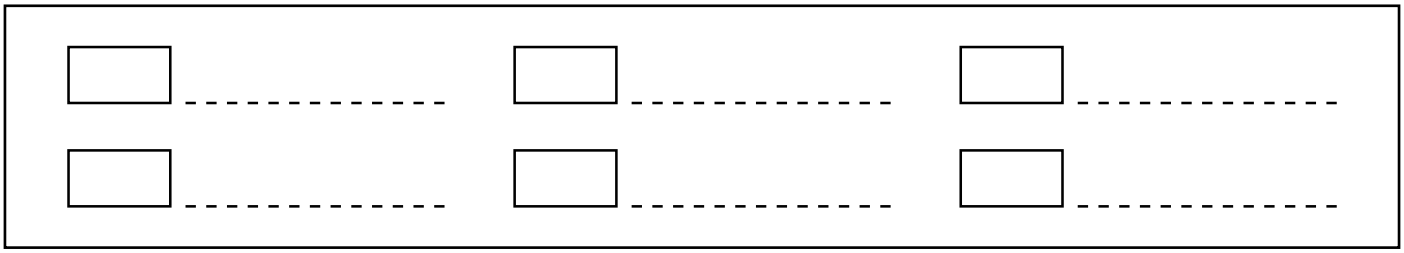
- Learners complete a frequency/tally chart to identify the most probable team to win the Six Nations championship this year and plot their findings in a graph.
- Learners plot a graph to *compare* the men's and women's Six Nations countries performances at the Six Nations.
- Learners interpret the graph(s) to predict the *probability* of this year's Six Nations winners.

Six Nations Numbers

Men's Six Nations Winners,
Past Champions History, since 2002-2023.

YEAR	CHAMPIONS	GRAND SLAM	TRIPLE CROWN	WOODEN SPOON
2002	France	France	England	Italy
2003	England	England	England	Wales
2004	France	France	Ireland	Scotland
2005	Wales	Wales	Wales	Italy
2006	France	-	Ireland	Italy
2007	France	-	Ireland	Scotland
2008	Wales	Wales	Wales	Italy
2009	Ireland	Ireland	Ireland	Italy
2010	France	France	-	Italy
2011	England	-	-	Italy
2012	Wales	Wales	Wales	Scotland
2013	Wales	-	-	France
2014	Ireland	-	England	Italy
2015	Ireland	-	-	Scotland
2016	England	England	England	Italy
2017	England	-	-	Italy
2018	Ireland	Ireland	Ireland	Italy
2019	Wales	Wales	Wales	Italy
2020	England	-	England	Italy
2021	Wales	-	Wales	Italy
2022	France	France	Ireland	Italy
2023	Ireland	Ireland	Ireland	Italy

Country Colour Key: Colour in each country on the table



Six Nations Numbers

Women's Six Nations Winners,
Past Champions History, since 2002-2023.

YEAR	CHAMPIONS	GRAND SLAM	TRIPLE CROWN	WOODEN SPOON
2002	France	France	England	Ireland
2003	England	England	England	Spain
2004	France	France	England	Ireland
2005	France	France	England	Wales
2006	England	England	England	Spain
2007	England	England	England	Italy
2008	England	England	England	Scotland
2009	England	-	Wales	Italy
2010	England	England	England	Wales
2011	England	England	England	Scotland
2012	England	England	England	Scotland
2013	Ireland	Ireland	Ireland	Scotland
2014	France	France	England	Scotland
2015	Ireland	-	Ireland	Scotland
2016	France	-	England	Scotland
2017	England	England	England	Italy
2018	France	France	England	Wales
2019	England	England	England	Scotland
2020	England	England	England	Not Completed
2021	England	-	-	Wales
2022	England	England	England	Scotland
2023	England	England	England	Italy

Country Colour Key: Colour in each country on the table

☐ ---------- ☐ ---------- ☐ ----------

☐ ---------- ☐ ---------- ☐ ----------

Six Nations Numbers

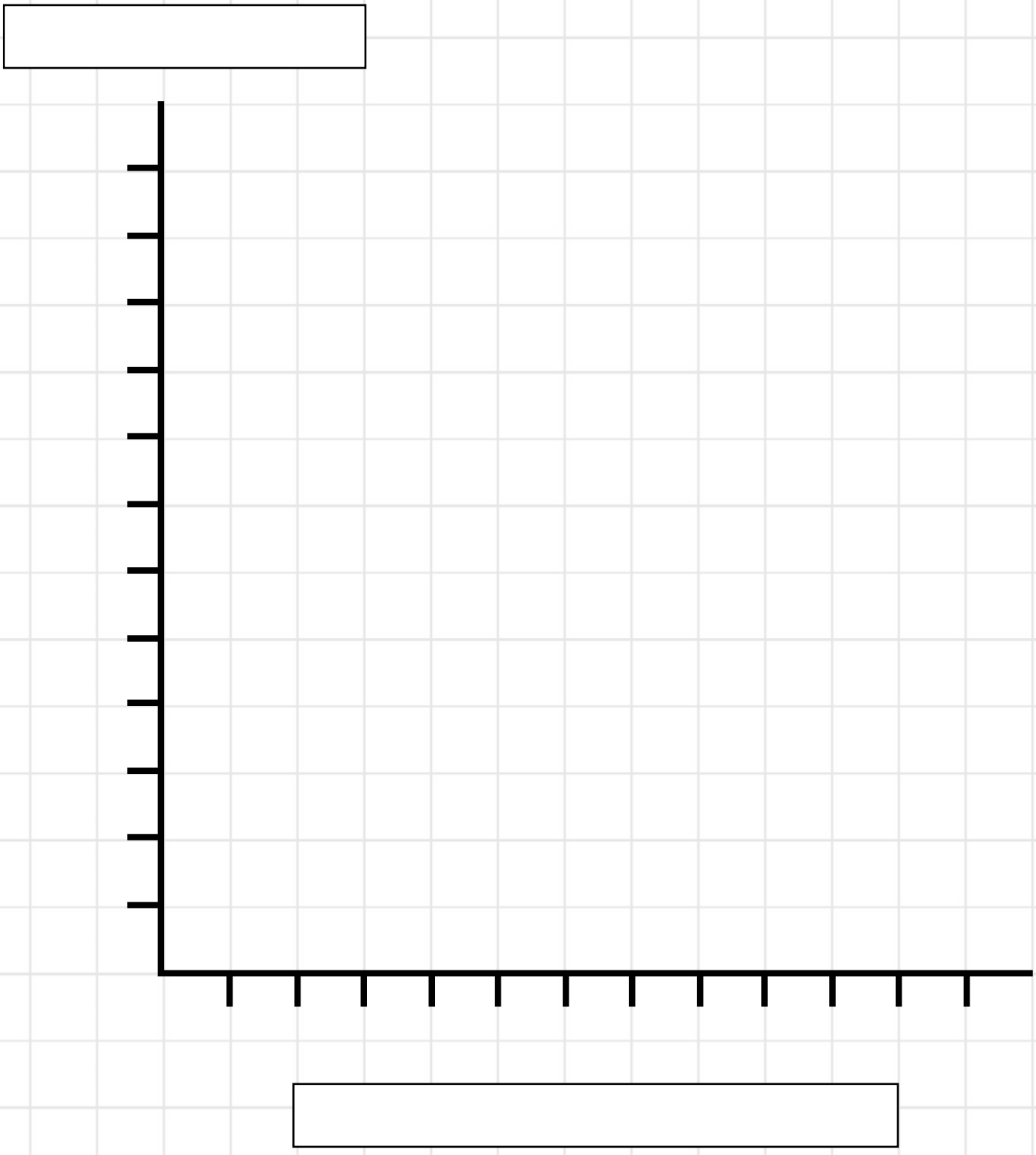
Tally chart templates below.

COUNTRY	TALLY	TOTAL
Wales		
England		
Scotland		
Ireland		
France		
Italy		

Blank Tally Chart

Six Nations Numbers

Present your findings in a graph.



I predict that _____ will win the Six Nations this year.

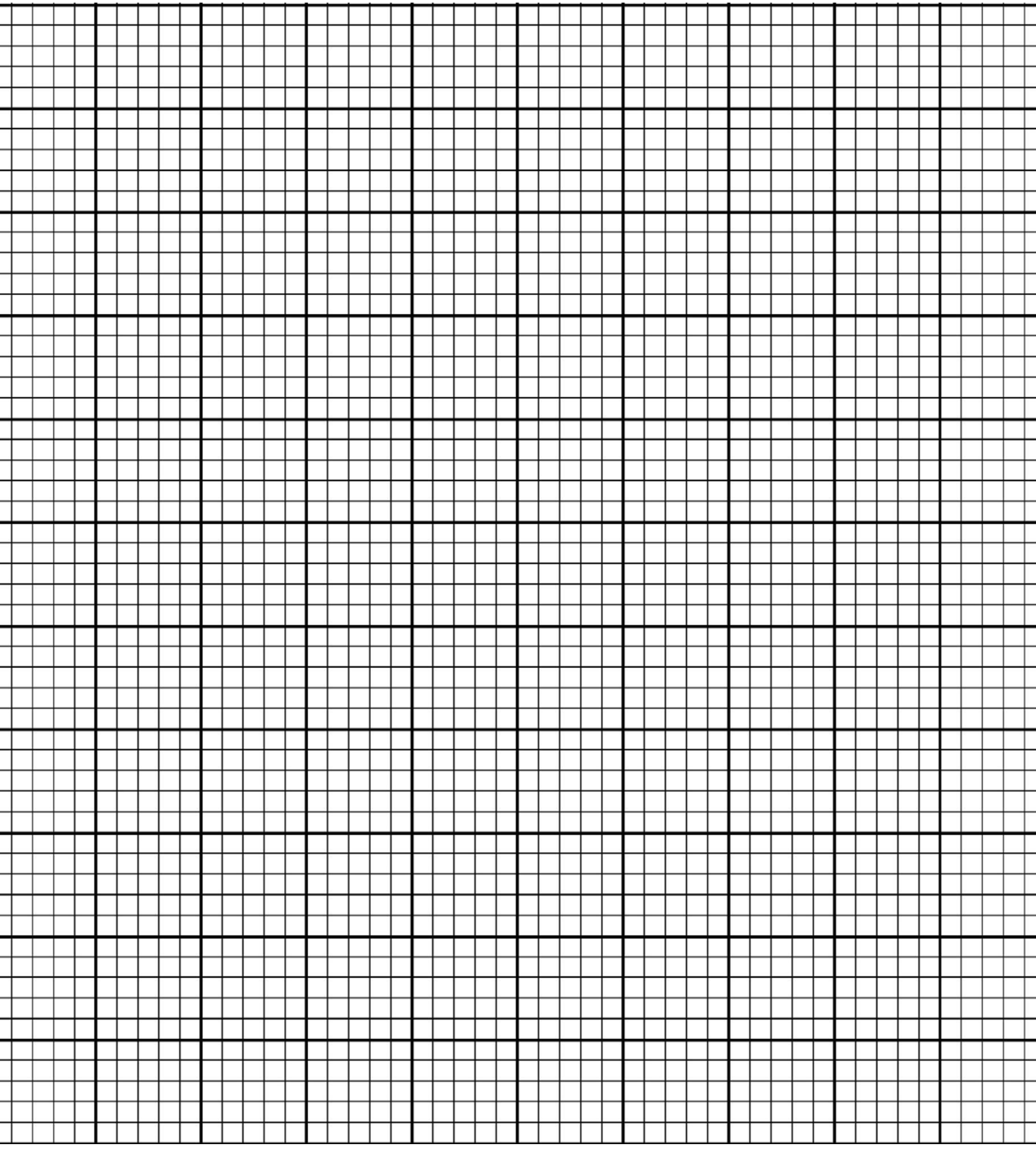
Six Nations Numbers

Present your findings in a graph.

I predict that _____ will win the Six Nations this year.

Six Nations Numbers

Present your findings in a graph.

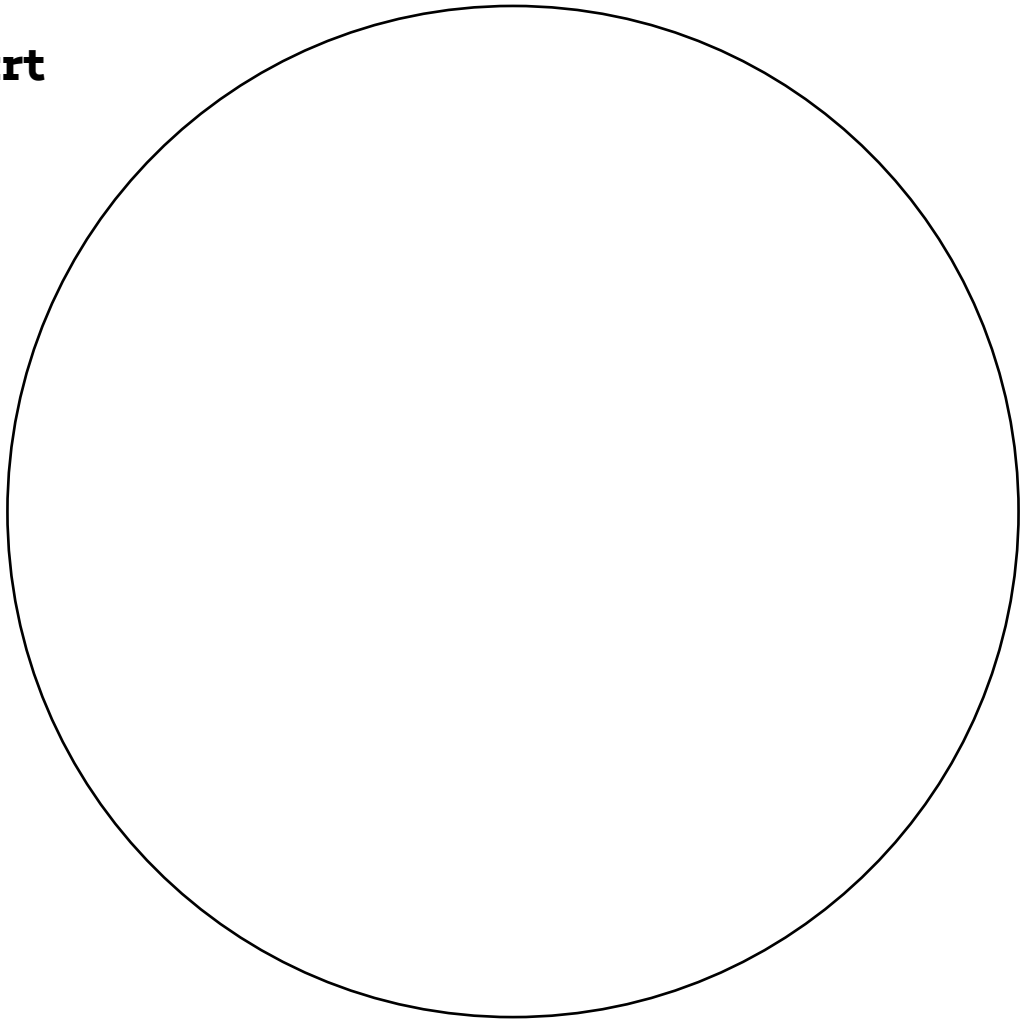


I predict that _____ will win the Six Nations this year.

Six Nations Numbers

Create a Pie Chart to present your findings.

Pie Chart



Pie Chart Key

☐ _____	☐ _____
☐ _____	☐ _____
☐ _____	☐ _____

I predict that _____ will win the Six Nations this year.

Previous Final Standings - MEN

2022	P	W	L	D	P +/-	Diff	Try +/-	TB	LB	Points
France	5	5	0	0	141 / 73	68	17 / 7	2	0	22
Ireland	5	4	1	0	168 / 63	105	24 / 4	4	1	21
England	5	2	3	0	101 / 96	5	8 / 12	1	1	10
Scotland	5	2	3	0	92 / 121	-29	11 / 15	1	1	10
Wales	5	1	4	0	76 / 104	-28	8 / 8	0	3	7
Italy	5	1	4	0	60 / 181	-121	5 / 27	0	0	4

France (+3) : Grand Slam

2023	P	W	L	D	P +/-	Diff	Try +/-	TB	LB	Points
Ireland	5	5	0	0	151 / 72	79	20 / 6	4	0	27
France	5	4	1	0	174 / 115	59	21 / 14	4	0	20
Scotland	5	3	2	0	118 / 98	20	17 / 12	3	0	15
England	5	2	3	0	100 / 135	-35	13 / 18	1	1	10
Wales	5	1	4	0	84 / 147	-63	11 / 19	2	0	6
Italy	5	0	5	0	89 / 149	-60	9 / 22	0	1	1

Ireland (+3) : Grand Slam

2024 Wales Prediction

Your prediction of how Wales Men will perform at the 2024 competition and the reason why..

Previous Final Standings - WOMEN

2022	TEAMS	LATEST RESULTS	P	W	D	L	GF	GA	+/-	PTS
1	England	✓✓✓✓✓	5	5	0	0	282	22	260	24
2	France	✓✓✓✓✗	5	4	0	1	152	48	104	20
3	Wales	✓✓✗✗✗	5	2	0	3	69	139	-70	11
4	Ireland	✗✗✓✗✓	5	2	0	3	68	158	-90	9
5	Italy	✗✗✗✓✓	5	2	0	3	44	163	-119	8
6	Scotland	✗✗✗✗✗	5	0	0	5	59	144	-85	3

2023	TEAMS	LATEST RESULTS	P	W	D	L	GF	GA	+/-	PTS
1	England	✓✓✓✓✓	5	5	0	0	271	48	223	25
2	France	✓✓✓✓✗	5	4	0	1	202	67	135	21
3	Wales	✓✓✗✗✓	5	3	0	2	118	135	-17	15
4	Scotland	✗✗✗✓✓	5	2	0	3	94	178	-84	10
5	Italy	✗✗✓✗✗	5	1	0	4	72	162	-90	4
6	Ireland	✗✗✗✗✗	5	0	0	5	25	192	-167	0

2024 Wales Prediction

Your prediction of how Wales Women will perform at the 2024 competition and the reason why..

Final 2024 Standings

MY PREDICITONS

Position	Country	Points
1		
2		
3		
4		
5		
6		

FINAL RESULTS

Position	Country	Points
1		
2		
3		
4		
5		
6		

Postcards

Progression Step 2: Postcards

Area of Learning Experience: Language, Literacy & Communication, Humanities.

What Matters: Learners understand that expressing ourselves through language is key to communication.

Description of Learning: Learners begin to understand that writing can be for different purposes and audiences. Learners begin to share ideas and feelings and express what they like and dislike.

Performance of Understanding: Learners create a postcard from a Six Nations country to share their experiences and feelings with their peers. Learners create a digital blog of their Six Nations experience.

Equipment: '6N Postcard' PDF, '6N Map' PDF, 'Postcard Images' PDF, 6N jerseys, 6N country artifacts, 6N Countries Foods.

Task Instructions

The Welsh team captains Dafydd Jenkins and Hannah Jones, need help from learners to compose a postcard to send home to the Principality Stadium, sharing their experiences from the country they have visited. Here, teachers can also include Welsh terminology linked to places/weather /feelings etc.

Using the '6N Map' PDF, artifacts from Six Nations countries, Teacher can guide learners to explore the range of foods, activities, visitor attractions, locations, music, dance etc, that the Welsh team players could experience in the locations they will visit during the Six Nations. Here, teacher could also encourage learners to experience foods from Six Nations countries and share their feelings about these also.

Using the '6N Postcard' PDF, and the "Postcard Images' PDF, learners can complete their own postcard from a Six Nations country, sharing their experiences, feelings and opinions. Teacher could use the following questions to prompt further enquiry.

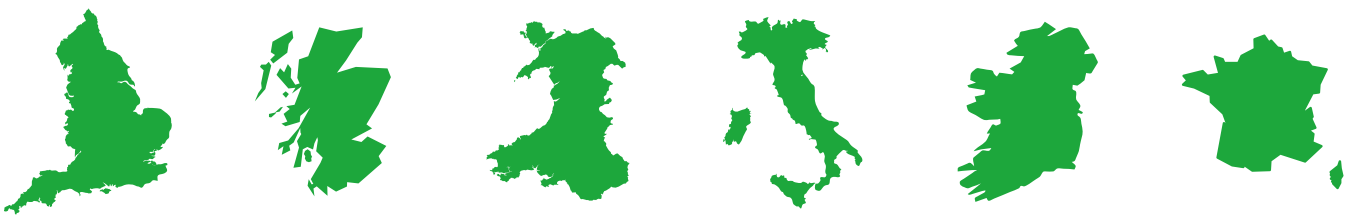
- Where are you?
- Who have you travelled with?
- What activities have you completed?
- What attractions have you visited?
- What food(s) have you eaten?
- What has been your favourite activity to do?
- What are you missing?
- What is the weather like?
- What are you look forward to?

Ideas for further challenge

- Learners could complete a recording of their experiences, feelings and opinions of the activities completed, foods eaten, weather and places visited. They can share their video via the school's social media channels to @WRU_Commuity and #WRUEdu
- Learners could complete a role play activity to explain their postcard in more detail.
- Learners could complete their postcard and/or role play using Welsh terminology.
- Learners could complete their postcard using a range of tenses (past, present and future).

Map of Europe

Locate the Six Nations countries on this map of Europe.



England Scotland Wales Italy Ireland France

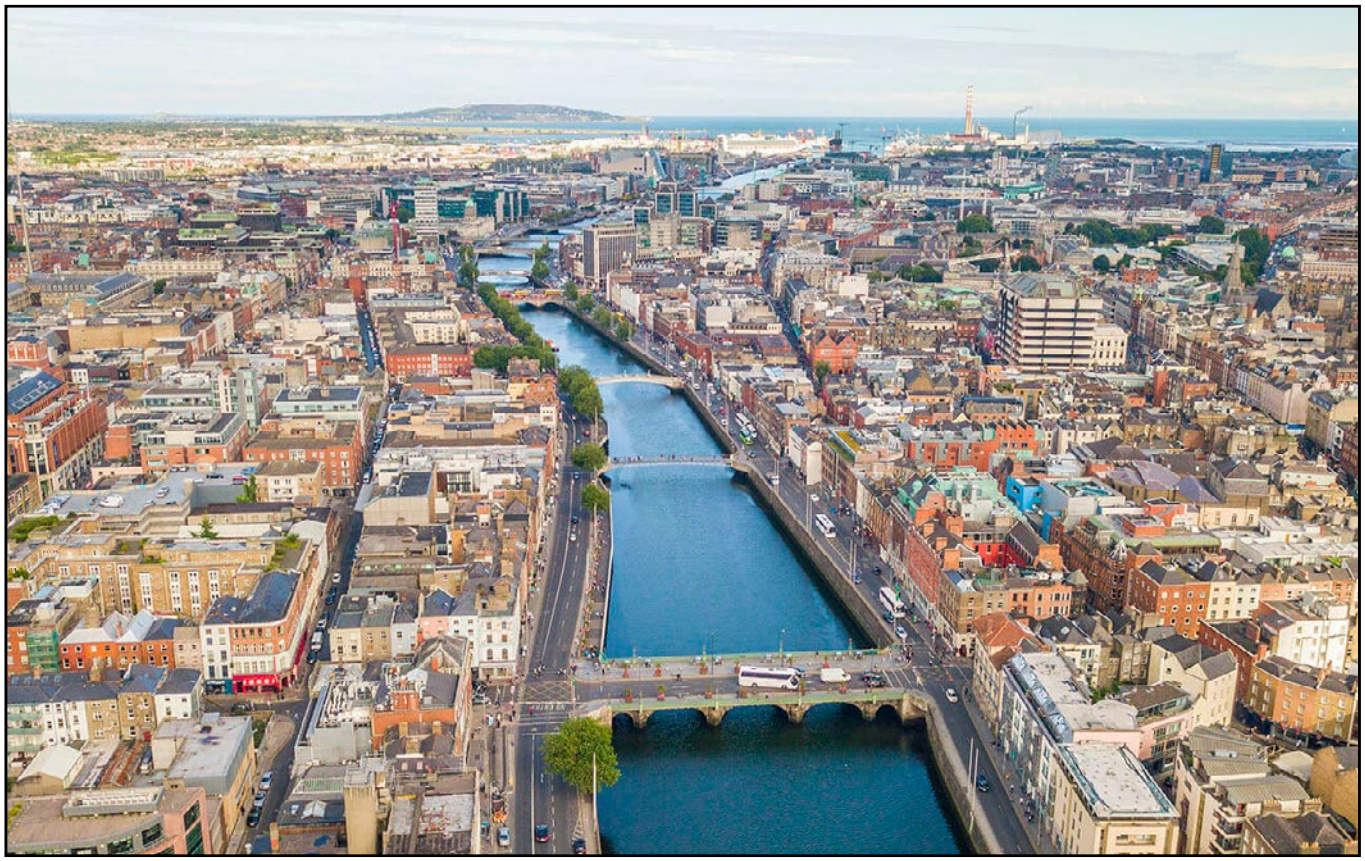
Six Nations Postcards

Write a postcard about your time in Cardiff, Wales.

Cardiff, Wales,
United Kingdom

Six Nations Postcards

Write a postcard about your time in Dublin, Ireland.



Dublin, Ireland,

Republic of Ireland

Six Nations Postcards

Write a postcard about your time in Edinburgh, Scotland.

Edinburgh,
Scotland,
United Kingdom

Six Nations Postcards

Write a postcard about your time in London, England.

London, England,
United Kingdom

Six Nations Postcards

Write a postcard about your time in Paris, France.

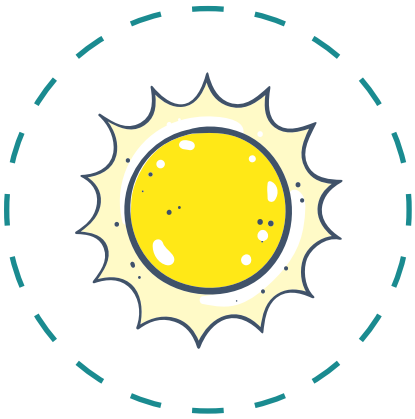
Paris, France

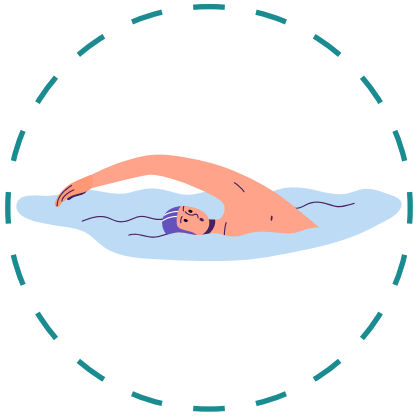
Six Nations Postcards

Write a postcard about your time in Rome, Italy.

Rome, Italy

Postcard Images PDF





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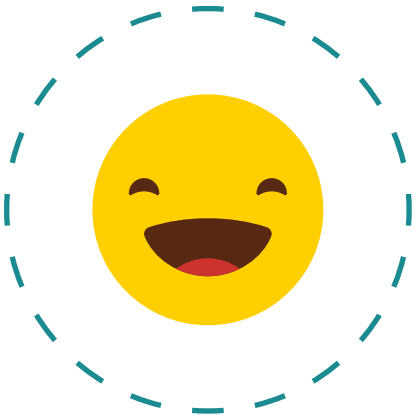
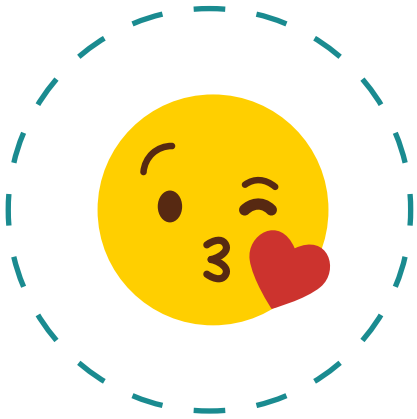
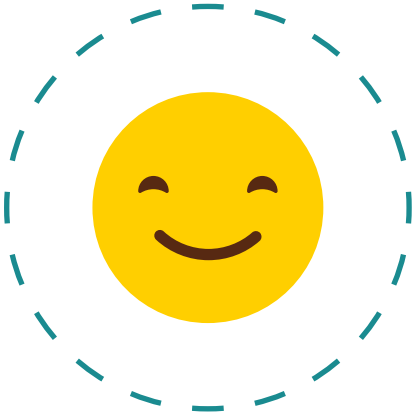
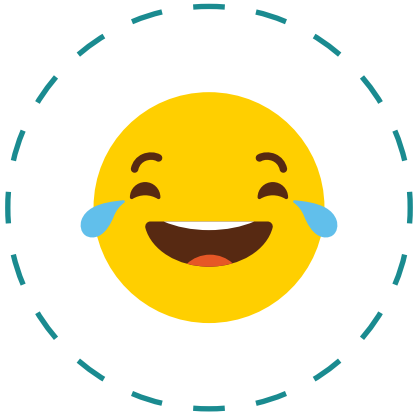
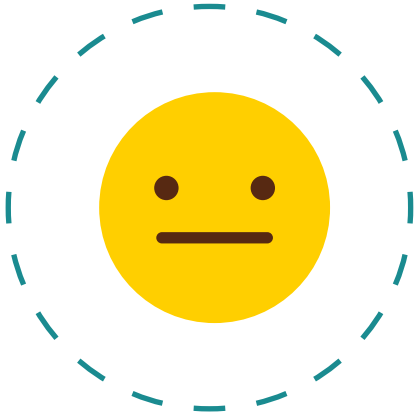
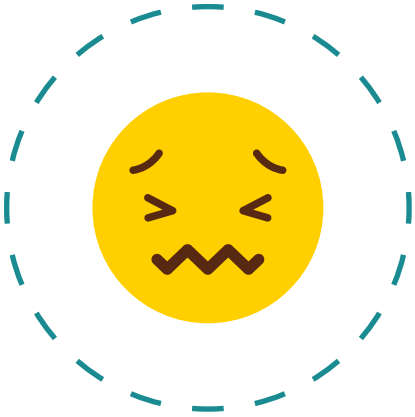


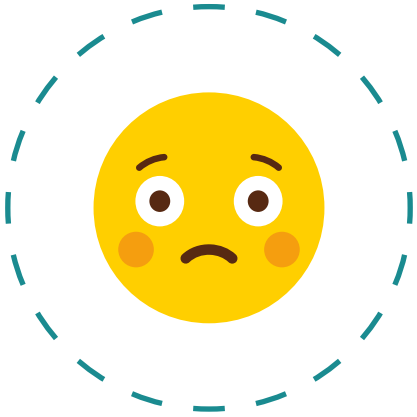




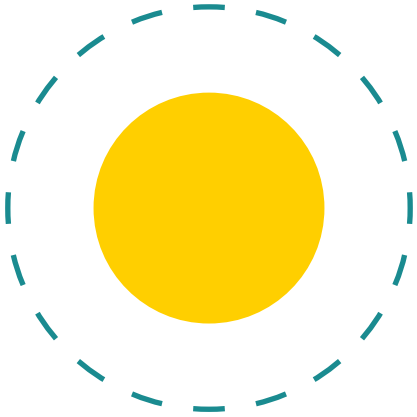


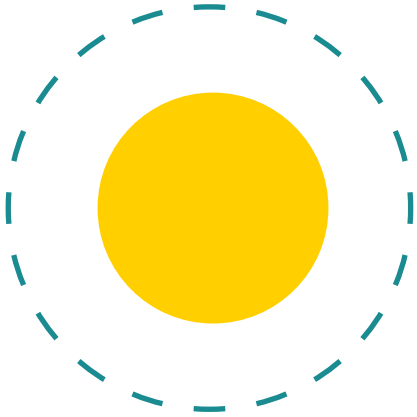






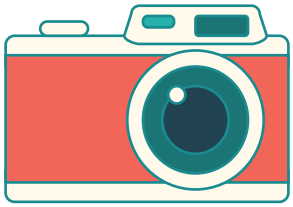
Draw your own emojis below to show emotions!





Postcard Images PDF

Draw pictures of food or activities below to stick on the postcards.



Languages of the Six Nations

Progression Step 2: Languages of the Six Nations

Area of Learning Experience: Language, Literacy & Communication, Humanities.

What Matters: Learners start to recognise that languages connect us.

Description of Learning: Learners recognise that there is a relationship between languages, culture and their own sense of Welsh identity. Learners develop an understanding that people use different languages.

Performance of Understanding: Learners compose and perform a good luck message to the Welsh team in their chosen language(s).

Equipment: '6N Alphabet' PDF, 'Rugby Greetings' PDF, 'Rugby Player Identity Silhouette' PDF.

Task Instructions

Tommy Reffell and Jasmine Joyce, players of the Welsh rugby teams need your help. They need learners to create and share a good luck message to the Welsh teams for the Six Nations tournament this year.

Teacher can introduce to task by sharing video clips of countries competing in the Six Nations tournament. Teacher can highlight that each country/team has their own language, alphabet, identity, culture, heritage etc (https://youtu.be/EeG1c6oLcyk) (https://www.sixnationsrugby.com/en/w6n/video/be-part-of-our-charge)

Here, Teachers may wish to share promotional videos/tourism videos from countries competing in the Six Nations to provide further information to learners (Wales Tourism Clip https://youtu.be/VNL4M0lVT3g).

Also, Teachers could encourage a school visit to a local rugby club, for learners to benefit from researching its identity, history, purpose/role in the local community etc.

Using the '*Rugby Player Identity Silhouette*' PDF, learners can share ideas with their peers and draw within the silhouette, images to represent the following: **Likes and dislikes, personal characteristics, hobbies, interests, language used & family.** Learners can then share their silhouettes with peers and discuss their similarities/differences. Here, Teachers can revisit the Six Nations countries, for learners to compare their identity, culture, heritage, language etc to another country.

Teacher introduces learners to the Welsh alphabet. Learners can produce a good luck message for Wales in both written format and orally. Learners can then compare the Welsh alphabet to the English alphabet and other alphabets from the Six Nations countries. Print '*Alphabet*' PDF.

Teachers can question:

- **How is the alphabet similar?**
- **How is the alphabet different?**
- **What sounds/letters do learners recognise and why?**
- **How are the words sounded/pronounced?**

Using the '*6N Alphabet'* PDF to aid, learners explore an alphabet from another Six Nations country using a suitable digital format (to hear pronunciations etc), sharing comparisons to the Welsh and English alphabet with their peers. Here, teachers should direct learners to search for alphabet songs in the given language to encourage a fun approach to learning.

Learners practise pronunciations of letters / words such as "please' / "thankyou"/ "good luck" / "good morning" / "good afternoon" / "how are you" in Welsh and their chosen country. Print '*Rugby Greetings'* PDF.

Ideas for further challenge

- Learners compare their identity to other Six Nations countries, to note similarities and differences.
- Learners produce a range of good luck messages/greetings in different languages.
- Learners share their video messages to the Welsh teams via the schools social media channels to @WRU_Community and use #WRUEdu

Global Alphabet PDF

Learn the alphabets from the Six Nations countries.

English

A B C D E F G

H I J K L M N

O P Q R S T U

V W X Y Z

Welsh

A B C Ch D Dd E

F Ff G Ng H I J

L Ll M N O Ph R

Rh S T Th U W Y

French

A B C D E F G

H I J K L M N

O P Q R S T U

V W X Y Z

Scottish

A B C D E F G

H I L M N O P

R S T U

Irish

A B C D E F G

H I L M N O P

R S T U

Italian

A B C D E F G

H I L M N O P

Q R S T U V Z

Rugby Player Identity Silhouette

Rugby Player Identity Silhouette

Flags of the Six Nations

Progression Step 2: Flags of the Six Nations

Area of Learning Experience: Expressive Arts, Humanities.

What Matters: Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future. Creating combines skills and knowledge, drawing on the senses, inspiration and imagination.

Description of Learning: Learners experience a range of stimuli, and have opportunities to participate in enquiries, both collaboratively and with growing independence. Learners can create their own designs and work collaboratively with others to develop creative ideas.

Performance of Understanding: Learners design and create a new flag for Wales to use at the Six Nations tournament using a range of materials, tools and resources.

Equipment: Country Flag PDF, Flag template.

Task Instructions

George North and Kerin Lake, players of the Welsh rugby teams need your help to create a new flag to represent Wales at the Six Nations tournament.

Teacher can introduce the task by emphasising that learners will have to work together, like a rugby team, to plan and create a new flag design the represent Wales. Print '*Country flag'* template and *'flag'* template for each learner. Teacher may wish to share the history of why countries have flags, what they represent and how they provide a countries identity.

Teachers can show examples of the different flags from each country participating in the Six Nations, using an interactive whiteboard. Teacher can challenge the learners to identify the flag from each country or to research the flags of the Six Nations countries in groups. Here, teacher may wish to include Welsh terminology for countries, numbers, colours etc.

Teacher can also display a range of flags from across the World to stimulate design ideas and to focus attention to the designs/colours/shapes used to create each flag, using an interactive whiteboard to aid. The class can then discuss:

- Which flag they like most and why?
- What are their favourite colours?
- What is their favourite design and why?
- Are the flags symmetrical?
- Are the flags similar in any way?

Teachers assign individuals and/or groups of learners a flag template and ask them to design a new flag for Wales or a Six Nations country of their choice. Teachers can decide with the learners a set criterion for the

flag design such as specific colour(s) to use, the numbers of colours to be used, an emblem that represents the country etc. Here, teachers can also add Welsh words to countries, colours and shapes.

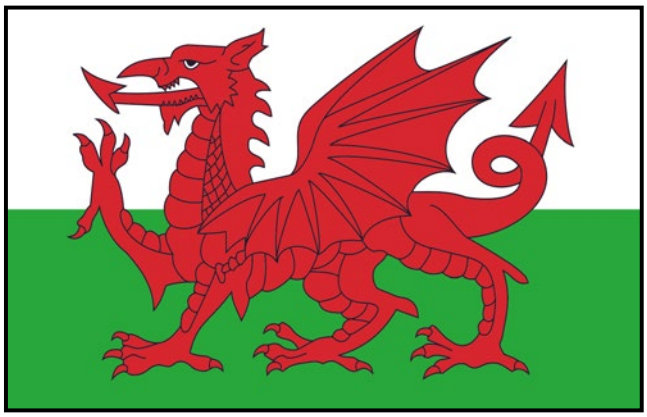
Once the learners/groups of learners have finished their flag designs, they may wish to present their ideas to the class to develop their oracy/presentation skills or display them via a class working wall.

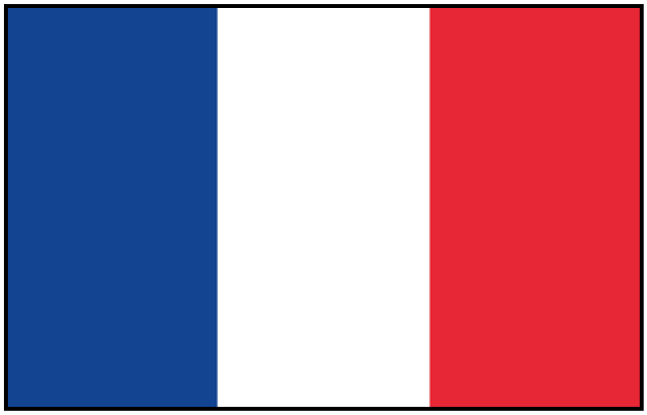
Ideas for further challenge

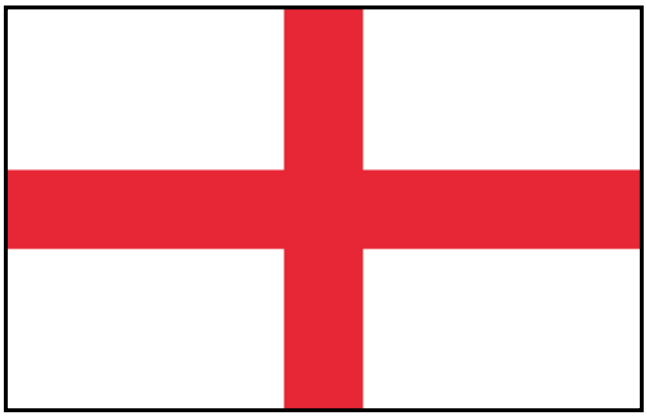
- Learners peer assess each other's flag design, identify two things they like and one thing they would improve.
- Learners create another flag design using different resources, techniques, materials and tools. Learners may wish to create a digital flag.
- Learners identify the flags from the Six Nations countries orally, in Welsh and English.
- Learners identify at least one thing that represents a country in the Six Nations (capital city, anthem name, emblem, famous food etc)

Countries and their Flags

Identify and label the flags below!

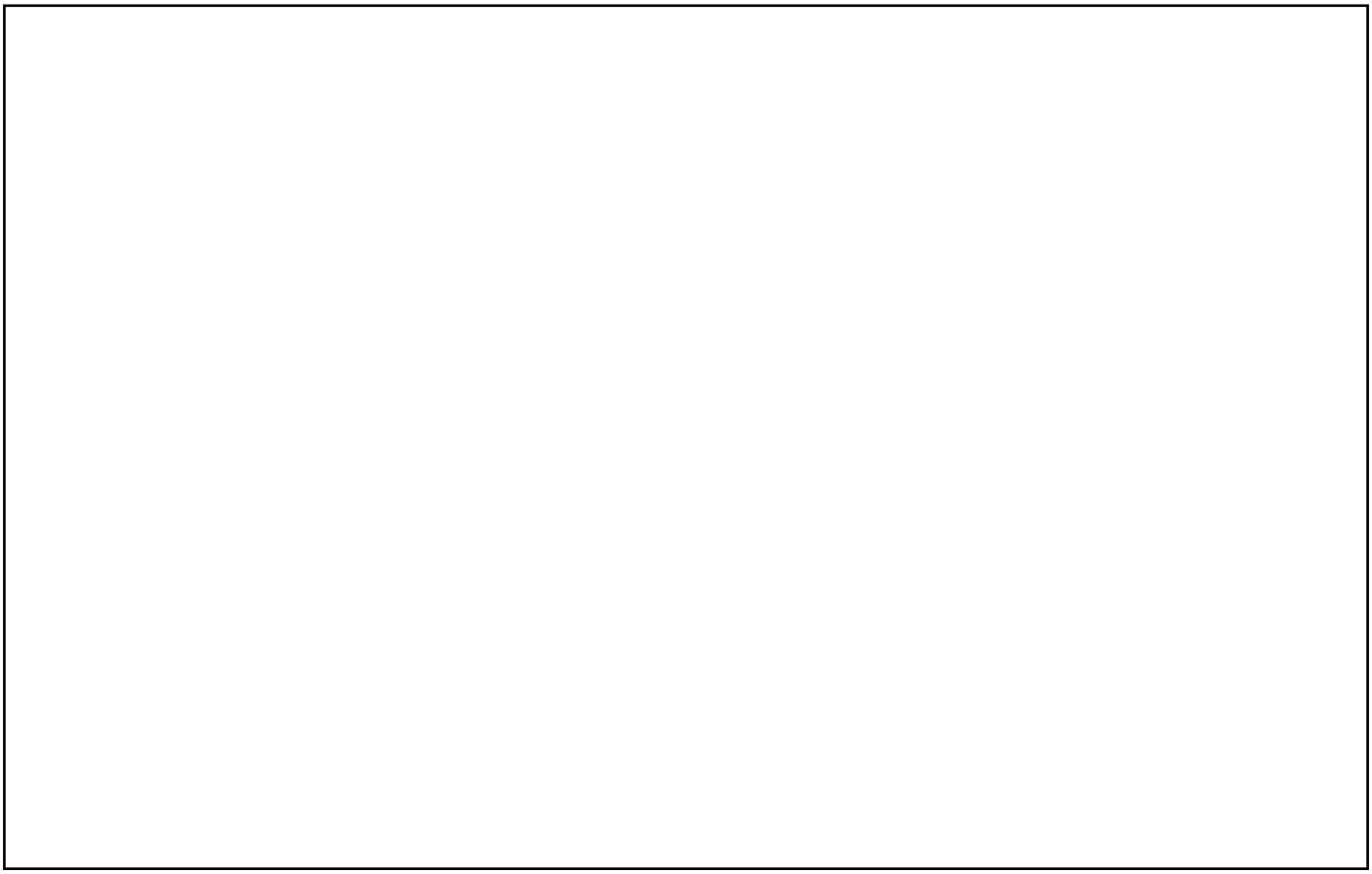






Countries and their Flags

Create a new flag for your country of choice.



Progression Step Three Activities

Numbers in Rugby

Progression Step 3: Numbers in Rugby

Area of Learning Experience: Mathematics & Numeracy.

What Matters: Statistics represent data, probability models chance, and both support informed inferences and decisions.

Description of Learning: Learners can represent information by creating a variety of appropriate charts of increasing complexity, including tally charts, frequency tables, bar graphs and line graphs. Learners can use different scales to extract and interpret information from a range of diagrams, tables and graphs. Learners can explore outcomes and chance, using appropriate language, and begin to use numerical values to represent probability.

Performance of Understanding: Learners display data to represent the success of Wales in the Six Nations, using a graph. Learners compare and predict Wales's Six Nations performances.

Equipment: Six Nations winners(s) template, presenting data template (graph paper, frequency/tally chart), final standings template, prediction table template, pen/pencil, ruler.

Rio Dyer, a men's Wales rugby team player, wants to you to use your Numeracy skills to find out how successful Wales have been in the Six Nations championship to date and to predict their performance for this year's competition.

Task Instructions

Teacher can explain the 2023 men's and women's Six Nations results table to the learners, using an interactive whiteboard. Teacher indicates that learners will need to interpret the data using the '*2023 Six Nations results table'* and represent their findings in different formats (table, pie chart, graph).

Teacher can determine with learners the most suitable format to represent their data. When reviewing the 2023 Six Nations results table template, learners can work individually or in groups to answer the following questions:

1. Which country won the men's Six Nations championship?
2. Which country won the women's Six Nations championship?
3. Which country had the most bonus points in the men's Six Nations championship?
4. Which country had the most bonus points in the women's Six Nations championship?
5. Which country scored the most tries in the men's Six Nations championship?
6. Which country scored the most tries in the women's Six Nations championship?
7. Which country scored the least tries in the men's Six Nations championship?
8. Which country scored the least tries in the women's Six Nations championship?
9. Which country scored the most points in the men's Six Nations championship?
10. Which country scored the most points in the women's Six Nations championship?
11. Which country scored the least points in the men's Six Nations championship?
12. Which country scored the least points in the women's Six Nations championship?
13. Which country had the lowest points difference in the men's Six Nations championship?
14. Which country had the lowest points difference in the women's Six Nations championship?
15. Which country is the most *probable* to win this year's men's Six Nations championship and why?
16. Which country is the most *probable* to win this year's women's Six Nations championship and why?

17. What *fraction/percentage* of games did Wales's men's team win/lose?
18. What *fraction/percentage* of games did Wales's women's team win/lose?
19. How many points did Wales men score per game?
20. How many points did Wales women score per game?

Teacher explains that learners will produce a graph to represent the data. Print '*representing data template(s)*'. Teacher can revisit what learners need to remember when representing data in a graphical format, such as:

- Use graph paper.
- Label each axis.
- Use a suitable scale.
- Use the correct range.
- Use the correct units of measurement.
- Label the bars (if completing a bar graph).
- Add a title.

N.B - teachers can decide with learners, an alternative data format to represent the data, to provide suitable challenge (table, pie chart etc). Teacher can decide with the learners what data they wish to represent such as points scored, points conceded, tries scored, tries conceded etc.

Ideas for further challenge

- Using the '*Final Standings'* template, learners plot a graph to compare Wales's (men and women) performance at the Six Nations since 2020 focussing on:

    - total points scored
    - total points conceded
    - total tries scored
    - total tries conceded
    - average points scored/conceded per game

- Learners plot a graph to *compare* the men's and women's Six Nations countries performances at the 2023 Six Nations championship focussing on:

    - total points scored
    - total points conceded
    - total tries scored
    - total tries conceded
    - average points scored/conceded per game

- Learners can calculate the *probability* of Wales scoring a given number of tries per game.

- Pupils can *calculate* the *fraction and/or percentage* of win/loss rate for each team in the Six Nations championship.

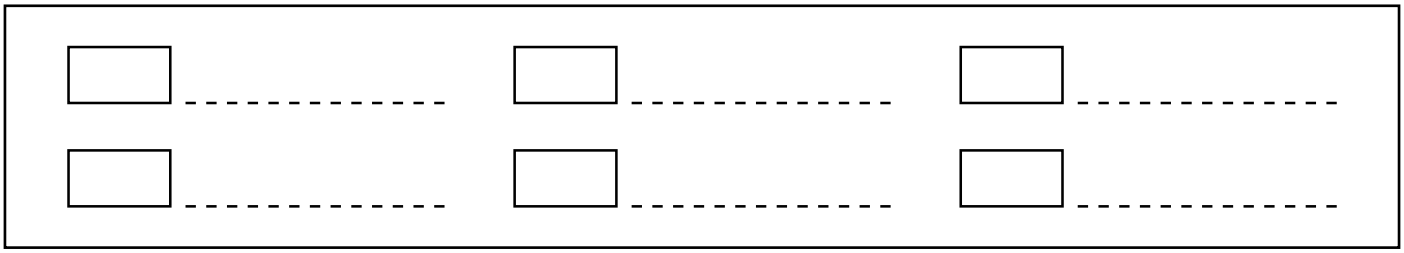
- Using the '*prediction table'* template, learners can *predict* the final standings for both the men's and women's teams at this year's Six Nations championship.

Six Nations Numbers

Men's Six Nations Winners,
Past Champions History, since 2002-2023.

YEAR	CHAMPIONS	GRAND SLAM	TRIPLE CROWN	WOODEN SPOON
2002	France	France	England	Italy
2003	England	England	England	Wales
2004	France	France	Ireland	Scotland
2005	Wales	Wales	Wales	Italy
2006	France	-	Ireland	Italy
2007	France	-	Ireland	Scotland
2008	Wales	Wales	Wales	Italy
2009	Ireland	Ireland	Ireland	Italy
2010	France	France	-	Italy
2011	England	-	-	Italy
2012	Wales	Wales	Wales	Scotland
2013	Wales	-	-	France
2014	Ireland	-	England	Italy
2015	Ireland	-	-	Scotland
2016	England	England	England	Italy
2017	England	-	-	Italy
2018	Ireland	Ireland	Ireland	Italy
2019	Wales	Wales	Wales	Italy
2020	England	-	England	Italy
2021	Wales	-	Wales	Italy
2022	France	France	Ireland	Italy
2023	Ireland	Ireland	Ireland	Italy

Country Colour Key: Colour in each country on the table



Six Nations Numbers

Women's Six Nations Winners,
Past Champions History, since 2002-2023.

YEAR	CHAMPIONS	GRAND SLAM	TRIPLE CROWN	WOODEN SPOON
2002	France	France	England	Ireland
2003	England	England	England	Spain
2004	France	France	England	Ireland
2005	France	France	England	Wales
2006	England	England	England	Spain
2007	England	England	England	Italy
2008	England	England	England	Scotland
2009	England	-	Wales	Italy
2010	England	England	England	Wales
2011	England	England	England	Scotland
2012	England	England	England	Scotland
2013	Ireland	Ireland	Ireland	Scotland
2014	France	France	England	Scotland
2015	Ireland	-	Ireland	Scotland
2016	France	-	England	Scotland
2017	England	England	England	Italy
2018	France	France	England	Wales
2019	England	England	England	Scotland
2020	England	England	England	Not Completed
2021	England	-	-	Wales
2022	England	England	England	Scotland
2023	England	England	England	Italy

Country Colour Key: Colour in each country on the table

☐ ---------- ☐ ---------- ☐ ----------

☐ ---------- ☐ ---------- ☐ ----------

Six Nations Numbers

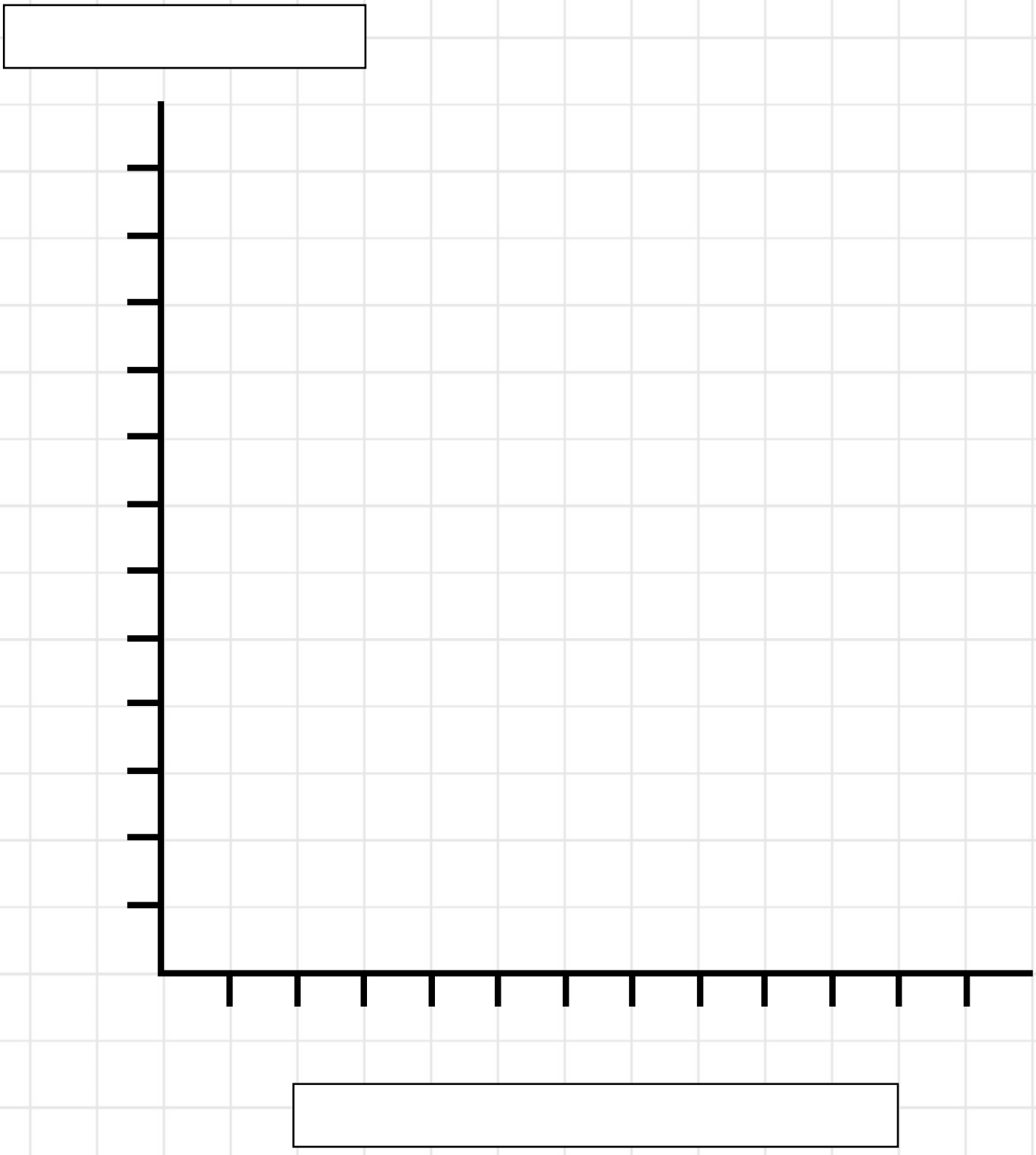
Tally chart templates below.

COUNTRY	TALLY	TOTAL
Wales		
England		
Scotland		
Ireland		
France		
Italy		

Blank Tally Chart

Six Nations Numbers

Present your findings in a graph.



I predict that _____ will win the Six Nations this year.

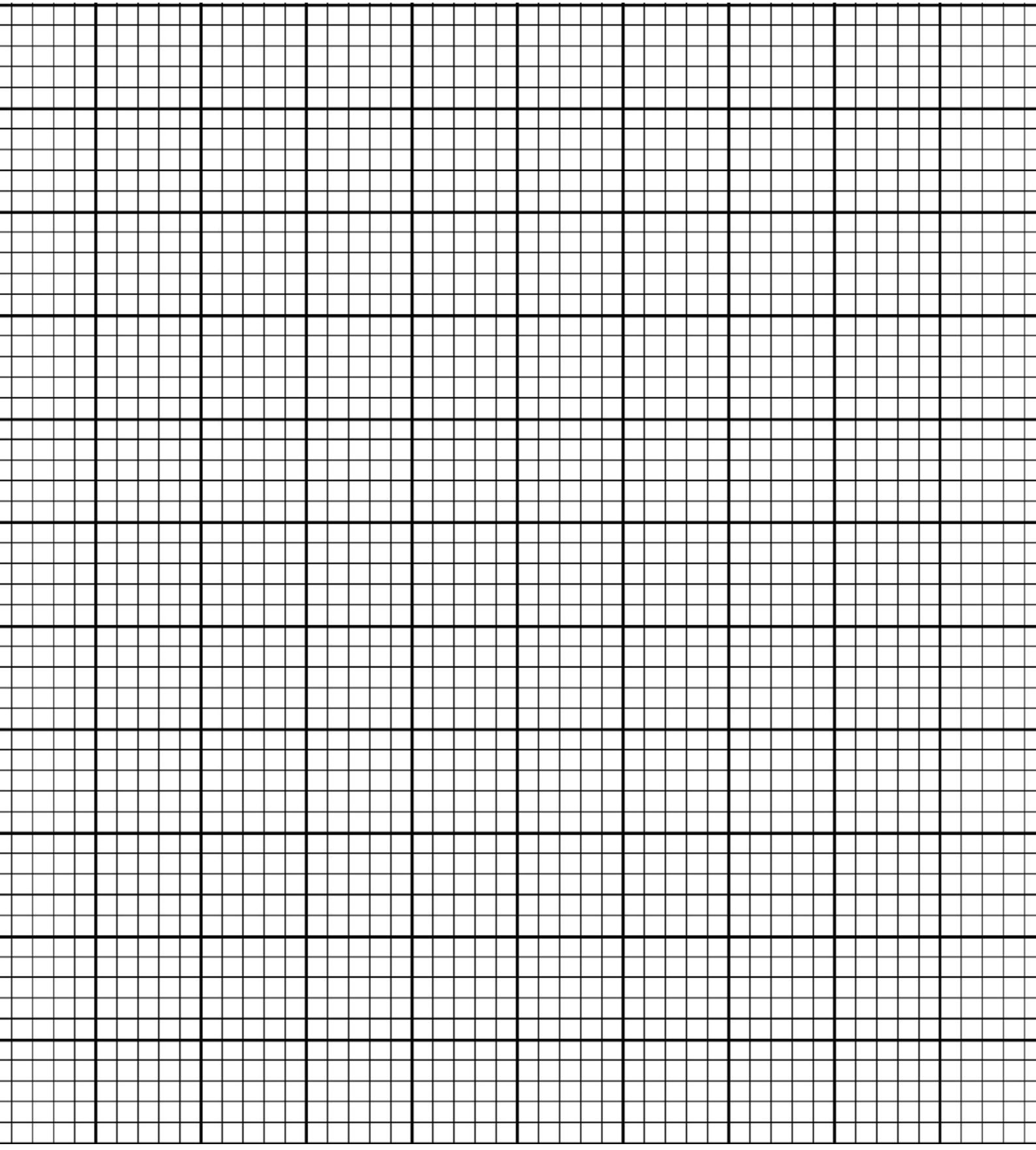
Six Nations Numbers

Present your findings in a graph.

I predict that _____ will win the Six Nations this year.

Six Nations Numbers

Present your findings in a graph.

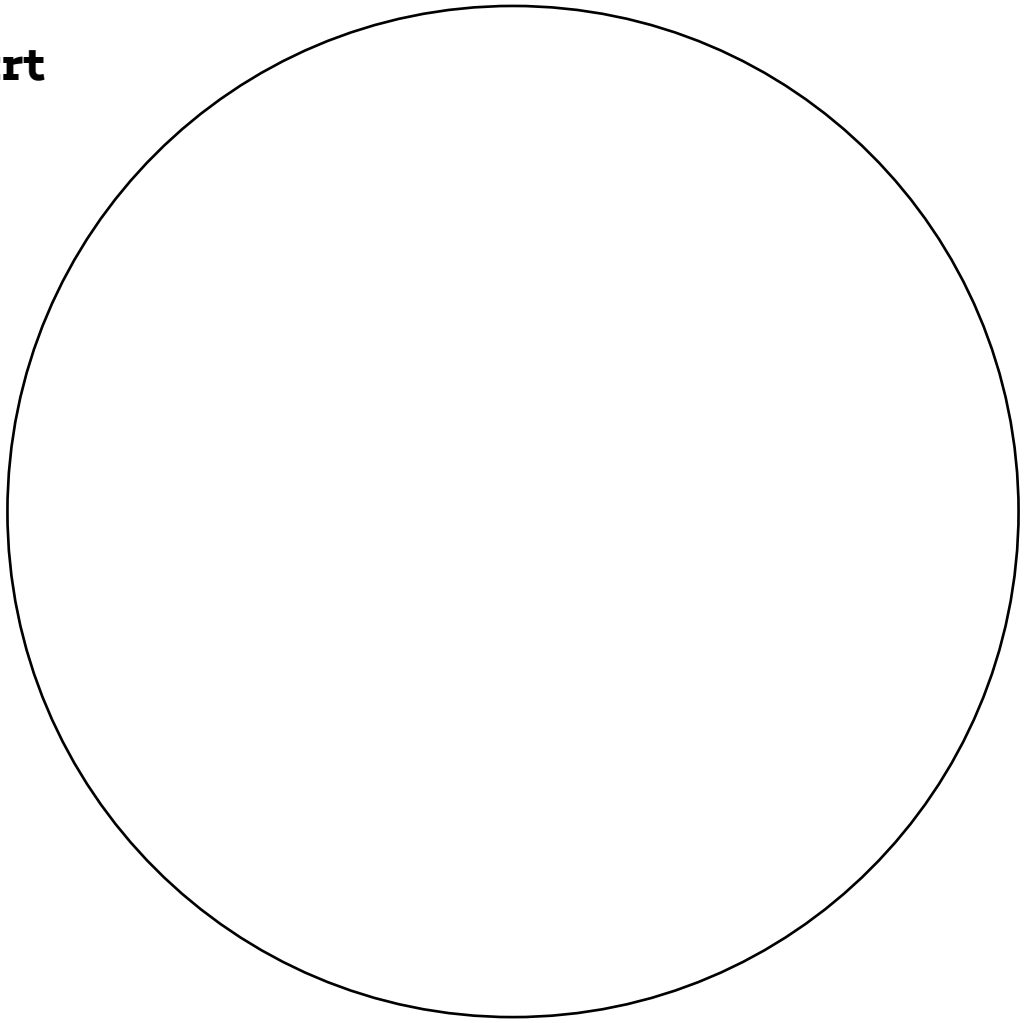


I predict that _____ will win the Six Nations this year.

Six Nations Numbers

Create a Pie Chart to present your findings.

Pie Chart



Pie Chart Key

☐ _____	☐ _____
☐ _____	☐ _____
☐ _____	☐ _____

I predict that _____ will win the Six Nations this year.

Previous Final Standings - MEN

2022	P	W	L	D	P +/-	Diff	Try +/-	TB	LB	Points
France	5	5	0	0	141 / 73	68	17 / 7	2	0	22
Ireland	5	4	1	0	168 / 63	105	24 / 4	4	1	21
England	5	2	3	0	101 / 96	5	8 / 12	1	1	10
Scotland	5	2	3	0	92 / 121	-29	11 / 15	1	1	10
Wales	5	1	4	0	76 / 104	-28	8 / 8	0	3	7
Italy	5	1	4	0	60 / 181	-121	5 / 27	0	0	4

France (+3) : Grand Slam

2023	P	W	L	D	P +/-	Diff	Try +/-	TB	LB	Points
Ireland	5	5	0	0	151 / 72	79	20 / 6	4	0	27
France	5	4	1	0	174 / 115	59	21 / 14	4	0	20
Scotland	5	3	2	0	118 / 98	20	17 / 12	3	0	15
England	5	2	3	0	100 / 135	-35	13 / 18	1	1	10
Wales	5	1	4	0	84 / 147	-63	11 / 19	2	0	6
Italy	5	0	5	0	89 / 149	-60	9 / 22	0	1	1

Ireland (+3) : Grand Slam

2024 Wales Prediction

Your prediction of how Wales Men will perform at the 2024 competition and the reason why..

Previous Final Standings - WOMEN

2022	TEAMS	LATEST RESULTS	P	W	D	L	GF	GA	+/-	PTS
1	England	✓✓✓✓✓	5	5	0	0	282	22	260	24
2	France	✓✓✓✓✗	5	4	0	1	152	48	104	20
3	Wales	✓✓✗✗✗	5	2	0	3	69	139	-70	11
4	Ireland	✗✗✓✗✓	5	2	0	3	68	158	-90	9
5	Italy	✗✗✗✓✓	5	2	0	3	44	163	-119	8
6	Scotland	✗✗✗✗✗	5	0	0	5	59	144	-85	3

2023	TEAMS	LATEST RESULTS	P	W	D	L	GF	GA	+/-	PTS
1	England	✓✓✓✓✓	5	5	0	0	271	48	223	25
2	France	✓✓✓✓✗	5	4	0	1	202	67	135	21
3	Wales	✓✓✗✗✓	5	3	0	2	118	135	-17	15
4	Scotland	✗✗✗✓✓	5	2	0	3	94	178	-84	10
5	Italy	✗✗✓✗✗	5	1	0	4	72	162	-90	4
6	Ireland	✗✗✗✗✗	5	0	0	5	25	192	-167	0

2024 Wales Prediction

Your prediction of how Wales Women will perform at the 2024 competition and the reason why..

Final 2024 Standings

MY PREDICITONS

Position	Country	Points
1		
2		
3		
4		
5		
6		

FINAL RESULTS

Position	Country	Points
1		
2		
3		
4		
5		
6		

Rugby Blog

Progression Step 3: Rugby Blog

Area of Learning Experience: Language, Literacy and Communication.

What Matters: Expressing ourselves through languages is key to communication.

Description of Learning: Learners can interact with others, talking and writing about their thoughts, feelings and opinions showing empathy and respect. Learners can use familiar idiomatic language and appropriate register in their communication.

Performance of Understanding: Learners create a blog of the best Welsh try at the Six Nations. Learners film and edit a narration of their blog and share with an audience.

Equipment: 'Top Try Blog' PDF, Digital Software, Recording Software.

Tomos Williams and Keira Bevan, players of the Welsh rugby teams need your help. They need learners to create a blog to share with the WRU Communications Department of the best try scored by Wales in a Six Nations match.

Task Instructions

To introduce the task, Teacher can share the 'Top 10 Welsh Six Nations Tries' video as a stimulus
https://youtu.be/xwf1miRmB6U
https://www.youtube.com/watch?v=f3de1HI9gmI

Learners can then discuss with their peers and choose their favourite Six Nations try, completing the following checklist:

Game Location:	
Date:	
Opposition:	
Try Scorer:	

Learners aim to include the following skills when writing, to describe/narrate the blog of their favoured Welsh try from the Six Nations tournament. Here, teachers may wish to add Welsh terminology to different teams, colours, years, rugby terminology (cais – try etc).

- **Use correct spelling, punctuation and grammar.**
- **Identify the key points using informal language.**
- **Include attention grabbing Information.**
- **Include relevant and topical Information.**

Using the '*Top Try Blog*' PDF learners create their blog to share with their peers. Learners can also complete their blog using suitable digital formats by downloading the '*Top Try Blog*' PDF on a computer, laptop or iPad to aid their digital competency skills.

Ideas for further challenge

- Learners can share their blog with their peers, developing their Oracy skills and digital skills using relevant digital platforms such as a green screen or iPad. Tag @WRU_Community and use #WRUEdu

- Learners can peer assess each other's work using the following success criteria to aid:
  - To be able to interact with others, talking and writing about their thoughts, feelings and opinions showing empathy and respect.
  - To be able to write in a manner for their audience to interpret and understand.
  - To be able to use their imagination and experiment with language to create their own literature.

RugbyBlog.com

Headline:

By: _____

__/__/__

Blog:

LOCATION:	
DATE:	
TEAM:	
OPPOSITION:	
TRY SCORER:	

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RugbyBlog.com

Headline:

By: _____

__/__/__

Blog:

LOCATION:	
DATE:	
TEAM:	
OPPOSITION:	
TRY SCORER:	

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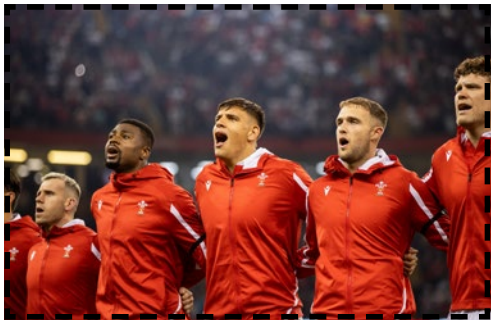

WRU

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Principality STADIUM

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vodafone

Country Research

Progression Step 3: Country Research

Area of Learning Experience: Humanities, Language, Literacy and Communication

What Matters: Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.

Description of Learning: Learners can use appropriate methods to gather information related to enquiries and are able to interpret the information obtained in the context of the enquiry question. Learners can present findings in a variety of ways, drawing conclusions and making judgements based on the evidence used.

Performance of Understanding: Learners research**,** collate and produce information of a Six Nations country, using a range of appropriate methods to gather information.

Equipment: 'Country Research' template, relevant information sources (digital and non-digital), pen/pencil.

Josh Adams and Lisa Neuman, players of the Welsh rugby teams, need your help to create a fact file of the different countries that Wales play during the Six Nations tournament, to share with the players.

Task Instructions

Teacher can explain that learners will have to collaborate, like a rugby team, to research and collate relevant facts and information about a Six Nations country of their choice. Learners will also need to order their information appropriately, so they can share this with the class when they complete their presentation.

Teacher to share '*Country Research*' template with learners. Here, teacher may wish to share relevant promotional videos from each country to aid learners, such as the Visit Wales advert (https://youtu.be/MFwFIJtWWmI).

Teacher can emphasise to learners/groups of learners that they can present their information using digital or non-digital methods, that they feel most confident using. Teacher can discuss with the class what makes a good presentation? Identifying factors such as the presentation:

- Includes relevant information for the audience.
- Includes suitable key facts.
- Include pictures, diagrams and where possible graphs/tables to display relevant facts.
- Is colourful and engaging.

Here, teachers can also add Welsh terminology relevant to the topic area and progression step linked to the 'country research' template, such as place names, numbers, weather etc.

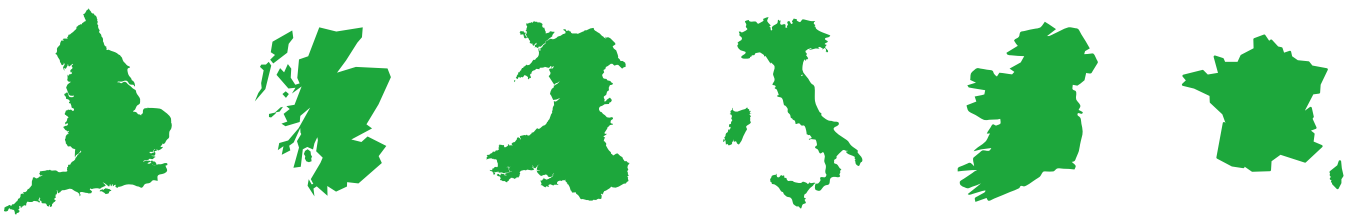
Once the learners/groups of learners have completed their country research and presentation plan, they may wish to share this with the class.

Ideas for further challenge

- Learners create a quiz and challenge their peers about their presentation.
- Learners share their presentations within a school assembly.
- Learners create a video talk over/promotional video of their presentation to share using the school social media account to @WRU_Community #WRUEdu

Map of Europe

Locate the Six Nations countries on this map of Europe.



England Scotland Wales Italy Ireland France

Six Nations Countries

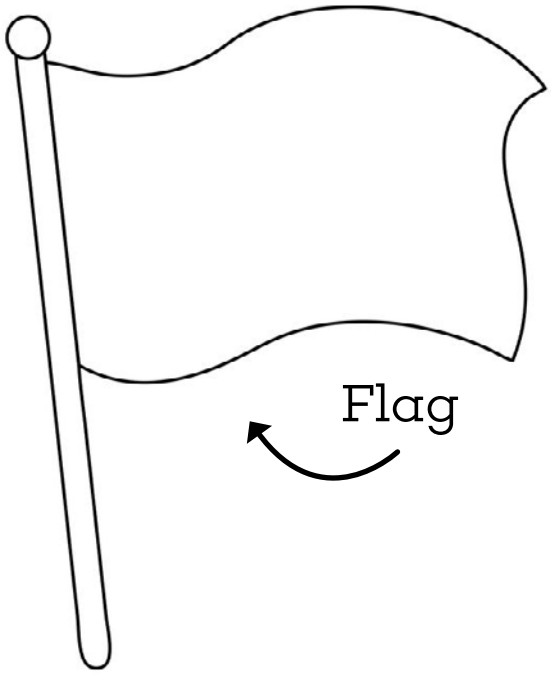
Research and create a fact file for your country of choice.

Country:

Language:

Population:

Currency:



Flag

Capital City:

Built Attraction:

Natural Attraction:

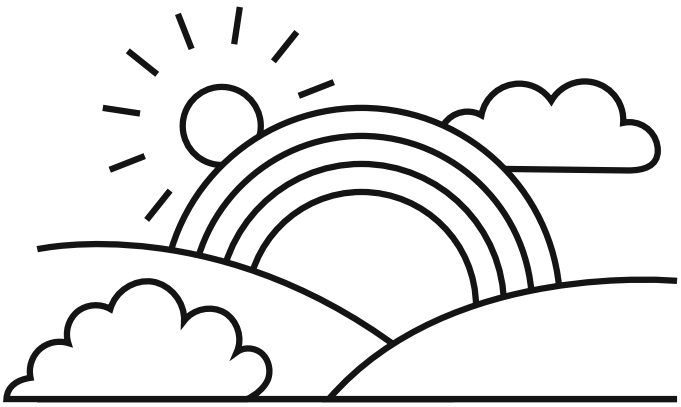
Language:

Population:

Currency:

Prime Minister:

Famous Person:



Country Research Presentation Plan

Use the tips below to write and present your Country Research to the class.

6 TOP TIPS ON... 'HOW TO WRITE A SPEECH'

by Simon Rimmer, Communications Manager, WRU

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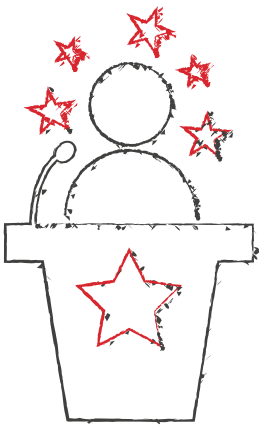
1. **Tell them what you're going to say, say it and then explain what you said.**
2. **Know your audience.**
3. **Check your facts.**
4. **Repeat for emphasis** (if you want your audience to remember something say it three times at least).
5. **Don't be afraid to borrow from other sources (**whatever your key point there will likely be a famous quote or a personal anecdote to support it) **but remember to credit the source!**
6. **Repetition is your friend.**

You could include some of the following words:

POB LWC	CONFIDENT/CONFIDENCE	CYMRU
YMLAEN	PROUD/PRIDE	WALES
BAROD	PASSION/PASSIONATE	HEROES
FEARLESS	DETERMINED/DETERMINATION	BRAVE

Country Research Presentation Plan

Plan your presentation below.



Country Research Presentation Plan

Write your presentation below.

By _____

Progression Step Four Activities

Progression Step 4: Impact of Six Nations

Area of Learning Experience: Humanities, Language, Literacy and Communication.

What Matters: Learners understand that human societies are complex and diverse, and shaped by human actions and beliefs. Learners become further informed, self-aware citizens engage with the challenges and opportunities that face humanity and are able to take considered and ethical action.

Description of Learning: Learners can explain and analyse the causes of a range of events and changes in the past and present and appreciate how causes can often be interconnected and differ in importance. Learners display an understanding of their own and others' environmental, economic and social responsibilities in creating a sustainable future.

Performance of Understanding: Learners gather, infer and synthesise information from a range of sources to explain the impacts of hosting a global event, in both the short and long term.

Equipment: 'Wales Matches' PDF, 'Country Research' template, 'Impacts' PDF.

The Six Nations Rugby Board need further support, advice and guidance on the impacts (positive/negative) of hosting a global sporting event and require the support of learners to obtain this.

Task Instructions

Teacher introduces pupils to the differing **impacts of tourism**:

SOCIAL	ECONOMIC	ENVIRONMENTAL

Learners can begin to link examples of impacts of local events (such as fayres, fetes, carnivals etc) to prompt enquiry.

Teacher shares the *'Wales Matches' PDF* with learners to display the differing locations Wales will play matches. Teacher may wish to direct pupils to research each of the locations, (using the '*country research*' template) and fact find key information relating to each venue (population, transport links, attractions, sporting teams etc). Here, teacher may wish to include Welsh terminology for locations, attractions, transport links etc).

Using the *'Impacts' PDF,* learners can investigate and explain the positive and negative impacts of hosting a Six Nations game:

- The economy
- The environment
- The society

Learners may wish to also explore which of these impacts may be seen in the **short term** and thereafter in the **long term**. **Leaners may wish to discuss the following:**

Economic –

Does the community receive more money?

Does the local community have new facilities?

Do local people have jobs from the event?

Do local people keep the jobs when the event ends?

Does the event cost a lot of money to run? If so, could the money be better spent on other things?

Social –

Do local people learn about other countries / cultures / traditions?

Do local people meet new people?

Is there conflict with tourists and local people?

Environmental –

What happens to local communities with more people visiting?

Is there an increase in air, noise and litter pollution?

Is there more traffic congestion? What happens to "green" spaces?

Is there an impact on climate change? If so, how?

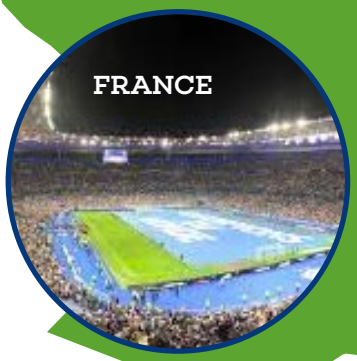
Ideas for further challenge

- Learners produce an infographic explaining the positive and negative impacts of hosting a sporting event.
- Learner's investigate factors that could mitigate the negative tourism impacts.
- Learners create a podcast to highlighting the impacts of tourism. Learners may wish to complete this throughout the Six Nations tournament, focussing on each country Wales play. Learners are encouraged to share their work using the schools social media channels to @WRU_Community #WRUEdu

Impacts of the Six Nations

Wales Men Six Nations Fixtures

Locations, timings and teams.



Wales v Scotland - 03/02/24
Principality Stadium, Cardiff, Wales

England v Wales - 10/02/24
Twickenham Stadium, London, England

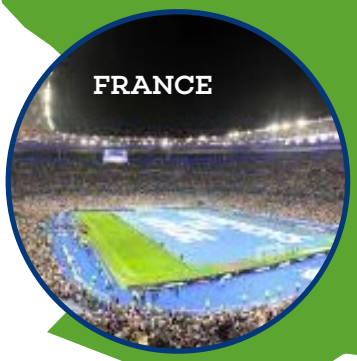
Ireland v Wales - 24/02/24
Aviva Stadium, Dublin, Ireland

Wales v France - 10/03/24
Principality Stadium, Cardiff, Wales

Wales v Italy - 16/03/24
Principality Stadium, Cardiff, Wales

Wales Women Six Nations Fixtures

Locations, timings and teams.



Wales v Scotland - 23/03/24
Cardiff Arms Park, Wales

England v Wales - 30/03/24
Ashton Gate, Bristol, England

Ireland v Wales - 13/04/24
Musgrave Park, Ireland

Wales v France - 21/04/24
Cardiff Arms Park, Wales

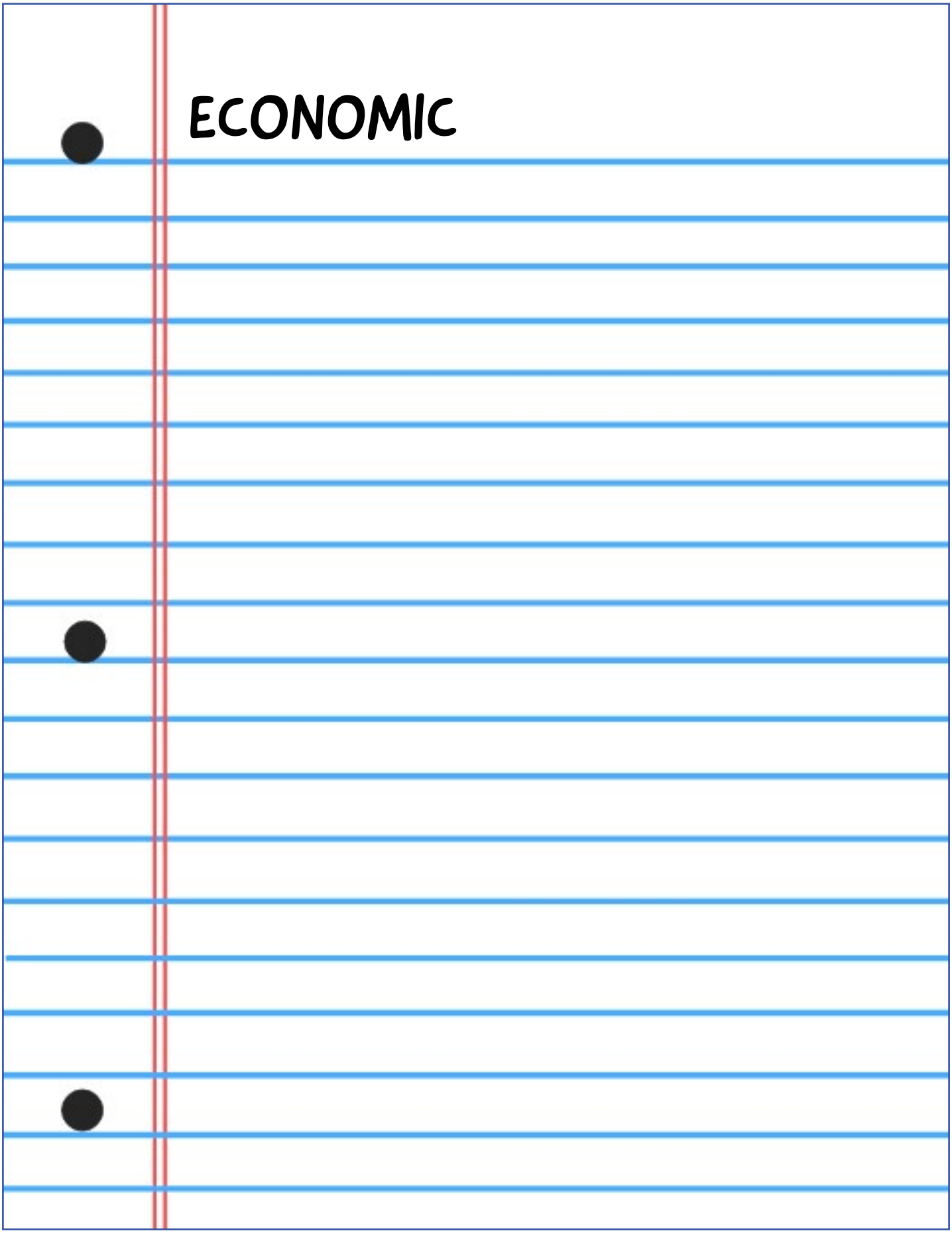
Wales v Italy - 27/04/24
Principality Stadium, Cardiff, Wales

Impacts of Events PDF

How will the Six Nations impact the countries that host and play in the tournament.

Impacts of Events PDF

How will the Six Nations impact the countries that host and play in the tournament.



Impacts of Events PDF

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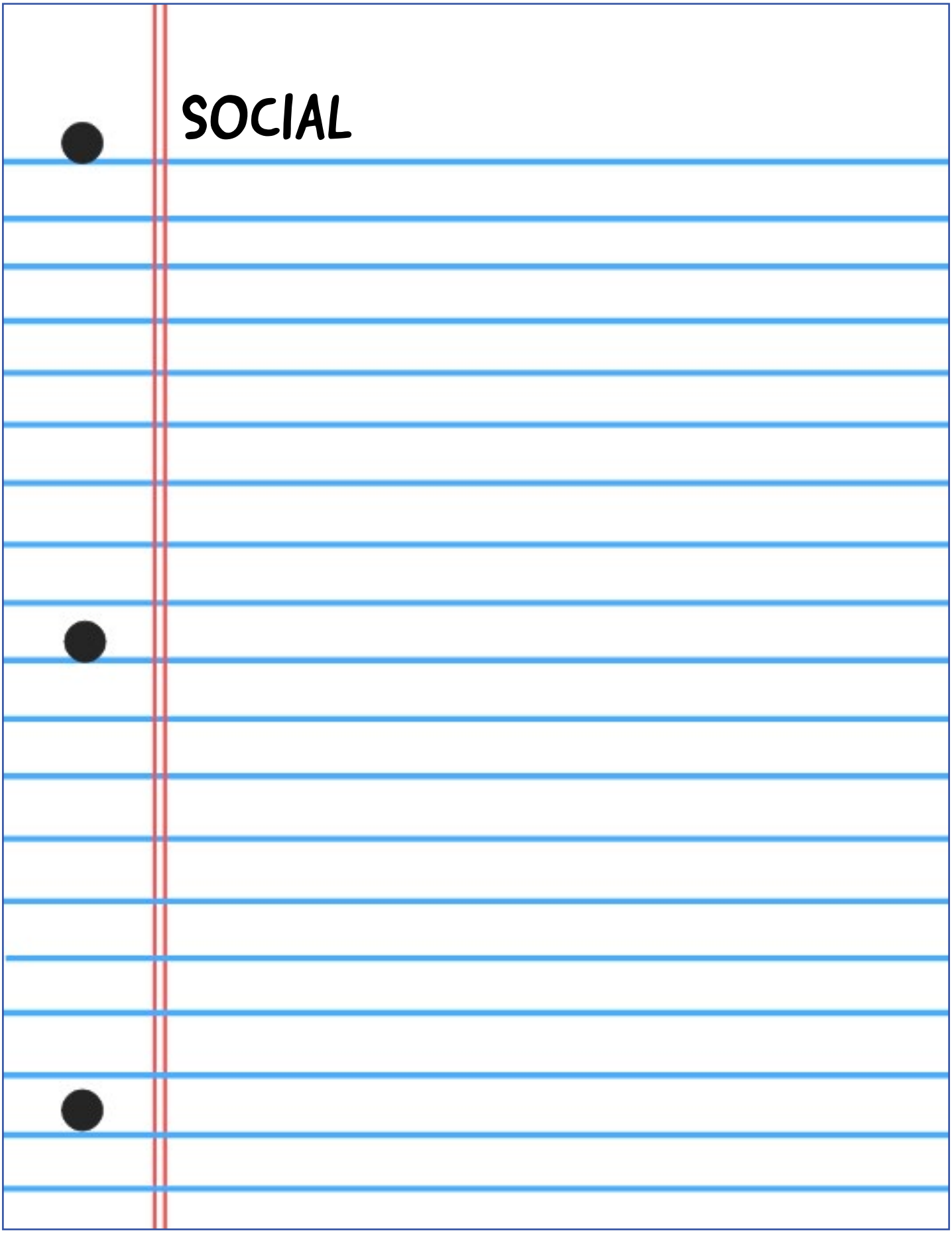

Impacts of Events PDF

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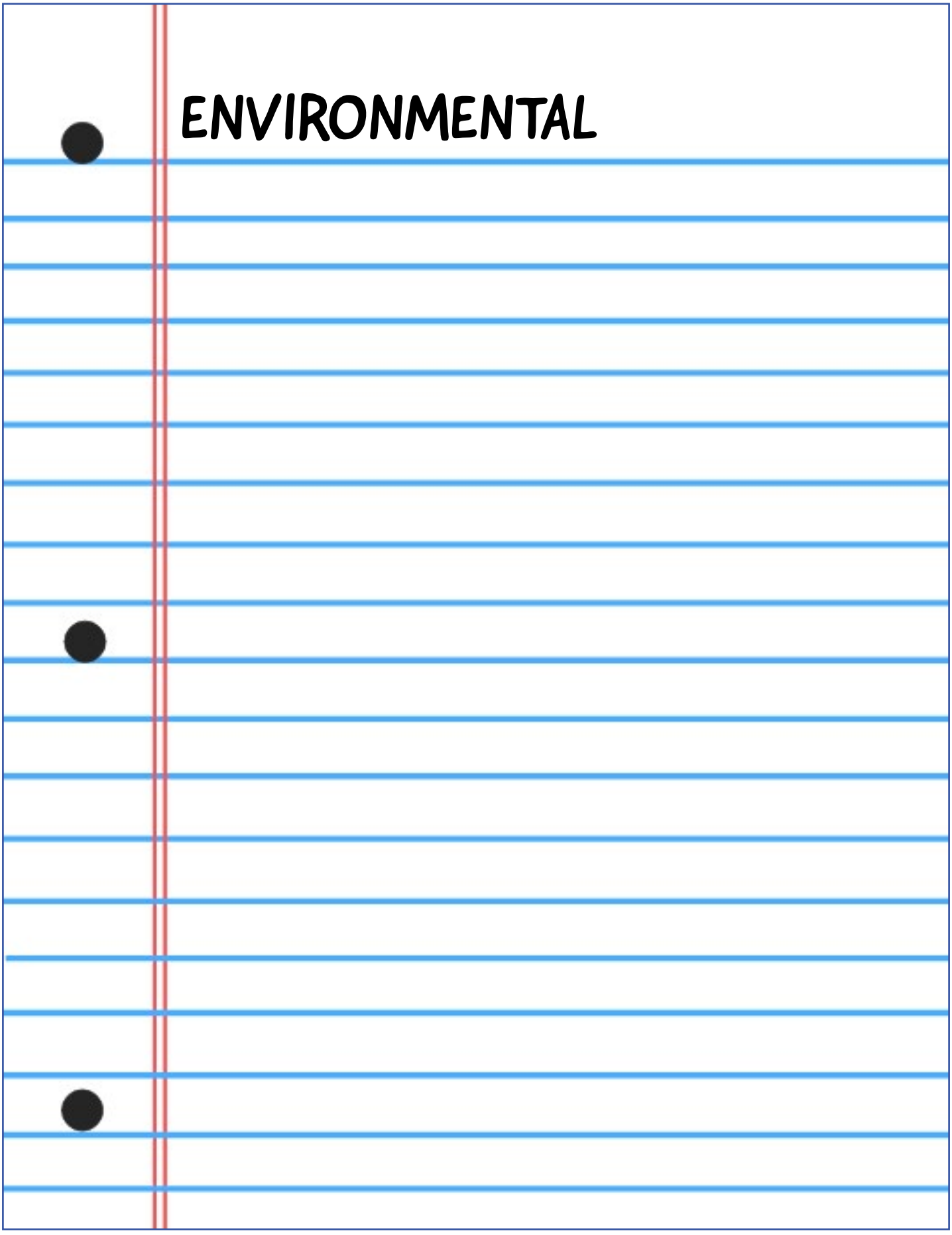
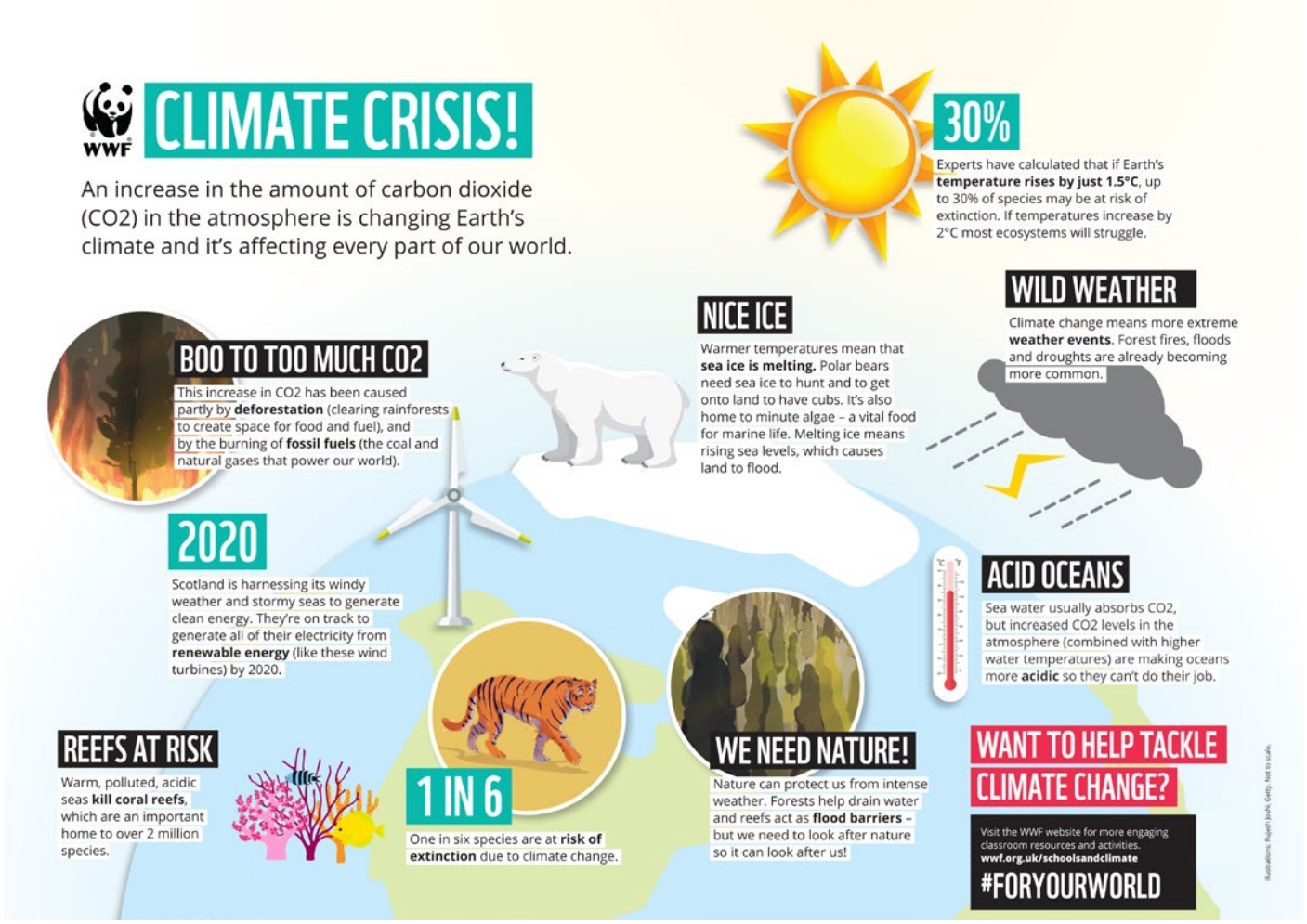


Climate Change PDF



https://www.wwf.org.uk/what-we-do/climate-change-and-energy

Tour & Budget Planner

Progression Step 4: Tour & Budget Planner

Area of Learning Experience: Mathematics and Numeracy, Language, Literacy and Communication. Humanities.

What Matters: Learners explore how the number system is used to represent and compare relationships between numbers and quantities.

Description of Learning: Learners can apply percentages and ratio to solve problems including simple and compound interest, appreciation and depreciation, calculating budgets, foreign currencies, and basic taxation on goods and services. Learners have developed their understanding of finance in personal, local and global contexts.

Performance of Understanding: Learners research**,** collate and synthesise a range of numeric and non-numeric information to plan and budget a trip to a Six Nations game for the Welsh team.

Equipment: 'Trip Plan' PDF, Calculator, Financial Planning Template, Pen/Pencil, Digital Device (Computer, Laptop, iPad etc)

Hannah Jones, the captain of Women's Wales rugby team player, would like you to apply your Numeracy skills to aid the Welsh management to organise a trip to a Six Nations game.

Task Instructions

The WRU management have set **budget** to meet the needs of the players, coaches and Head Coach. This is to include the cost of **travel, accommodation, food/drinks,** and **activities/excursions** for the Wales team to experience between matches.
Here, teacher may wish to include Welsh terminology for transport options, locations, accommodation types, food/drink and activities).

Teacher allocates learners the *'Trip Plan' PDF*. Teacher can utilise the following questions to stimulate enquiry and discussion.

1. What methods of travel can be used?
2. Which travel method is more suitable for the environment and why?
3. What implications are there of travelling different class?
4. What is meant by star rating for accommodation providers? What are the implications?
5. Could the Wales team earn discounts for travelling as a group and visiting attractions as a group?
6. What are the Six Nations Board doing to promote sustainability?

Teachers may wish to direct learners to use spreadsheets if they are proficient. Learners can use a financial planning template in a suitable digital programme (e.g. Adobe Express) to design their final budget.

Teacher can explain to learners that if they go over budget, they should review the decisions they have made and discuss where they can save money. Equally, if learners are significantly under budget, they can revise their options and see if they can make the WRU management happier by choosing more expensive options.

Learners can present their trip plan for the Welsh team to their peers using a suitable digital format explaining the following:

- How much they have spent in total.
- How successfully they feel they managed to balance the budget, and the desires of the Wales management, the team, the coaches and Head Coach.
- What they allocated the majority of the budget on and why?
- What Mathematical skills they developed and how?

Ideas for further challenge

- Learners can peer assess each other's budgeting options, providing suitable feedback. Possible prompt questions could include,
    - Did you manage to come in under budget?
    - Do you think you balanced the desires of the Wales management? If so, how?
    - What did you spend most on and why did you think this was important?
    - What was most difficult about this task?
    - What Mathematical skills did you need? And develop during this task?

- Leaners can complete the activity for another team participating in the Six Nations.

Plan your Trip

Use the table below to help plan the trip.

MY TRIP PLANNER			
CHECKLIST	**COMMENTS**	**£ GBP**	**€ EURO**
Number of people travelling	36		
Economy flight tickets			
First class flights tickets			
Travel Insurance			
Visa			
Accommodation - Budget Hotel			
Accommodation - 5* Hotel			
Euros			
Food and Drink allowance			
Transport	PER TICKET		
Seated tickets			
Hospitality tickets			
Welsh flags to wave at the stadium			
Cities visited	LONDON, CARDIFF..		
Distance travelled			
Maps	PRINTED 36 MAPS FOR EVERYONE		
Book tourist activities			
Contingency			
Budget			
Left Over			

Plan the Trip to _____

Research different options and compare pros and cons.

Travel:

FIRST CLASS PLANE TICKET:	ECONOMY PLANE TICKET:	PRIVATE JET:
£_____ per player	£_____ per player	£_____ per player
€_____	€_____	€_____
Time:	Time:	Time:

Players would like: _____ MY CHOICE IS: _____

_____ _____

Coaches would like: _____ BECAUSE: _____

_____ _____

Head Coach would like: _____ TOTAL (x15 for whole team): _____

_____ _____

Hotel:

5* Hotel, Gym, Swimming Pool	4* Hotel, Gym, Swimming Pool	4* Hotel
Distance from stadium:	Distance from stadium:	Distance from stadium:
TOTAL COST: £_____ €_____	TOTAL COST: £_____ €_____	TOTAL COST: £_____ €_____

Players would like: _____ MY CHOICE IS: _____

_____ _____

Coaches would like: _____ BECAUSE: _____

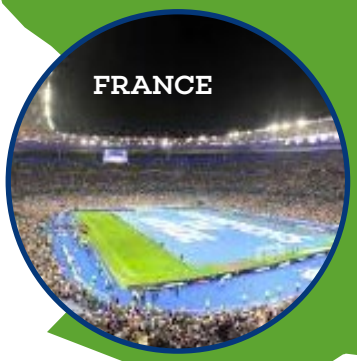
_____ _____

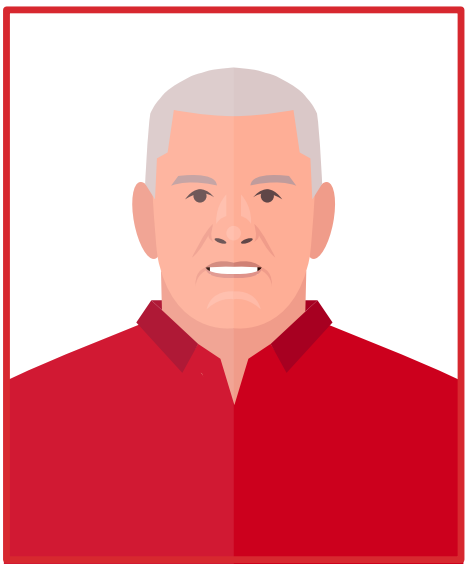
Head Coach would like: _____ TOTAL (x15 for whole team): _____

_____ _____

Trip Planner

Plan and budget for a Six Nations campaign.





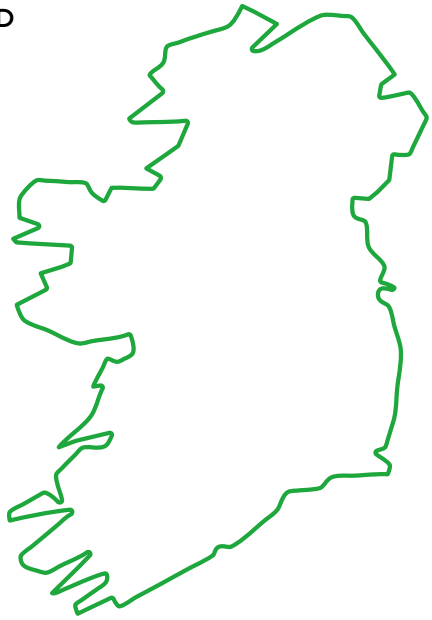
Weather Forecast

Create a weather forecast for each of the Six Nations countries.

WALES

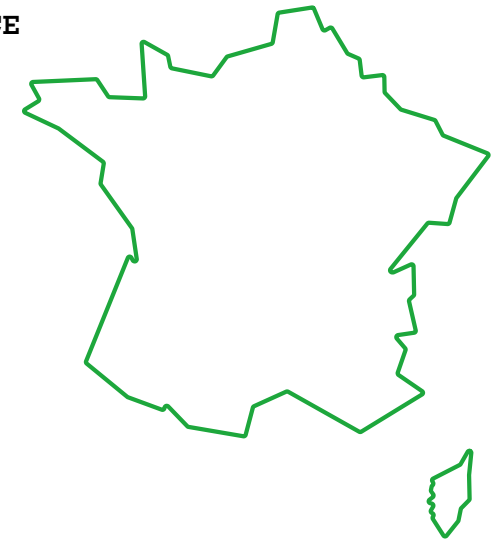
SCOTLAND

IRELAND

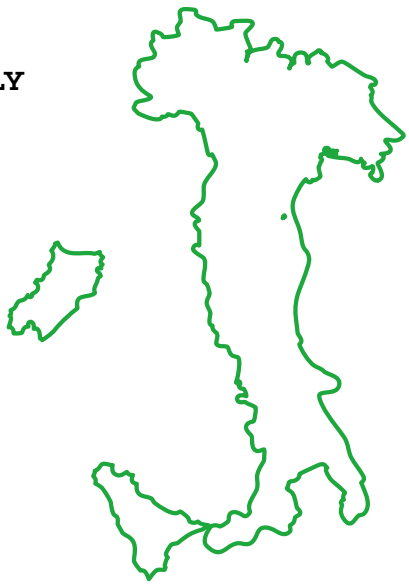


ENGLAND

FRANCE



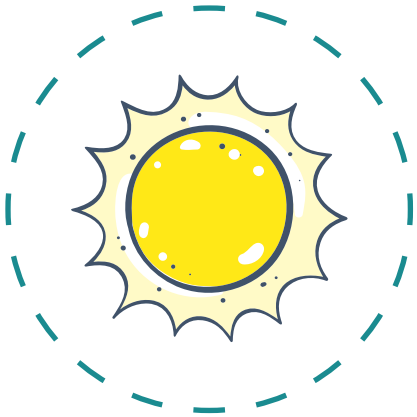
ITALY



Weather PDF

What are the objects made of? Describe them,

TYWYDD WEATHER	BRAF PLEASANT	DIFLAS MISERABLE
POETH HOT	HAUL SUN	HEULOG SUNNY
OER COLD	RHEW FROST	SYCH DRY
CYMYLOG CLOUDY	NIWLOG FOGGY	GLAWOG RAINY
ENFYS RAINBOW	EIRA SNOW	GWYNTOG WINDY

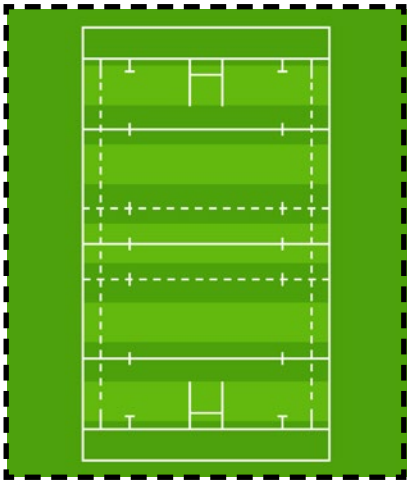


Welsh Symbols PDF

Welsh Imagery and Icons

Welsh Symbols PDF

Welsh Imagery and Icons



Rugby Diversity

Progression Step 4: Rugby Diversity

Area of Learning Experience: Language, Literacy and Communication.

What Matters: Learners demonstrate awareness that expressing ourselves through language is key to communication.

Description of Learning: Learners are able to select and adapt the appropriate language for a range of audiences and purposes, conveying meaning effectively to the audience. For example, persuasion. Learners are able to share their thoughts, feelings and opinions with others using a range of techniques for different effect and showing empathy and respect. For example, personal pronouns, anecdote, facts, opinions, rhetorical questions, emotive language, statistics, tripling, counter argument etc.

Performance of Understanding: Learners create a collate displaying the diversity and inclusivity in rugby. Learners construct and compose a blog explaining the equality, diversity and inclusivity in rugby.

Equipment: 'WRU Diversity' PDF, 'Six Nations Diversity' PDF, "Jersey 4 All' template, 'Rugby Podcast Script' PDF.

The Six Nations Rugby Board wish to share an engaging, insightful and educational podcast to schools explaining 'How is diversity promoted at the Six Nations tournaments'. Teacher may wish to use the videos below and '*WRU Diversity Collage'* PDF as stimulus material. Learners can start to infer what diversity is and how rugby can promote it.

Task Instructions

- Diversity - "the fact of many different types of things or people being included in something; a range of different things or people".
- Inclusivity - "the fact of including all types of people, things or ideas and treating them all fairly and equally".
- Equality - "a situation in which men and women, people of different races, religions, etc are all treated fairly and have the same opportunities".

Here, teachers may also wish to include Welsh terminology for the terms diversity, inclusivity, & equality.

Teacher prompts learners to discuss in pairs/small groups the above definitions and how society supports diversity, inclusion and equality (https://youtu.be/maw6hmlNh44) . Teacher may wish to discuss the element of unconscious bias'- '*the deep-rooted social and cultural stereotype that we are unaware of that impacts negatively on how we treat people'*.

Teacher may wish to link to the Equality Act 2010 (https://www.gov.uk/guidance/equality-act-2010-guidance), the Rights of the Child (https://www.unicef.org.uk/what-we-do/un-convention-child-rights) and the 'Six Nations Diversity' PDF, for further stimulus, support and direction. Using the '*Jersey 4 All'* template, learners can research the different formats of rugby offered, synthesise the information collated and explain how the WRU promotes inclusivity, equality and diversity.

Using the '*Rugby Podcast Script*' PDF, Learners create their podcast script to share with their peers. Learners then complete their podcast recordings in pairs/small groups using suitable digital equipment to enhance their digital competence and oracy skills.

Ideas for further challenge

- Learners complete their script and podcast in Welsh.

- Learners share their podcast using the schools social media account, USING @WRU_Community and #WRUEdu

- Learners peer assess scripts and/or podcast presentation using the following success criteria as a guide:

    - **To be able to present a range of information.**
    - **To be able to analysis, interpret and evaluate a range of information.**
    - **To be able to draw conclusions from information.**
    - **To be able to use persuasive techniques for effect.**
    - **To be able to demonstrate a secure command of grammar.**
    - **To be able to use a range of punctuation for effect.**
    - **Correct spelling of most/all words.**

Diversity in Rugby Collage

Create your own Diversity in Rugby Collage

Diversity in Rugby Collage

Create an infographic showing the diversity in Welsh Rugby.

WRU

JERSEY FOR ALL

RugbyBlog.com

Headline:

By: _____

__/__/__

Blog:

LOCATION:	
DATE:	
TEAM:	
OPPOSITION:	
TRY SCORER:	

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RugbyBlog.com

Headline:

By: _____

__/__/__

Blog:

LOCATION:	
DATE:	
TEAM:	
OPPOSITION:	
TRY SCORER:	

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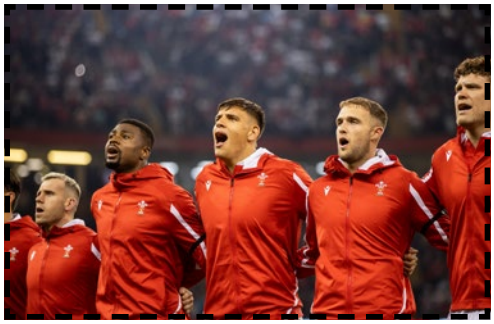

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First Cap Experience

Progression Step 4: First Cap Experience

Area of Learning Experience: Language, Literacy and Communication.

What Matters: Learners develop and understanding that expressing themselves through languages is key to communication. Learners develop an understanding that languages is key to understanding the world around us.

Description of Learning: Leaners can make informed choices about vocabulary, *idiomatic language* and *syntax* in order to express themselves with fluency, clarity and accuracy. Learners can employ a range of strategies to summarise, *synthesise* and *analyse* information to gain in-depth understanding of texts.

Performance of Understanding: Learners create a detailed description of the experiences a rugby player encounters when winning their first Welsh cap.

Equipment: 'Changing Room Scene' template, 'Principality Stadium' template,

The Six Nations Rugby Board wish to share an engaging and insightful description of a rugby players 'thoughts and feelings of winning their first cap'. Teacher may wish to use the videos below and '*Changing Room Scene'* template, 'Principality Stadium' template as stimulus materials. Teacher can prompt leaners to synthesise the information collated and annotate each template to provide initial ideas.

Task Instructions

Using the 'Writing Structure' template below, learners discuss and share ideas with a peer and begin to infer the experiences a rugby player encounters on winning their first cap.

Simple **Compound (and, but, as, whilst)** **Complex** **(wh… / …ing)**	Sight	
	Sound	
	Feeling	
	Taste	
	Smell	

Learners start to draft their descprition and may use *sentence structures* below for further guidance. Here, teachers may also wish to include Welsh terminology/themes/concepts to support the task).

Anxiously, the focused players clattered their boots on the changing room floor as a lingering, eye-watering stench filled the warm, stinking air. They were ready.

Silently, the focused players contemplate their game plan. Determined to succeed, the coach barked out his orders.

The coach aggressively commanded his orders to the players, who ferociously stamped their boots creating a loud, bellowing noise.

Aggressively, the coaches command the team as the eye-watering stench of *Deep Heat* quickly collided with their nervous sweat, which lingers in the changing room. Their boots clattered constantly on the floor.

Start with an **adverb** (-ly word)
Nervously, the players waited in the sweaty changing room.

Start with a **present participle** (-ing word)
Sweating in the changing room, the players waited nervously.

Start with a **preposition** (time, place)
In the sweaty changing room, the players waited nervously.

Start with a **past particle** (-ed word)
Panicked and nervous, the players waited in the sweaty changing room.

Ideas for further challenge

- Learners complete their writing/elements of their writing and in Welsh.
- Learners share their descriptive writing using the schools social media account, using @WRU_Community and #WRUEdu
- Learners peer assess each other's descriptive writing using the following success criteria as a guide:

    - **To be able to present a range of information.**
    - **To be able to analysis, interpret and evaluate a range of information.**
    - **To be able to draw conclusions from information.**
    - **To be able to use persuasive techniques for effect.**
    - **To be able to demonstrate a secure command of grammar.**
    - **To be able to use a range of punctuation for effect.**
    - **Correct spelling of most/all words.**

Changing Room Scene

Thoughts and feelings of winning a first cap.

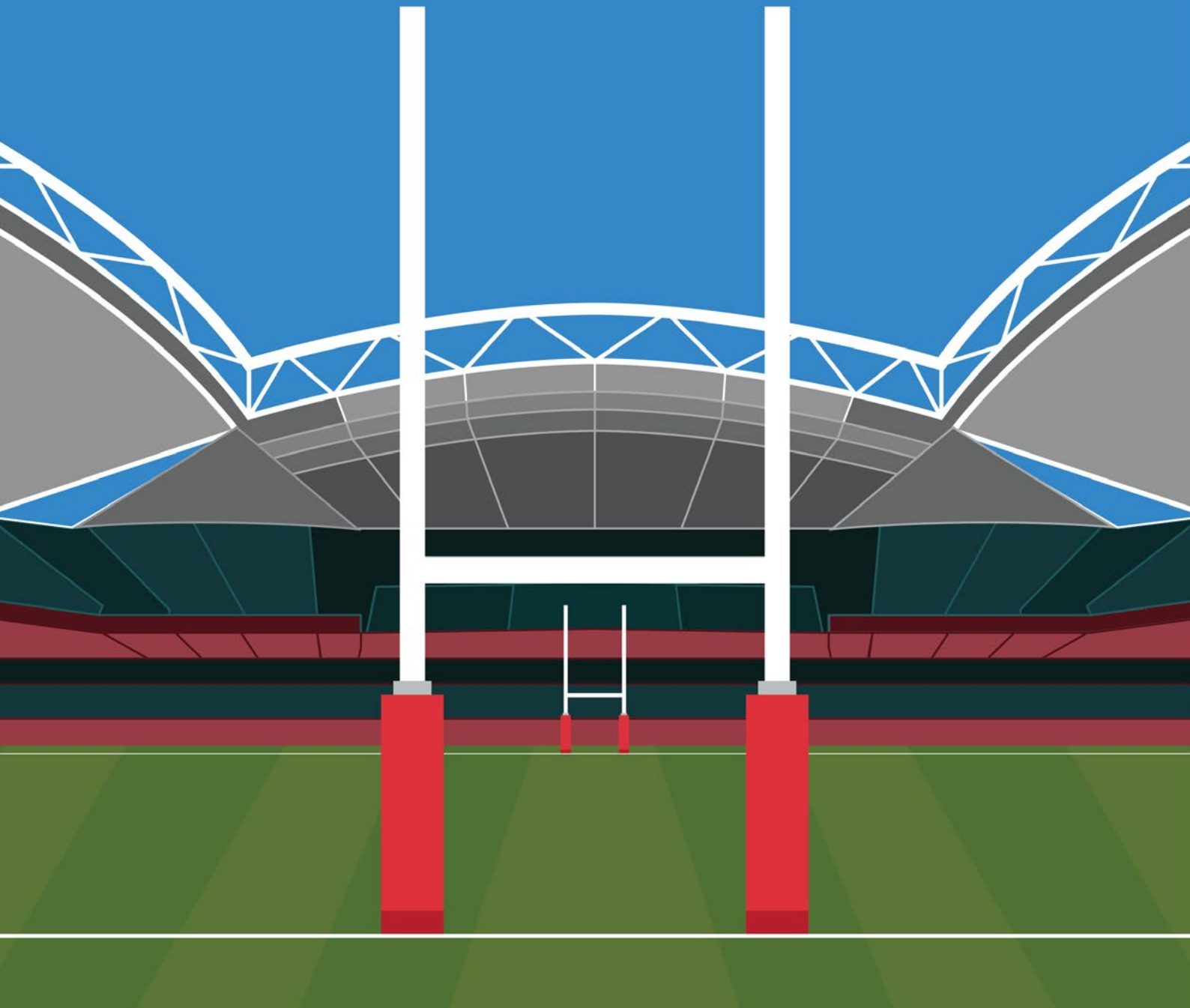
Full Principality Stadium

Thoughts and feelings of winning a first cap.

First Cap Experience

Thoughts and feelings of winning a first cap.

Sight	Sound	Feeling	Taste	Smell

SHARE YOUR WORK BY TAGGING US
ON SOCIAL MEDIA AND USING OUR HASHTAGS

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